

College Credit Now/Dual Enrollment 10th Grade Advisement Activity/Revised July, 2011 Estimated time: 20-30 Minutes

Georgia Teachers-As-Advisors Framework

Goal 10-1.2 Choose and utilize sound processes of decision-making, recognizing them as key components of educational and career planning.

b. Apply the information-gathering process and use to make an informed decision regarding one's course-taking plan.

Goal 10-2.2 - Recognize and attain performance levels necessary to reach educational and career goals.

a. Evaluate strategies for improving educational achievement and performance and investigate their impact on the attainment of personal and career goals.

Objectives:

- Students will be aware of dual enrollment opportunities.
- Students will know how to locate information regarding dual enrollment opportunities

Materials:

- Handout: "Dual Enrollment"- make 2 copies
- Dual Enrollment Flyer 2012 at www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx print enough for each advisee.

Activity:

1. *Greet students:* Good morning, welcome to advisement. *Say:* Have you ever heard of "twofers"? I'll bet you have heard the old saying, "Kill two birds with one stone." *Ask:* What does that mean? *Let the students answer.* Right! We all like to save time, energy and sometimes even money by doing something only once. Today we are going to listen to two student's conversation about "twofers" or two for one! *Ask for volunteers to role play a conversation between two students.* *Distribute the script to each student.* *Have the students role-play the situation.*
2. *Ask this series of questions to determine if the students understand;*
 - a. *What is dual enrollment?* High school student taking a college-level class earning high school and college level at the same time.
 - b. *Who can take dual enrollment classes?* High school student who can meet the college admissions requirements.
 - c. *Why would someone want to take dual enrollment classes?* Save time, money and prove one can do college-level work
 - d. *Do you need the local school counselor in this process?* Yes. *Why?* Student still must meet graduation requirements and be enrolled at the college.
 - e. *How many of you would seriously think about taking dual enrollment classes while still in high school?* *Have students raise their hands.*
 - f. *Can you think of any reason you would not want to take dual enrollment classes?*
 1. *No transportation, if transportation is needed*
 2. *Don't want to leave the high school*
 3. *May interfere with athletic competitions*
 4. *Not mature enough or not self-disciplined enough to be on a college campus*
 5. *Hard to schedule*
3. Great discussion. That's it for today. If you need any assistance regarding dual enrollment programs, see your counselor and check with GACollege411. You will have multiple opportunities to earn college credit while still in high school. *Distribute the Dual Enrollment flyer.* *Say:* Share this information with your family. Have a great day. I'll see you the next time we meet.

Earn College Credit Now!

Student Script for the role play:

- Student A: What's a "twofer" (two-fer)?
- **Student B: It's a situation where you can get two for the price of one---a "twofer".**
- Student A: Really? You mean like a movie ticket? Two tickets for the price of one?
- **Student B: Well, sort of. When we refer to Georgia's Earn College Credit Now Opportunities, it means you can earn both high school and postsecondary credit while you're still in high school.**
- Student A: How does it work?
- **Student B: You would take and pass a college level course at the local college. Once you've passed the class, you can earn credit for the equivalent high school class and the college level class also---two credits for one class. These courses can be electives or required academic classes. So, you could take an English class or perhaps a nursing class.**
- Student A: I see. What are the requirements?
- **Student B: The requirements vary according to the courses you take. The one thing that remains constant is that you must be admitted to the college you want to attend. That would be the first step in the program.**
- Student A: Why would I want to take dual enrollment classes?
- **Student B: You can save money, save time, and prove to yourself you can do college level work.**
- Student A: What do you mean, I can save money? My Dad would love that!
- **Student B: Dual enrollment programs will pay for your tuition and that will save lots of money. Some dual enrollment programs will allow you to stay at the high school, take college level classes and earn both high school and college credit. Just think, you could save almost a whole year's tuition, if you plan it right!!! I've already talked to my counselor and my parents about it.**
- Student A: This sounds like something I might want to do. How do I get started?
- **Student B: You must see your school counselor and start the enrollment process at the college you plan to attend. The counselor will be an important person in the process because you will still need to meet ALL graduation requirements which include End of Course Test (EOCT) and the high school graduation test (HSGT). In addition, your counselor can assist you with deciding which dual enrollment program is more appropriate for you. For example, there are dual enrollment programs for technical classes at the technical colleges and a program for academic classes at the universities and colleges. You need the counselor's help to stay on track for graduation---that's very important.**
- Student A: I am going to check this out with my counselor. I think I would like to get a head start on college----sounds good to me!