

Georgia's 1st Congressional District

Georgia Board of Education Member:
Mike Long



FBLA National Leadership Conference Events

Competition	Place	Student	School
Digital Video Production	1st	Dey, Griner, & Corbitt	Brunswick High School
Public Speaking	2nd	Figuroa	Johnson High School
Client Service	4th	Buck	Brunswick High School
Introduction to FBLA	5th	Cochon	Ware County High School
Introduction to Computer Science & Coding	8th	Maher	The STEM Academy at Bartlett
Database Design & Applications	10th	Smith	Savannah Early College

FCCLA National Leadership Conference Events

Competition	Place	Student	School
Event Management	Gold/1st	Carver & Crosby	Bacon County High School
FCCLA Chapter Website	Silver	Goldwire	Godley Station School
Job Interview	Silver	Hand	Brantley County High School
Public Policy Advocate	Silver	Slusser	Godley Station School

FFA National Convention Events

Competition	Place	Student	School
Proficiency – Forest Management & Products	1st	Griner	Pierce County High School
National Chapter Award – Outstanding Middle School	National Finalist	Pierce County Middle	Pierce County Middle School
Proficiency – Agricultural Services	National Finalist	Beasley	Wayne County High School

GaDOE CTAE Infographics

#CTAEDelivers Middle Grades CTAE



First

Georgia has designed middle grades CTAE to:

- Be equitable and inclusive of each student
- Be anchored in careers
- Be standards based
- Be grounded in experiential and hands-on learning
- Balance breadth and depth across the curriculum
- Be integrated into the broader K-12 career development system
- Focus on student growth
- Involve dedicated instructional time
- Include intentional and meaningful employee engagement
- Be communicated effectively to students and their families

Second

These principles are applied through these core programmatic elements of middle grades CTAE:

- Standards, Course/industry curriculum structure and assessment and scheduling
- Career
- Experiential learning
- Teachers and leaders measurement and assessment
- Data and

In Turn

Middle grades CTAE students will:

- Gain awareness of and exposure to a wide array of careers
- Increase self-awareness and begin to form their potential occupational identity
- Develop employability skills
- Develop foundational technical skills as appropriate
- Be positioned to make more informed educational choices
- Transition to high school with an actionable plan for next steps

www.ga.gov/CTAE | www.middleschool.ctae.ga.gov | #CTAEDelivers | #CTAE | Empowering the Future

#CTAEDELIVERS POST-COVID RECOVERY -A Plan for Resilience

A GREAT OPPORTUNITY, DESPITE ECONOMIC OUTLOOK, IS WITH CTAE WHO CULTIVATES A TALENT PIPELINE DEVELOPED WITH INPUT FROM BUSINESS AND INDUSTRY.

Additional information please contact: **J.P. Hopkins, M. 986, State Policy Director, Hopkins.03@GaDOE.org**

www.ga.gov/CTAE | www.ctaega.org | www.facebook.com/GeorgiaCareerTech | www.twitter.com/GaCTAE | www.k12learning.com/GeorgiaCTAE | www.k12learning.com/GeorgiaCTAE



#CTAEDELIVERS

CTAE DELIVERS REAL OPTIONS FOR COLLEGE AND REWARDING CAREERS

Through CTAE, students can start their path toward a career that they are passionate about, while earning valuable experience to help create and grow.

CTAE DELIVERS REAL-WORLD SKILLS

- CTAE is a unique opportunity for hands-on learning – building students at the source of the action.
- CTAE provides the skills and confidence students need to pursue careers in the sciences, business, health services and other in-demand industries.
- Students in CTAE programs and their parents are more likely to be able to meet the needs of the labor market and their children's ability to meet the needs of the labor market and their children's career or to parents and students not involved in CTAE.

CTAE DELIVERS A REAL HIGH SCHOOL EXPERIENCE WITH MORE VALUE

- CTAE programs are a part of high school – all students participate in CTAE and the other activities they enjoy, which supports the skills of students who don't finish on time.
- CTAE takes students away from their high school experience to provide opportunities for specialized classes, internships and meaningful work experiences of real consequence.

18/20 OF THE FASTEST GROWING OCCUPATIONS IN THE FUTURE WILL BE IN HIGH SCHOOL

JUST 2% OF CTAE STUDENTS SAY THEY DON'T THINK THEY WILL DO BETTER HIGH SCHOOL

Make it a priority to teach students skills that make them employable. How can you help change this in your school?

www.ga.gov/CTAE | www.facebook.com/GeorgiaCareerTech | www.k12learning.com/GeorgiaCTAE | www.twitter.com/GeorgiaCTAE

CTAE Acronyms

CDEs – Career Development Events

FFA Career Development Events (CDEs) are contests that members compete in to test their skills learned through agricultural education instructions

CTSO – Career Technical Student Organization

CTSOs are co-curricular organizations with leadership programs and competitive events which reflect current curriculum standards and competencies for the instructional programs they serve. Co-curricular means curriculum-based competitive events which reinforce standards, Instructional time within the classroom, integrated with curriculum, incorporated into lesson plans, leadership development through real world application, as well as trips centered around career path and career exploration. The current list of approved CTSOs is: CTI, DECA, FBLA, FCCLA, FFA, First Robotics, HOSA, Skills USA, and TSA.

EOPA – End of Pathway Assessments

Georgia implemented a measurement mechanism that would ascertain the technical skill attainment level of students participating in career and technical education courses. These mechanisms are valid and reliable technical assessments aligned with industry-validated standards.

Industry Certification

When a CTAE program becomes industry certified, the program receives a "stamp of excellence," which represents the apex of program quality. Only those programs which successfully undergo rigorous reviews by leaders from business and industry are recognized with this distinction.

WBL – Work Based Learning

YAP – Youth Apprenticeship

Top Gun

Twenty teachers/WBL coordinators are invited to attend the Top Gun training, representing all regions of the state. Participants learn to use marketing and public relations toolkits to more effectively market and brand their program and increase connections with the business and industry sector. Other topics included increasing employability skills in high school students, matching education to economic development needs, and improving the quality of student placements and mentoring.