

## FIP FOUNDATIONS COURSE SERIES FOR LEADERS AND COACHES

There are two course series options for school leaders and coaches to choose from:

### Option 1: Leading and Coaching FIP for Student Success Course Series (Recommended)

This course series is designed for school leaders and coaches who will be facilitating and supporting formative instructional practices (FIP) in their school or district. Through course completion, leaders and coaches will be able to affect change by helping teachers. It is highly recommended that school leaders implement FIP through a professional learning team experience to build capacity and use of these FIP strategies in the classroom:

- Create and use clear learning targets;
- Collect and document evidence of student learning;
- Use evidence and feedback to increase learning; and
- Foster student ownership of learning.

The Student Success Series consists of six courses:

- Introducing Formative Instructional Practices (2 hours)
- Creating and Using Clear Learning Targets (2 hours)
- Collecting and Documenting Evidence of Student Learning (2 hours)
- Using Evidence and Feedback to Increase Learning (2 hours)
- Fostering Student Ownership of Learning (2 hours)
- Leading Formative Instructional Practices (2 hours)

**Online Learning Time: 12 hours**

 <b>FIP LEARNING RESOURCES</b> <small>(Available after account login)</small>	<b>EXPECTED ACTIONS</b>
<p><b>Use the additional FIP learning resources:</b></p> <ul style="list-style-type: none"> <li>• Reflection Questions Template—Leading FIP for Student Success</li> <li>• Confirming Your Practice for School Leaders</li> <li>• Setting Goals for Formative Instructional Practices—School Leaders</li> <li>• “I Used to Think, But Now I Think” Reflection Template</li> <li>• Facilitating Formative Instructional Practices Guide</li> </ul>	<p><b>School leaders and coaches should:</b></p> <ul style="list-style-type: none"> <li>• Establish a learning environment where trust is high, and risk-taking is rewarded. Leverage the experiences of early adopters.</li> <li>• Keep a record of your reflection question answers from each course.</li> <li>• Share and discuss your learning with other school leaders and coaches.</li> <li>• Determine if you need to identify other initiatives for selective abandonment in order to implement FIP with fidelity.</li> <li>• Set a few personal goals for further implementation of FIP in your school.</li> <li>• Link FIP to existing school improvement initiatives.</li> <li>• Plan how FIP will be implemented across the district and/or school.</li> <li>• In a professional learning team, determine collaboratively a specific FIP strategy that teachers will implement in classrooms with students.</li> <li>• Allow teachers to practice and observe each other using the strategy and provide feedback on its use.</li> <li>• Observe classrooms for use of the FIP strategy and offer feedback to teachers.</li> <li>• Chart, share, and discuss with the faculty the percentage of observed use of the FIP strategy by teachers and the leader.</li> </ul>

**Additional Learning Time: 6–8 hours**

**Total Time for Professional Learning: 18–20 hours** (Suggested Credit: 1 to 2 PLUs)



## Option 2: FIP Essentials for School Leaders and Coaches Course Series

This course series is designed for school leaders and coaches who desire a basic understanding of FIP for their school or district. After completing the courses, leaders and coaches will understand the core components of FIP.

The Essentials Series consists of two courses:

- Introducing Formative Instructional Practices (2 hours)
- Leading Formative Instructional Practices (2 hours)

**Online Module Learning Time: 4 hours**



### FIP LEARNING RESOURCES

(Available after account login)

#### Use the additional FIP learning resources:

- Reflection Questions Template—FIP Essentials for School Leaders
- Confirming Your Practice for School Leaders
- Setting Goals for Formative Instructional Practices—School Leaders

### EXPECTED ACTIONS

#### School leaders should:

- Establish a learning environment where trust is high, and risk-taking is rewarded. Leverage the experiences of early adopters.
- Keep a record of your reflection question answers from each course.
- Share and discuss your learning with other school leaders and coaches.
- Set a few personal goals for further implementation of FIP in your school.

**Additional Learning Time: 6 hours**

**Total Time for Professional Learning: 10 hours** (Suggested Credit: 1 PLU)

