



Organization Chart

District Name: _____ **School Year:** _____

Cohort (optional): _____ **Year of Implementation (circle):** 1st 2nd 3rd 4th 5th

Purpose of this form: One of the key performance measures of the SEE-KS program is to establish a sustainable infrastructure for coaching and implementation of instructional strategies designed to foster social emotional engagement across a school district. Each participating district is encouraged to identify a “coaching team” at the district and school site level to plan for future replication and sustainability. *Please note that in smaller districts we are aware that one staff member may serve multiple roles.*

Technical Assistance Facilitators <small>SEE-KS co-developers or designees (Rubin, Townsend or Vittori)</small>	
District Administrator(s) <small>Internal administrators championing the work</small>	
District Project Lead(s) <small>Internal employees sustaining the work</small>	

School Names				
School Administrators				
SEE-KS Point Person <small>(Instructional Coach or Teacher leader)</small>				
SEE-KS Core Team Members <small>(typically, 5 – 7 teachers)</small>				
Other:				