



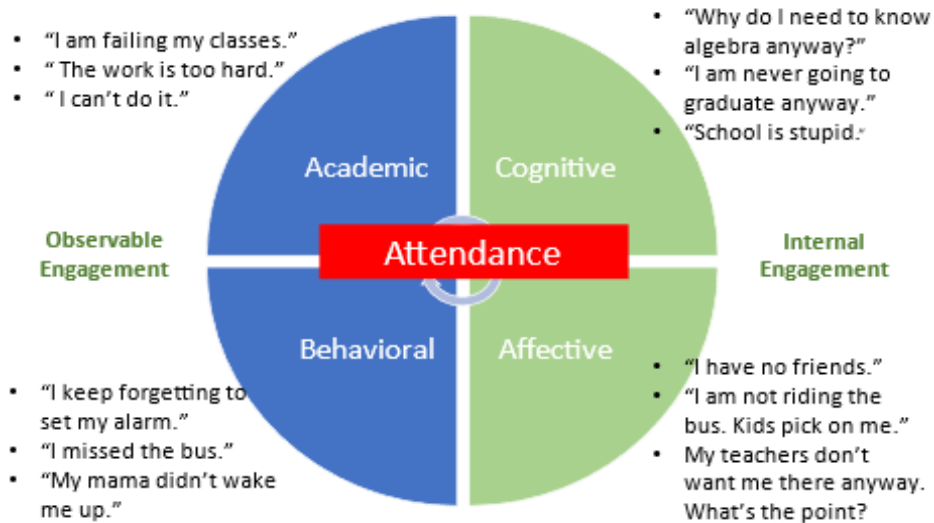
## Multidimensional Student Engagement for Improving Attendance

It is important for us to understand the underlying causes of disengagement to correctly determine an appropriate intervention. When we have a student who has chronic absences, we need to understand the underlying reason(s) for disengagement. The intervention provided will depend on the reason that the student is unengaged. It is important to complete a root cause analysis of why the student is experiencing chronic absences.

There are 4 dimensions of student engagement.

- **Academic engagement** is the amount of time a student spends doing schoolwork or related projects in school or at home, time on task, number of credits accrued, amount of homework completed with accuracy, and course grades.
- **Behavioral engagement** relates to a student’s attendance, effort and active participation in class, involvement in extracurricular activities, and behavioral incidents such as office referrals, detentions, and suspensions.
- **Cognitive engagement** refers to a student’s self-regulated learning strategy, goal setting, interest in learning, motivation to learn, and student perception of the relevance of school to personal aspirations, the value of learning, and control of and competence in schoolwork.
- **Affective engagement** refers to a student’s sense of belonging and connection to school and availability of quality support from parents, teachers, and peers.

### Multidimensional Student Engagement



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# Multidimensional Student Engagement for Improving Attendance

## Interventions

- **Academic Engagement**
  - Establish relationships.
  - Tutoring
  - Summer credit recovery
  - Family Engagement
  - Explicit Instruction
  - Scaffolding
  - Use of previewing and graphic organizers.
  
- **Behavioral Engagement**
  - Establish relationships.
  - Incentives of If and Then
  - Set phones for reminders.
  - Personalized approach to attendance
  - Establish a supportive school climate.
  - Mentoring
  - Behavior Contracts
  
- **Cognitive Engagement**
  - Mentoring
  - Goal setting
  - Relevance
  - Problem-Solving Goals
  - Active learning
  
- **Affective Engagement**
  - Increase support from family and school.
  - Encouragement and praise
  - Build strong relationships.
  - Caring Adult in the Building
  - Mentoring- Know your WHO.
  - Wrap Around Supports
  - Mental Health