



## Equity Instructional Planning Look Fors Walkthrough Example for ELA

Descriptor	Lesson Look Fors
<p><b>Content Standards</b></p>	<ul style="list-style-type: none"> <li>○ <b>All</b> students are working toward learning the content that is outlined in the Georgia Standards of Excellence for ELA.</li> <li>○ The content is made more accessible for all students using High Leverage Practices.               <ul style="list-style-type: none"> <li>● Examples:                   <ul style="list-style-type: none"> <li>○ identifying and prioritizing learning goals</li> <li>○ scaffolded supports</li> <li>○ explicit instruction</li> <li>○ flexible grouping</li> <li>○ engagement strategies</li> </ul> </li> </ul> </li> </ul>
<p><b>Multiple Modalities</b></p>	<ul style="list-style-type: none"> <li>○ Material is presented in multiple ways.               <ul style="list-style-type: none"> <li>● <i>Examples:</i> <ul style="list-style-type: none"> <li>○ utilizing media</li> <li>○ using read alouds</li> <li>○ making the lesson tactile</li> <li>○ making the lesson visual</li> <li>○ making the lesson kinesthetic</li> </ul> </li> </ul> </li> <li>○ The students can show their knowledge in multiple formats.               <ul style="list-style-type: none"> <li>● Examples:                   <ul style="list-style-type: none"> <li>○ including writing</li> <li>○ talking about their learning</li> <li>○ utilizing media</li> <li>○ writing in many modes</li> <li>○ creating visual representations</li> <li>○ creating a presentation</li> </ul> </li> </ul> </li> </ul>
<p><b>Coherent Instruction</b></p>	<ul style="list-style-type: none"> <li>○ This lesson considers the needs of students in the classroom and provides for the needs of those students using differentiated instruction to reach ALL students.               <ul style="list-style-type: none"> <li>● Examples:                   <ul style="list-style-type: none"> <li>○ providing student choice</li> <li>○ providing explicit instruction in using graphic organizers and other instructional materials</li> <li>○ chunking the material</li> <li>○ repeating instructions</li> <li>○ tiering assignments</li> <li>○ providing feedback</li> </ul> </li> </ul> </li> </ul>
<p><b>Individualized Education Program</b></p>	<ul style="list-style-type: none"> <li>○ This lesson is providing Specially Designed Instruction for each student with a disability in the classroom.</li> <li>○ Assistive and instructional technologies are considered.</li> <li>○ The lesson adapts               <ul style="list-style-type: none"> <li>○ Content</li> <li>○ Methodology</li> <li>○ Delivery of instruction</li> </ul> </li> </ul>