

February Friday Email Blast

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Friday, February 1, 2019

Directors,

As a reminder, the February Directors' Webinar changed dates to alleviate a conflict with the GCEL Conference. The next webinar will be Tuesday, February 5, 2019 @ 1:00 pm.

Registration Link: <https://attendee.gotowebinar.com/register/4165888321260772097>

I would like to introduce you to **Sharon Jones**, a new family engagement specialist, to support Anne Ladd. We are intentional about implementing the 2020 Vision and improving infrastructure and supports for leaders, teachers, and families to address the whole child needs of every student.

How are you supporting authentic family engagement at the local level? Would you like to participate in Georgia's Parent Mentor Partnership? Website Link: www.parentmentors.org

If you have questions about parent mentors and family engagement, please reach out to either Anne Ladd aladd@doe.k12.ga.us or Sharon Jones sjones@doe.k12.ga.us. The application for participation in the Georgia Parent Mentor Partnership (GaPMP) for FY20 is available and due back to the GaDOE by March 1, 2019. Districts who currently have a parent mentor and those who will be new to the Parent Mentor Partnership must return a signed application for participation. Application and instructions for submitting are attached.

Scan the signed FY20 GaPMP Application and reference your district name in the file name.

LINK for uploading application for submission: [FY20 GaPMP Application Submission](#)

In addition to the Family Engagement and Dispute Resolution Unit, the Budget Unit has new staff: **Nicole Croom and Scott Dorsey**. We have updated our Budget Liaison map and posted the new information on our [website](#). It is also attached to this email blast. Please reach out to your respective Budget Liaisons with any budget related questions or concerns.

We shared the Georgia Online IEP (GO-IEP) Application in the January 18th Email Blast. If your district is considering the move to Georgia Online IEP (GO-IEP) for FY20, the application deadline is quickly approaching. The deadline for LEAs to submit an application for use of the GO-IEP program for FY20 is February 22, 2019. The application is available on the GO-IEP page of the GaDOE website <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Georgia-Online-IEP.aspx>.

Have you met **Emily Dishman**? She joined the GO-IEP Team; we are excited about this new addition, as well. Have a great weekend.

Email Blast

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[CTAERN 6206](#)

[Navigating the Journey](#)

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Georgia Autism and Behavior Support Initiative (GABSI):

Final reminder for the February 7th and February 8th GABSI sessions in Dalton, Perry, Albany, and Waycross. The McDonough location is now FULL. Participants will be trained on how to conduct legally defensible FBAs and BIPs, and how to implement function-based interventions with fidelity. Don't miss this important training for your teachers and support staff! **Registration Link:** <http://bit.ly/2KLcLty>

Date Change for SSIP Leadership Launch:

Due to the Spring GCASE Leadership Law Conference being scheduled March 19, we are rescheduling our next SSIP Leadership Launch for March 21, 2019 from 2PM to 3PM.

You may use the following link to register. Please register for March SSIP Leadership Launch on Mar 21, 2019 2:00 PM EDT

[at:https://attendee.gotowebinar.com/register/8668061886605530626](https://attendee.gotowebinar.com/register/8668061886605530626). The purpose of this SSIP Leadership Launch is to discuss next steps for FY20, provide updates on the SSIP process, and to highlight some best practice activities. After registering, you will receive a confirmation email containing information about joining the webinar. We will also send a reminder closer to the meeting. Please mark your calendar with the rescheduled date.

Those who are working with the SSIP Program Specialists should be completing your SSIP District and School Fidelity Rubrics. Please let us know if you have questions.

Thank you for your commitment to improving outcomes and graduation rates for all students including students with disabilities.

2019 AWARDS OF EXCELLENCE (see link below for application):

The Division for Special Education Services and Supports is seeking to recognize high school seniors with disabilities who have had outstanding academic, employment, and/or extracurricular accomplishments, as shown by:

Earning a Regular Education Diploma with outstanding academic achievement, successful transition to career education and/or employment, and/or extracurricular involvement in school/community **and/or** Earning a scholarship to a four-year, two-year, vocational technical school, or acceptance into the United States Military

One outstanding senior from each GLRS district will be invited to attend an awards ceremony in Atlanta on Tuesday, May 7, 2019. All nominees will receive a certificate of excellence signed by Mr. Richard Woods, Georgia's Superintendent of Schools. Nominations are due Friday, March 22, 2019. The application is here: [Awards of Excellence](#). For questions contact Debbie Reagin dreagin@doe.k12.ga.us or Paula Gumpman pgumpman@doe.k12.ga.us.

Statewide Assistive Technology Meeting:

GaDOE would like to extend an opportunity for technical assistance to support effective implementation of **assistive technology**. We are inviting district-level educational leaders to learn the basics about Assistive Technology and how it can impact student outcomes.

When: February 20, 2019 - Georgia Department of Education - 9:00 am to 12:00 pm

Where: West Tower (10th floor) Meeting Room A, B, C

Registration Link: [Statewide Assistive Technology Meeting](#)

Agenda Items:

High Incidence Disabilities and Assistive Technology
National use of Assistive Technology
Georgia's use of Assistive Technology
The Consideration Process

If you have any questions, please contact Paula Gumpman (pgumpman@doe.k12.ga.us).

CTAERN 6206 Preparing Students with Disabilities for Successful Transition to College:

Please see the message below from Paula Poulicek, CTI Program Specialist/Division for Career, Technical and Agricultural Education, for a professional learning opportunity. There are approximately 50 seats available so register as soon as possible if interested. Please closely follow the registration directions below. You will need assistance from your local CTAE Director to access the CTAE Resource Network.

When: Friday, March 15, 2019 - 9:00 AM - 4:00 PM

Where: KC300 Meeting Room, KSU Center, Kennesaw State University, 3333 Busbee Drive, Kennesaw, GA

Lunch is being provided at no charge.

Instructor Bio: Elizabeth C. Hamblet, M.A.T., M.S. Ed., is the author of ***From High School to College: Steps to Success for Students With Disabilities***. As a former high school special education teacher and case manager, she has worked at the college level for more than 15 years, reviewing requests for accommodations and providing one-on-one strategy instruction for students with disabilities. Hamblet also works as a consultant to educate professionals and families about how to help high students with disabilities make a smooth transition to postsecondary education. She presents locally and at national conferences about the changes students will find at college and how to best prepare them for success. She also continues to do what she loves most - working with students - as a part-time learning consultant at Columbia University.

How to register:

Anyone interested in registering for this workshop who is not a member in the CTAE Resource Network will need to follow these steps:

- Contact the district CTAE Director/Supervisor and request to be added as a member in the CTAE Resource Network.
- Member/teacher login information will be given.
- Go to www.ctaern.org
- Click on "Member Login" and login to the network.
- Go to "Workshops" on the left hand side of the page and click on it.
- Click on "Upcoming Workshops".
- Locate CTAERN 6206 and click on "Register".

***If there are any difficulties with registration, contact Paula Poulicek at poulicek@doe.k12.ga.us for assistance.

Navigating the Journey: Pathways to Addressing Disproportionality (registration coming soon):

The Georgia Department of Education's Division for Special Education Services and Supports will host a one-day Disproportionality Forum.

The session is scheduled for **March 6, 2019** from **7:45 a.m. – 4:00 p.m.** at the Cobb Galleria Centre (2 Galleria Pkwy SE, Atlanta, GA 30339). The focus of this year's forum will provide an opportunity for districts to hear first-hand experiences from Georgia LEAs and candid perspectives directly from students. This will be an excellent opportunity for ALL LEAs with or without a current disproportionality determination!

FY19 Transition Planning Survey - Prong 2 Available:

For districts that were non-compliant on Indicator 13, the deadline for uploading documents in Prong 2 is February 28, 2019. Students selected for review are available in the Post-Secondary Transition Application. Your district is required to upload Transition Planning documents for the students selected in Prong 2. If you would like to request Technical Assistance for Transition Planning, please contact your District Liaison or Laurie Ponsell lponsell@doe.k12.ga.us.

Attachment titles that were included with the February 1 Email Blast.

-  Application for GO IEP FY19
-  Friday, February 1st Email Blast
-  FY19 Budget Liaison Map
-  FY20 GaPMP Application.2.1final
-  FY20 GaPMP FAQ final
-  FY20 Submission Instruction

Friday, February 8, 2019

No email blast was sent out on the 8th.

Friday, February 15, 2019

Directors,

The State Advisory Panel (SAP) Application is available on the public webpage and attached to this email. Please note the deadline for submissions will be no later than March 1st. The State Advisory Panel for Special Education (SAP) advises the Georgia Department of Education (GaDOE) on the provision of special education and related services for students with disabilities. The SAP is comprised of parents, persons with disabilities, educators and administrators as well as representatives from public and private agencies. This diverse group of stakeholders assists the Divisions in addressing a variety of special education issues and topics.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/State-Advisory-Panel-%28SAP%29.aspx>

We invite you to review a resource published by the United States Department of Education on Student Privacy. The link to the FAQ is below.

School Safety Report Recommendation to Improve Understanding of Student Privacy Law: <https://content.govdelivery.com/accounts/USED/bulletins/22eb76a>

Guidance has been shared to clarify the state rules for special education and the process to implement these rules in your LEA. Some of the guidance represents data reporting changes. We are working together with Data Collections to update SR edits, reporting requirements and reports to reflect these changes. However, please note that many of the changes for reporting will not be in place until 2019-2020. If you receive SR reporting errors while following the guidance recently shared, the error will be relieved with appropriate explanation. If you have questions about any SR errors, please contact Carol Seay at cseay@doe.k12.ga.us.

The February edition of Teacher Tools is now available (see attachment). The newsletter is for teachers of students with disabilities. With the majority of students with disabilities accessing the general curriculum in a regular education environment, this newsletter is intended as a resource to all teachers. Please share with teachers in your districts to access strategies, tools, resources and best practices for all Georgia teachers.

EMAIL BLAST

[Budget Reminder](#)

[IDEAS 2019](#)

[Transition Webinar Updates](#)

[Georgia Tiered System of Supports New Applications](#)

[Self Determination Inventory Data Collection Sheet](#)

[2019 Awards of Excellence](#)

[Navigating the Journey: Pathways to Addressing Disproportionality](#)

[GELDS Administrative Training](#)

[GAA 2.0 Report](#)

[FY19 Transition Planning Survey](#)

Budget Reminder:

The Excess Cost Calculation submission must be fully approved by the extended deadline of February 15th. Please contact your Budget Liaison if you need assistance.

IDEAS 2019:

Registration for the IDEAS 2019 Conference is now open. Interested attendees can register by going to the [IDEAS webpage link](#). The conference will be from June 3 - 7, 2019 at Epworth-by-the-Sea, St. Simon's Island, GA. All teachers are encouraged to attend this information packed conference. There is no cost for registration. Lodging information can also be found on the [IDEAS webpage link](#).

Proposals for presentations and nominations for teacher awards are being accepted. Additional information is also available on the [IDEAS webpage link](#).

Transition Webinar Series Update (See Attachment):

Due to technical difficulties and weather-related closures of the Department of Education, we have had to reschedule some of the transition webinar series sessions. Below is a update on these sessions and the remaining sessions in the transition webinar series. It is best to register for all sessions so that the Goto Webinar platform will send you a link to the recording when it is ready. If you do not register for a session and miss the live presentation, you can located the link to the recording in the Friday Email Blast which is posted on the Special Education website at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Updates-and-Emails.aspx>.

All sessions in the transition webinar series are from 3:00 pm until 4:00 pm. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Georgia's Tiered System of Supports for Students Offers Cohort 2 Applications:

Are you interested in Georgia's MTSS Implementation?

Cohort 2 applications are now being accepted for Georgia's Tiered System of Supports for Students. The deadline to apply of **Feb 28th**.

The following resources are available online:

- [Georgia's Application Description](#)
- [Georgia's Application to Participate](#)
- [Georgia's Application Infographic](#)

An application awareness webinar will be posted to the website soon. For more information visit: www.gadoe.org/TieredSystemofSupports or www.gadoe.org/MTSS.

Self-Determination Inventory Data Collection Sheet:

On Monday, February 25, 2019 the Self-Determination Community of Practice will focus on the newly created data collection sheet that will allow you to track students' progress in building self-determination. This data is not collected by the state. The tool is for your local use. The session will demonstrate how to input the data and create charts and graphs of individual student progress. If you are proficient in the use of Excel, you may not need to participate in this session. The tool is attached for your convenience. Please remember that the **SD:COP is not recorded**. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

2019 AWARDS OF EXCELLENCE:

The Division for Special Education Services and Supports is seeking to recognize high school seniors with disabilities who have had outstanding academic, employment, and/or extracurricular accomplishments, as shown by:

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One outstanding senior from each GLRS district will be invited to attend an awards ceremony in Atlanta on Tuesday, May 7, 2019. All nominees will receive a certificate of excellence signed by Mr. Richard Woods, Georgia's Superintendent of Schools. Nominations are due Friday,

March 22, 2019. The application is here: [Awards of Excellence](#). For questions contact Debbie Reagin dreagin@doe.k12.ga.us or Paula Gumpman pgumpman@doe.k12.ga.us.

Navigating the Journey: Pathways to Addressing Disproportionality:

The Georgia Department of Education's Division for Special Education Services and Supports will host a one-day Disproportionality Forum. The session is scheduled for **March 6, 2019** from **7:45 a.m. – 4:00 p.m.** at the Cobb Galleria Centre (2 Galleria Pkwy SE, Atlanta, GA 30339).

The focus of this year's forum will provide an opportunity for districts to hear first-hand experiences from Georgia LEAs and candid perspectives directly from students. This will be an excellent opportunity for ALL LEAs with or without a current disproportionality determination!

Early Bird Session:

Arrive early to participate in a one-hour session during which we will take a deep dive into the Disproportionality Data Monitoring Tool. We will review the process of entering real-time data, and monitoring data trends. We will also discover that there is no "magic number" to avoid when it comes to discipline, identification, or placement determinations.

Registration Link: [Navigating the Journey: Pathways to Addressing Disproportionality](#)

GELDS Administrator Webinar Training:

Please join us for the GELDS Administrator Webinar for special education directors and preschool coordinators. This webinar will provide an overview of the training provided to preschool special education teachers and will guide administrators on providing general supervision. The webinar will be recorded and posted for attendees who are unable to participate on the live webinar. Contact Micole Talley mtalley@doe.k12.ga.us with any questions or concerns.

Date: February 26, 2019

Time: 1:00 p.m.

Registration Link: <https://attendee.gotowebinar.com/register/8803355693327972353>

GAA 2.0 Support:

Title: GAA 2.0 FAQ Session: Supplemental Test Examiner Training

Purpose: Presenters will review answers to common questions that test examiners have asked GaDOE staff related to test administration, eligibility criteria, and accountability policy.

For more information, please contact Crystal Callaway (404) 764-7321 or Ccallaway@doe.k12.ga.us.

March 4, 2019 (9:00 am – 11:00 am)	GAA 2.0 FAQ Session: Supplemental Test Examiner Training
March 6, 2019 (2:30 pm - 4:00 pm)	GAA 2.0 FAQ Session: Supplemental Test Examiner Training (Live Repeat)

March 4th Registration Link: <https://attendee.gotowebinar.com/register/2635608933457100811>

March 6th Registration Link: <https://attendee.gotowebinar.com/register/7205156168750085634>

FY19 Transition Planning Survey - Prong 2 Deadline:

For districts that were noncompliant on Indicator 13, the deadline for uploading documents in Prong 2 is February 28, 2019. Students selected for review are available in the Post-Secondary Transition Application. Your district is required to upload Transition Planning documents for the students selected in Prong 2. If you would like to request Technical Assistance for Transition Planning, please contact your District Liaison or Laurie Ponsell (lponsell@doe.k12.ga.us).

Attachment titles that were included with the February 15 Email Blast.

-  Fillable form for Awards of Excellence Nominations
-  Friday, 2-15-2019 Email Blast
-  Rescheduled Sessions Transition Sessions
-  SAP Letter and Application 2019-20
-  SAP SpanishApplication 2019-20
-  SDI Data Sheet
-  Teacher Tools February 2019

Friday, February 22, 2019

Directors,

Georgia Department of Education (GaDOE) is piloting a Mobile Audiology Program (MAP) to better serve children who are deaf and hard of hearing and their families in rural communities. The Department will have at least one mobile audiology van available for services in different areas of the state. The van will be equipped with staff and equipment for some (not all) audiological services (ex. screening, diagnostics, and management). GaDOE would like to obtain stakeholder feedback and to build a program that will meet the needs of families. If you have questions, please contact Dr. Jessica Bergeron (Email: jessica.bergeron@doe.k12.ga.us).

LINK FOR PROFESSIONALS SURVEY:

https://forms.office.com/Pages/ResponsePage.aspx?id=g1yIGkMDy069Ob1_Q4dr12QtLLSbGnVFtPebB6RtBeFURVc2SVZRS0MyQVJHNDBJS1c4QTJITDhDMY4u

LINK FOR PARENT/FAMILY MEMBER SURVEY:

https://forms.office.com/Pages/ResponsePage.aspx?id=g1yIGkMDy069Ob1_Q4dr12QtLLSbGnVFtPebB6RtBeFURVc2OFRMUkJFTkRCN0pMSVBUQzRGRzJPVY4u

EMAIL BLAST

[Navigating the Journey: Pathways to Addressing Disproportionality](#) (REPEAT)

[2019 Awards of Excellence](#) (REPEAT)

[GAA Updates](#) (NEW)

[Transition Webinar Updates](#) (REPEAT)

[Self-Determination Community of Practice](#) (REPEAT)

[Parent to Parent Training of Georgia](#) (NEW)

[Navigating the Journey: Pathways to Addressing Disproportionality:](#)

The Georgia Department of Education will host a one-day Disproportionality Forum on **March 6** from **7:45 a.m. – 4 p.m.** at the Cobb Galleria Centre (2 Galleria Pkwy SE, Atlanta, GA 30339).

7:45 a.m. - 9 a.m. Registration & Continental Breakfast

8 a.m. – 9 a.m. Optional Early Bird Pre-Conference Session: Data Monitoring Tool

9 a.m. – 4 p.m. General Session and Breakout Sessions

This year's forum will provide an opportunity for districts to hear first-hand experiences from Georgia LEAs and candid perspectives directly from students. This will be an excellent opportunity for **ALL LEAs** with or without a current disproportionality determination! Come out and enjoy a day of learning and engagement!

Early Bird Session (Optional): 8:00 a.m.

Arrive early to participate in a one-hour session during which we will take a deep dive into the Disproportionality Data Monitoring Tool and so much more! Breakout sessions will highlight:

- Check & Connect: A Large District's Implementation & Stakeholder Perception (DeKalb County)
- Empowered Students: How implementing **Capturing Kids' Hearts** strategies impacts students academically, socially, and emotionally (Paulding County)

- Connecting for Student Success: A Bridge to a Brighter Future (Wayne County)
- FBA & BIP Development Using the Triangulation of Data Process Trauma & Disproportionality (North Metro GNETS)
- Using Culturally Responsive Practices to Meet Student Needs and Reduce Disproportionate Discipline Practices (GaDOE)
- What Leaders Need to Know About Building Mental Health Services in School (GaDOE)

Registration Link: [Navigating the Journey: Pathways to Addressing Disproportionality](#)

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Earning a scholarship to a four-year, two-year, vocational technical school, or acceptance into the United States Military

One outstanding senior from each GLRS district will be invited to attend an awards ceremony in Atlanta on Tuesday, May 7. All nominees will receive a certificate of excellence signed by Mr. Richard Woods, Georgia’s Superintendent of Schools. Nominations are due Friday, March 22. The application is here: [Awards of Excellence](#). For questions, contact Debbie Reagin dreagin@doe.k12.ga.us or Paula Gumpman pgumpman@doe.k12.ga.us.

GAA 2.0 Updates:

We are pleased to announce a new training opportunity intended to support System Test Coordinators, School Test Coordinators, and Special Education Directors for the upcoming administration of the GAA 2.0. These additional sessions are informational responses to questions regarding the GAA 2.0 and are intended to help clarify some administration processes. In addition, a set of supplemental slides will be reviewed during this session which go through the administration of the GAA 2.0 for Test Examiners. These slides may be used during local system and school training with educators. You are welcome to invite and share the training links with those who may benefit from these sessions, including Test Examiners. However, it is strongly recommended that districts and schools take the time to provide training for Test Examiners locally so that questions specific to local issues and students may be discussed and reviewed in context with the information provided in the GaDOE sessions. Please note, these new sessions are not posted on the Assessment Update for February. Registration must be made through the links indicated below. If you have trouble with the links, please copy and paste the link into your browser.

3/4/2019 Monday	GAA 2.0 FAQ Session: Supplemental Test Examiner Training	9 - 11 am	https://attendee.gotowebinar.com/register/2635608933457100811
3/6/2019 Wednesday	GAA 2.0 FAQ Session: Supplemental Test Examiner Training (Live Repeat)	2:30 - 4 pm	https://attendee.gotowebinar.com/register/7205156168750085634

As a reminder, The GAA 2.0 Pre-Administration (Test Setup and review of Nextera Online Platform) training is scheduled as indicated in the table below and found on the Assessment Update for February. The intended audience is System Test Coordinators, School Test Coordinators, and Special Education Directors. These sessions are not intended for Test Examiners as information will be more geared to test setup of users, classes, and students and include some slides dedicated to assessment administration protocols.

2/25/2019 Monday	GAA 2.0 Test Setup and review of Nextera online platform	10 am - 12 pm	https://attendee.gotowebinar.com/register/5366725443024189187
2/27/2019 Wednesday	GAA 2.0 Test Setup and review of Nextera online platform -Live Repeat	2 pm - 4 pm	https://attendee.gotowebinar.com/register/6382825919693867011

Transition Webinar Series Update:

Below is an updated schedule for the transition webinar series. It is best to register for all sessions to receive a link to the recording. All sessions in the transition webinar series are scheduled from 3 p.m. until 4 p.m. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Rescheduled and Remaining Sessions

- February 26: IGP/Career Pathways/CTAE/CTI
<https://attendee.gotowebinar.com/register/3140039575952417794>
- February 27: Inclusive Postsecondary Education Programs and Summary of Performance
<https://attendee.gotowebinar.com/register/3274557130522545411>
- March 26: Transition Programs for 18-22 Year Old Students and Dual Enrollment
<https://attendee.gotowebinar.com/register/1832022060643144450>
- April 30: Health Transition Planning/Youth Mental Health
<https://attendee.gotowebinar.com/register/6468653798881546242>
- May 1: Guardianship/Supported Decision Making
<https://attendee.gotowebinar.com/register/4548819635366088706>

Transition Webinar Series Recorded Links

Family Engagement: <https://attendee.gotowebinar.com/recording/2815555004096327426>

Self-Determination Community of Practice (SD:COP):

On Monday, February 25, the Self-Determination Community of Practice will focus on the newly created data collection sheet that will allow you to track students' progress in building self-determination. This data is not collected by the state. The tool is for your use, as you see fit. The session will demonstrate how to input the data and create charts and graphs of individual student progress. If you are proficient in the use of Excel, you may not need to participate in this session. The tool is attached for your convenience. Please remember that the **SD:COP is not recorded.**

Please register for Self-Determination Community of Practice on February 25 @ 3 p.m.
<https://attendee.gotowebinar.com/register/6056567835905091842>. This registration link will

allow you to participate in all SD:COP. If you have any questions, please contact Elise James (ejames@doe.k12.ga.us).

Parent to Parent of Georgia (P2P) Trainings (See Attachments):

Tuesday, February 26: *What a Great IDEA*
Glynn/Brantley/Wayne/Camden

Tuesday, February 26: *Attendance: Why does it Matter?*
Gordon/Murray/Floyd/Bartow/Pickens

Wednesday, February 27: *Peace, Love and Harmony and the IFSP/IEP*
Cobb/Paulding/Douglas

Wednesday, February 27: *Sifting Through Your Parental Rights*
Clayton/Henry/Fayette/Fulton/DeKalb

Attachment titles that were included with the February 22 Email Blast.

-  2.26.2019.Attendance-Preschool, MS, HS.DB.Calhoun
-  2.26.2019.What A Great IDEA!WS.Glynn
-  2.27.2019. Sifting Through Parental Rights.AG.Clayton
-  2.27.2019.Peace, Love, Harmony.DB.Paulding
-  Fillable form for Awards of Excellence Nominations
-  Friday, February 22 (Email Blast)