

Ensuring Accurate Career Data for CCRPI

The 2015 and 2016 College and Career Ready Performance Index (CCRPI) includes several indicators related to career education. This document provides additional detail on the data collection process and calculation for four of those indicators:

- **Elementary School Indicator 9:** Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
- **Elementary School Exceeding The Bar (ETB) 4:** Percent of fifth grade students with a complete career portfolio by end of grade 5
- **Middle School Indicator 8:** Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
- **High School Exceeding The Bar (ETB) 6:** Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project

For each of these indicators, this document outlines 1) the requirement and calculation; 2) the Student Record (SR) elements utilized; and 3) the SR reports that can be run to ensure data have been uploaded accurately to the Georgia Department of Education (GaDOE). These CCRPI indicators utilize data uploaded to GaDOE by schools and systems through Student Record and signed-off on by Superintendents in June. It is critical that schools and systems ensure they have uploaded accurate data to SR and verified its accuracy prior to the close of Student Record.

For more information regarding **career related education**, visit

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Career-Related-Education.aspx>

For more information regarding **CCRPI**, visit accountability.gadoe.org

For more information regarding **Student Record and Data Collections**, visit

<http://www.gadoe.org/Technology-Services/Data-Collections/Pages/Data-Collections-and-Reporting.aspx>

Elementary School

Indicator 9: Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters

Calculation

Career awareness lessons for certain Career Clusters are taught at particular grade levels. The following lists the number of career awareness lessons which are required for each grade:

1. Grade 1: 3 lessons
2. Grade 2: 3 lessons
3. Grade 3: 3 lessons
4. Grade 4: 4 lessons
5. Grade 5: 4 lessons

The number of career awareness lessons a student receives in a school year is coded in SR. The denominator value is the sum of the count of students who are Active Year End for each grade level. The numerator value is the sum of the count of students who are Active Year End for each grade level who have the required number of career awareness lessons appropriate for the student's grade level.

$$\text{Rate} = \frac{\text{Count of Students in Grades 1-5 Coded Active Year End Meeting the Indicator Criteria}}{\text{Count of Students in Grades 1-5 Coded Active Year End}}$$

Student Record Data Elements Utilized

- Career Awareness Lessons
- Grade Level
- GTID
- School Code
- System Code
- Student ID
- Withdrawal Date

Reference: 2015 CCRPI Data Element Quick Reference Guide 6.5.10 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Related Student Record Reports

- SR081 - Career Planning Report
- SR076 - Career Awareness Lessons Report

Reference: Ensuring Accurate Date # 1 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

As always, be sure to follow district protocol regarding reporting.

ETB 4: Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)

Calculation

The denominator value is the count of students in grade 5 who are Active Year End. The numerator value is the count of students in grade 5 who are Active Year End and who have a complete career portfolio.

$$\text{Rate} = \frac{\text{Count of Students in Grade 5 Coded Active Year End Meeting Indicator Criteria}}{\text{Count of Students in Grade 5 Coded Active Year End}}$$

This indicator is benchmarked at the 95th percentile based on 2014-2015 data (100%).

Student Record Data Elements Utilized

- Career Related Portfolio
- Grade Level
- GTID
- School Code
- System Code
- Student ID
- Withdrawal Date

Reference: 2015 CCRPI Data Element Quick Reference Guide 6.5.10 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Related Student Record Reports

- SR081- Career Planning Report

Reference: Ensuring Accurate Date # 1 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

As always, be sure to follow district protocol regarding reporting.

Middle School

Indicator 8: Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8

Calculation

The denominator value is the count of grade 8 students who are Active Year End (students with no reported withdrawal code after the date of enrollment for that academic year). The numerator value is the count of grade 8 students who are Active Year End and have completed 2 or more state defined career related assessments/inventories and a state defined IGP.

$$\text{Rate} = \frac{\text{Grade 8 Students Coded Active Year End with A Career Related Assessment/Inventory and an IGP}}{\text{Grade 8 Students Coded Active Year End}}$$

Student Record Data Elements Utilized

- Career Interest Inventories
- Grade Level
- GTID
- Individual Graduation Plan
- School Code
- System Code
- Student ID
- Withdrawal Date

Reference: 2015 CCRPI Data Element Quick Reference Guide 6.5.10 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Related Student Record Reports

- SR081 – Career Planning Report
- SR077 – Career Interest Inventories Report

Reference: Ensuring Accurate Date # 1 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

As always, be sure to follow district protocol regarding reporting.

High School

ETB 6: Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)

Calculation

Work-Based Learning courses are denoted by the following:

XX.7XXXXXXXX

The denominator value is the count of graduates (early, on-time, 5-year +) earning a regular high school diploma (G). The numerator value is the count of graduates (early, on-time, 5-year +) earning a regular high school diploma (G) who also earn credit in a work-based learning course or who complete a career-related Capstone Project. Using the Work-Based Learning/Capstone data file found on the portal CCRPI report, set the following filters:

1. Diploma Type = G
This count is the denominator.
2. Meets Indicator Criteria = Y
This count is the numerator.

$$\text{Rate} = \text{Graduates Meeting Indicator Criteria} / \text{Graduates}$$

This indicator is benchmarked at the 95th percentile based on 2014-2015 data (90.9%).

Student Record Data Elements Utilized

- Capstone Project
- Course Credit
- Course Number
- Diploma Type
- GTID
- School Code
- System Code
- Student ID
- Withdrawal Date

Reference: 2015 CCRPI Data Element Quick Reference Guide 6.5.10 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Related Student Record Reports

- SR081- Career Planning Report
- Capstone Report - SR Ad Hoc Query ➡ Special Tools Menu ➡ My Saved Reports ➡ Capstone Report

Explained in webinar Ensuring Accurate Data # 1 at this link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

As always, be sure to follow district protocol regarding reporting.