

# PROGRAM OF STUDY: Teaching as a Profession



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

SECONDARY:					POSTSECONDARY:	
COURSE/ GRADE	NINTH	TENTH	ELEVENTH	TWELFTH	DEGREE	BACHELOR OF SCIENCE
ENGLISH	9 <sup>th</sup> grade Lit/ Composition	10 <sup>th</sup> grade Lit/ Composition	American Lit/ Composition	World Lit/ Composition / British Lit	<b>Entrance/Exit Point</b> The University System of Georgia approved a policy to award high school students who successfully completed the Teaching as a Profession Pathway, three (3) college credit hours in lieu of EDUC 2110. Successful completion is defined as: 1. Passing the three Teaching as a Profession Pathways courses with a C or better; Examining the Teaching Profession, Contemporary Issues in Education, Teaching as a Profession Practicum. 2. Completion of a portfolio as part of the Pathway's course requirements. 3. Passing of the approved statewide End of Pathway Assessment. Credit will be awarded at all institutions for all students from any Georgia public school who meet the criteria for successful completion outlined above. Students without the required documentation sent by the school should be instructed to contact their high school and request the information be made available to the respective USG institution's registrar. Students who complete the Teaching as Profession Pathway and seek credit for EDUC 2110 must follow the processes in place at the institutions of higher education. Further, students must have the following documentation in their records as transferred to the USG institution from their high school. 1. Course transcripts showing satisfactory course completion A letter on school system letterhead and signed by the testing coordinator, principal or other designated certifying official. <a href="#">Click here for sample letter.</a>	<b>Entrance/Exit Point</b> The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees. <a href="https://apps.ds.usg.edu/ords/?p=118:1:0">https://apps.ds.usg.edu/ords/?p=118:1:0</a>
MATHEMATICS	Coordinate Algebra / Algebra I	Analytic Geometry / Geometry	Advanced Algebra / Algebra II	Pre-calculus		
SCIENCE	Physical Science	Biology	Chemistry	Physics		
SOCIAL STUDIES	World History	Psychology	US History	Government (½ unit) Economics (½ unit)		
PATHWAY COMPLETER	Examining the Teaching Profession	Contemporary Issues in Education	Teaching as a Profession Practicum	Another course in focus area, Work-Based Learning, or Youth Apprenticeship		
Industry Recognized Credential (Pathway Completer)		<a href="#">Visit the End of Pathway Assessment Page</a> (see note below)				
Required/ Selective Electives	Health & Personal Fitness (can be taken in grades 9-12)	Introduction to Business and Technology	Sociology	Fine Arts course		
	<b>Modern Language/Latin</b> 2 units required for admissions to Georgia University System Colleges/Universities For a listing of Modern Language/Latin courses offered at your high school, please contact your advisor, counselor, or curriculum handbook.		<b>Other Electives</b> For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.			

**NOTE:** Students have many options to ENTER and EXIT from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many ENTRANCE POINT options: 1. Enroll in either a 2 or 4 year post-secondary program; 2. Enroll in an apprenticeship program or the military; or 3. Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to EXIT and 1. Enroll in an apprenticeship program or the military; 2. Enroll in a professional university degree program; or 3. Enter the workforce using technical skills learned.

**Teaching as a Profession Career Pathway Completers - Industry Credentialing for High School Students**  
 Upon completion of sequenced courses in the Teaching as a Profession Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Teaching as a Profession pathway will be able to sit for the National Industry Credentialed assessment offered on-line from State Developed Credential. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: <http://bit.ly/EducationTraining>

## Sample In Demand Careers in Georgia

Occupation Specialties	Level of Education Needed	Georgia Average Salary	Annual Average Openings in Georgia	2014 – 2024 Employment Outlook
Postsecondary Teachers	Advanced Degree	\$78,062	145	In Demand, High Skill, High Wage
Secondary School Teachers, except Special & Career Technical Education	Bachelor's Degree	\$55,181	928	In Demand, High Skill
Career Technical Education Teachers, Secondary School	Bachelor's Degree	\$57,616	85	In Demand, High Skill
Instructional Designers and Technologists	Master's Degree	\$63,733	1,338	In Demand, High Skill

Data link here.

Go to [GAfutures at www.gafutures.org](http://www.gafutures.org) for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants and loans, FAFSA, and CSS forms).

<b>Career Enhancement Opportunities</b>	<b>Career-Related Education Activities</b> <ul style="list-style-type: none"> <li>Career Awareness</li> <li>Career Exploration</li> <li>Instructional Related</li> <li>Connecting                             <ul style="list-style-type: none"> <li>Work-Based Learning</li> <li>Employability Skill Dev.</li> <li>Cooperative Education</li> <li>Internship</li> <li>Youth Apprenticeship</li> <li>Clinicals</li> </ul> </li> </ul>	<b>Postsecondary Options:</b> <ul style="list-style-type: none"> <li>4-Year Universities/Colleges</li> <li>2-Year Colleges</li> <li>Technical Colleges</li> <li>State Registered Apprenticeships</li> <li>Special Purpose Schools</li> <li>On-the-Job Training</li> <li>Military</li> </ul>	<b>Earning Postsecondary Credits While in High School</b> <ul style="list-style-type: none"> <li>Dual Enrollment Program</li> <li>Earn postsecondary credit while in high school</li> <li>You can complete                             <ul style="list-style-type: none"> <li>Industry Credential</li> <li>Technical Certificate of Credit (TCC)</li> <li>Associates of Applied Science Degree</li> <li>Bachelor's Degree</li> </ul> </li> <li>Who can help?                             <ul style="list-style-type: none"> <li>Parents</li> <li>School Counselor</li> <li>Advisor</li> </ul> </li> </ul>
	<b>Postsecondary Transition</b> <ul style="list-style-type: none"> <li>University System of Georgia Institutions: Admissions Testing                             <ul style="list-style-type: none"> <li>ACT or SAT</li> <li>For More Information:                                     <ul style="list-style-type: none"> <li>Contact the institution of your choice OR</li> </ul> </li> </ul> </li> <li>Technical College System of Georgia                             <ul style="list-style-type: none"> <li>Placement Exam</li> </ul> </li> <li>United States Military                             <ul style="list-style-type: none"> <li>ASVAB Assessment</li> </ul> </li> <li>Use BRIDGE Law platform to inform decisions on postsecondary opportunities</li> <li>Dual Enrollment                             <ul style="list-style-type: none"> <li>Earning high school course credits while taking college courses</li> </ul> </li> </ul>		

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Related Pathway Occupations	Other Related Occupations
<ul style="list-style-type: none"> <li>Educational Administrators</li> <li>Instructors</li> <li>Adapted PE Specialists</li> <li>Assistants</li> <li>Instructional Coordinators</li> <li>Librarians</li> <li>School Psychologists</li> <li>Graduate Teaching</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Assistants</li> <li>Social Workers</li> <li>levels</li> <li>Postsecondary Instructors</li> <li>Special Education Teachers, all</li> </ul>

\*ONET Online

### Teaching as a Profession Pathway Description

Educational services are the second largest industry, accounting for about 13 million jobs. The educational services industry includes a variety of institutions that offer academic education, vocational or career and technical instruction and other education and training to millions of students each year. Institutions include elementary, middle, and secondary schools, universities, colleges, professional schools, community or junior colleges and career and technical institutes.

School and working conditions vary from town to town. Some schools may have few supplies and equipment while some are well equipped. Conditions at postsecondary institutions are generally very good. Some educational institutions operate 10 months a year while institutions catering to adult students generally operate year-round. Many teachers spend significant time outside of school preparing for class, doing administrative tasks, conducting research, writing articles and books, and pursuing advanced degrees.

Kindergarten, elementary and secondary school teachers in public schools must have a bachelor's degree and must be licensed. Teachers in private elementary, middle, and secondary schools do not have to be licensed. Postsecondary teachers who teach at 4-year colleges and universities generally must have a doctoral degree. Career and technical education teachers typically need work or in-field experiences and may need to be licensed in that field.

The overall demand for workers in educational services will increase because of a growing emphasis on improving education and making it available to more people. Retirements will also create large numbers of job openings. However, budget constraints at all levels of government may place restrictions on educational services. National analysis of labor market information regard school counselors, social workers, elementary school teachers, middle school teachers, pre-school teachers, secondary teachers, special education teachers, teaching assistants and tutors as occupations that are expected to grow rapidly with numerous openings. (O\*NET "Bright Outlook"  
<http://www.onetonline.org/find/bright?b=2&q=Go>)