Tiered Fidelity Inventory (TFI)

Walkthrough Tool – SWPBIS Interview & Observation Form

Purpose: This tool is used as part of completing the PBIS TFI's Tier I subscale and gives a quick glance to see if Tier I SWPBIS is evident in the school. It will allow the observers to provide feedback to the PBIS team and administration. This tool is meant to be used by two or more observers at a time.

Date: _____   School: _____   Principal: _____

PBIS Coach: _____   Data Collector: _____

Product Book Check?
Yes [ ]   No [ ]

Name of School-wide Expectations: _____

1 _____

2 _____

3 _____

4 _____

5 _____

Name of Acknowledgement System: _____

Staff Acknowledgement System? (Explain): _____

MATRIX VISIBILITY											
School-Wide: Front Entrance or Main Office		**Hallways**		**Cafeteria**		**Restrooms**		**Other:**		**Other:**	
Expectations	Rules	Expectations	Rules	Expectations	Rules	Expectations	Rules	Expectations	Rules	Expectations	Rules
Y　N	Y　N	Y　N	Y　N	Y　N	Y　N	Y　N	Y　N	Y　N	Y　N	Y　N	Y　N
	Positively Stated		**Positively Stated**		**Positively Stated**		**Positively Stated**		**Positively Stated**		**Positively Stated**
	Y　N		Y　N		Y　N		Y　N		Y　N		Y　N

STAFF QUESTIONS (Total interviews per walkthrough = 10% or at least 5 staff members) *Recommend more than 1 data collector

	Grade	Has the PBIS framework improved the culture of your school?	Have you **explicitly** taught all the school rules/behavioral expectations this year?	When was the last time you acknowledged a student for meeting one of the expectations? **Y=within the last week N=over a week**	Have you seen the school's discipline data?
		Can you tell me what your school expectations are? ***Record the # known (i.e., 1/4, 3/3)**	Are there formal lesson plans and a written teaching schedule for **all teachers** to follow?	Do you remember the location, expectation and rule they were following to earn the acknowledgement? **Y=can recall N=cannot recall**	Can you tell me one thing about the data and anything about the most recent plan to address problem(s)?
1		Y　N **Record the # known:** _____ / _____	Y　N　　Y　N	Y　N　　Y　N	Y　N　　Y　N
Comments:					
2		Y　N **Record the # known:** _____ / _____	Y　N　　Y　N	Y　N　　Y　N	Y　N　　Y　N
Comments:					
3		Y　N **Record the # known:** _____ / _____	Y　N　　Y　N	Y　N　　Y　N	Y　N　　Y　N
Comments:					
4		Y　N **Record the # known:** _____ / _____	Y　N　　Y　N	Y　N　　Y　N	Y　N　　Y　N
Comments:					
5		Y　N **Record the # known:** _____ / _____	Y　N　　Y　N	Y　N　　Y　N	Y　N　　Y　N
Comments:					

	Grade	What are the school expectations?	Show me what [expectation] looks like/sounds like in the [location]. **Y=could describe** **N=could not**	When was the last time you were acknowledged for following an expectation? **Y=within the last week** **N=over a week**	Can you tell me which expectation you were following, where you were and what you were doing when you were last acknowledged?	Can you tell me anything about how teachers acknowledge students? (i.e., how to get acknowledged, what you can earn, how the system works, how important being acknowledged is to students)
		STUDENT QUESTIONS (Total interviews per walkthrough = 10 students) *Recommend more than 1 data collector				
1		**Record the # known:** ___ / ___	Y N	Y N	Y N	Y N
Comments:						
2		**Record the # known:** ___ / ___	Y N	Y N	Y N	Y N
Comments:						
3		**Record the # known:** ___ / ___	Y N	Y N	Y N	Y N
Comments:						
4		**Record the # known:** ___ / ___	Y N	Y N	Y N	Y N
Comments:						
5		**Record the # known:** ___ / ___	Y N	Y N	Y N	Y N
Comments:						

Strengths:

Challenges:

Specific requests for support from school: