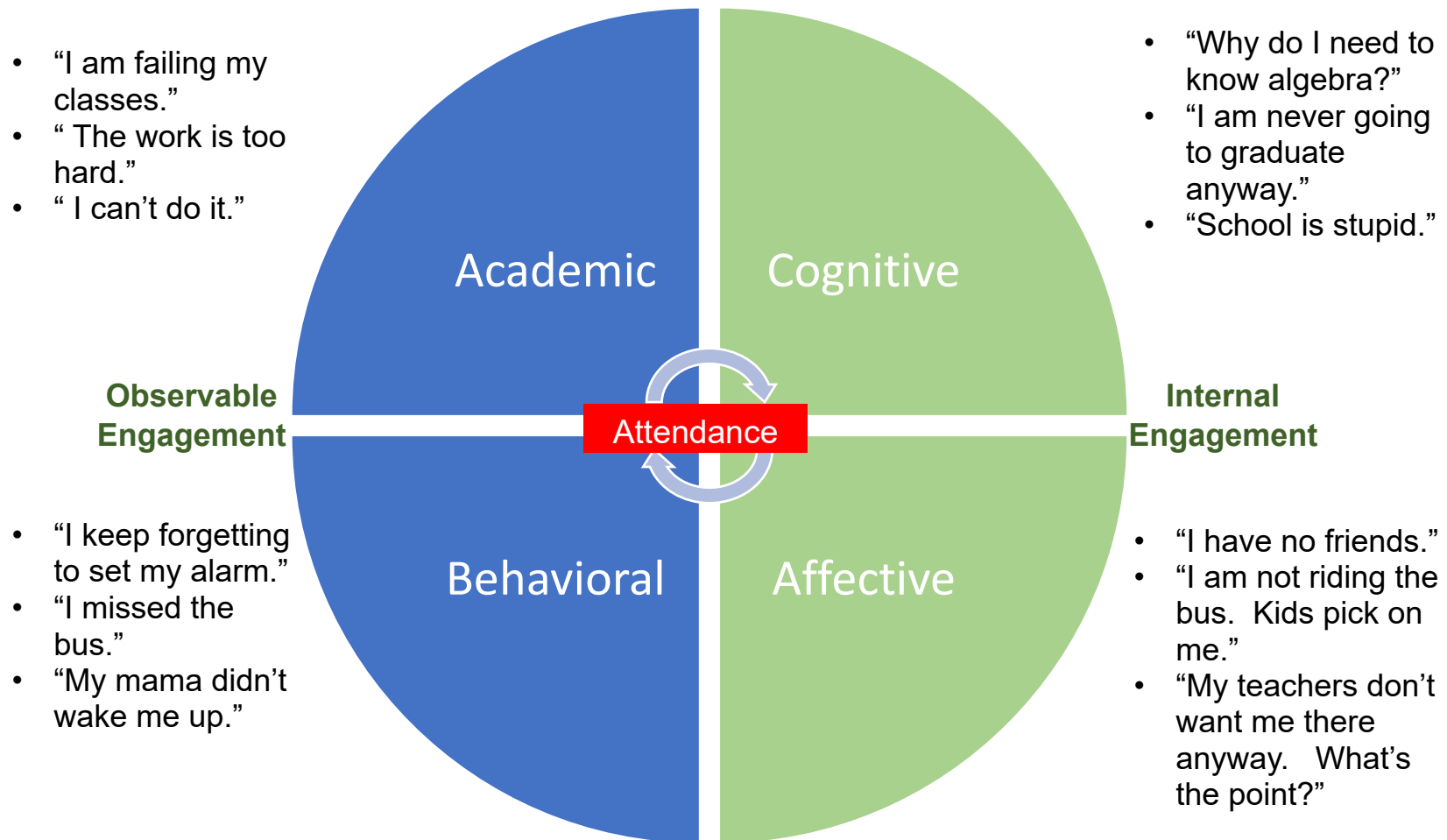
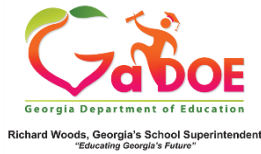


Multidimensional Student Engagement



Physically healthy learning environment	Enrichment activities and clubs (with virtual options)	Positive relationships between school staff, students and families	Support for all families to facilitate learning at home
Access to tech equipment and connectivity	Access to Learning Supports	Predictable daily/weekly routines, rituals and celebrations	A culture of continuous improvement
Welcoming, socially-emotionally safe, trauma-informed school climate	Home rooms and/or Advisory (with virtual options)	A schedule of classes and where/how they are held	Active engagement of parents and students in planning and problem solving

Foundational “Whole School” Supports



Effective Strategies for Improving Attendance

Districts

- Assess effectiveness of local policies and practices.
- Identify exemplary schools as well as those needing extra support.

Schools

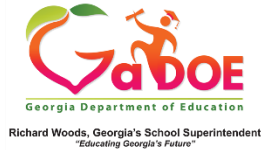
- Reinforce attendance strategies in small group and individual programs such as mentoring and tutoring.
- Use case management and coaching.
- Provide attendance data monitoring.
- School/family/community partnerships.
- Develop and maintain a comprehensive tiered approach to improving attendance.
- Get involved with Attendance Awareness Month.

Families & Communities

- Involve parents for students with poor attendance.
- Cultivate school/family/community partnerships.
- Start outreach to families before school begins.
- Leverage existing activities to communicate the importance of good attendance.

Students

- Provide academic support.
- Implement incentive programs.
- Offer student engagement programs.
- Help students overcome attendance barriers.
- Encourage positive peer support.



Strategies for Promoting School Attendance

Data Analysis Step Sheet

Step 1: Review your current district/school attendance report.

Step 2: Complete the School Attendance Practices: Self-Assessment Tool

Step 3: Use the following guiding questions to take a closer look at your attendance.

- What is the district or school's attendance data: 5 or fewer days; 6 to 15 days; more than 15 days?
- How discrepant are the attendance data across subgroups? If discrepancy is high, what are possible reasons for this discrepancy?
- Is there higher absenteeism for a particular content area? If so, is there a correlation between the content area and performance/retention?
- How do tardies impact performance in content classes?
- What policies and processes impact attendance? Are those policies and processes consistent across all schools?
- What kinds of perception data could provide root causes for these trends?

Step 4: Chart your tiered interventions for attendance.

Be prepared to share.



School Attendance Practices: *Self-Assessment Tool*

Strength	OK for now	Could be better	Urgent gap	Don't know	How do you know?
Attendance is accurately taken and entered daily into the district data system in all classrooms.					
Our school has a clear and widely understood attendance policy.					
A team with the administrator reviews attendance data on a regular basis to identify chronically absent students and monitor attendance patterns by grade, student and sub-groups and classroom.					
Our school offers rich and engaging learning activities, keeping students from not wanting to miss school.					
Our school recognizes and appreciates good and improved attendance.					
Our school informs parents about the importance of attendance and encourages parents to help each other get their children to school.					
Our school identifies and reaches out to chronically absent students and their families in a caring manner to see how attendance could be improved.					
Our school partners with community agencies that offer resources (pre-K, afterschool, health services, volunteer mentors, transportation) that can help engage students and their families and remove barriers to getting to school.					
Individual learning plans are developed for high-risk students that address poor attendance along with low academic performance.					
Our school discipline policy and practice ensure students do not miss instruction due to suspensions for non-violent behaviors.					
Our strategies for supporting student attendance are reflected in our school improvement plan.					



Fill Out Your Pyramid

For each tier, fill in the activities and supports currently in place.

Name of School or District _____

