

What is a District PBIS Leadership Team?

A Positive Behavioral Intervention and Supports (PBIS) Leadership team should include the Superintendent or an Assistant Superintendent to lead the assessment and action planning process. This team may be part of an existing leadership team whose purpose aligns with a behavioral, school improvement focus. The objective of the team is to increase capacity in four primary areas:

1. **Training Capacity** refers to the system's ability to self-assess for specific programmatic and staff development needs and objectives, develop a training action plan, invest in increasing local training capacity, and implement effective and efficient training activities.
2. **Coaching Capacity** refers to the system's ability to organize personnel and resources for facilitating, assisting, maintaining, and adapting local training implementation efforts. Resources are committed for initial training and on-going support.
3. **Evaluation Capacity** refers to the system's ability to establish measurable outcomes, methods for evaluating progress toward these measurable outcomes, and modified or adapted action plans based on these evaluations.
4. **Coordination Capacity** refers to the system's ability to establish an operational organization and "rhythm" that enables effective and efficient utilization of materials, time, personnel, etc. in the implementation of an action plan.

To enable and support the leadership team's efforts, the PBIS implementation must have (a) adequate and sustained **funding support**; (b) regular, wide, and meaningful **visibility**; and (c) relevant and effective **political support**.

Who serves on the PBIS District Leadership Team?

Members of this team should include individuals whose roles, responsibilities, and activities are associated with the (a) prevention of the development and occurrence of problem behavior, (b) development and maintenance of behavior, and (c) management and evaluation of resources related to the provision of behavioral supports. Representation from the following areas is recommended:

- Instruction and Curriculum
- Student Services Director
- SST Coordinator/Director
- School Psychology and Counseling
- Safe and Drug Free Schools
- Dropout Prevention
- Data or Information Management
- RTI Coordinator
- Student Health
- Title or other related initiatives
- Parents and family members
- School-wide Discipline Committee
- Special Education
- Character Education

What are the major responsibilities of the District Leadership Team?

- Identifying a District PBIS Coordinator to manage and facilitate
- Creating a multi-year action plan
- Establishing regularly scheduled meetings (at least 2-4 times per year)
- Securing stable funding for efforts
- Developing a dissemination strategy to establish visibility (website, newsletter, conferences, TV)
- Ensuring student social behavior is the top priority of the district
- Developing coaching supports (each school identifies a school coach to facilitate)
- Evaluating school-wide PBIS efforts.