



**Georgia's Positive Behavioral  
Interventions and Supports**

# **PBIS School Climate Specialists**

**Recommended Calendar of Events and Activities for FY20**



## **PBIS School Climate Specialist**

### **Calendar of Events**

The purpose of this document is to provide guidance to the RESA School Climate Specialists in supporting the implementation of Positive Behavioral Interventions and Supports (PBIS) in the school districts. In addition, it provides a framework for our RESA Directors in allocating resources to support the work of the School Climate Specialists.

Additional fiscal resources provided through our Georgia State Legislature have enabled us to expand the work of PBIS to include classroom and through the tiers. As PBIS continues to evolve across our state, the responsibilities of the School Climate Specialists and the GaDOE PBIS team will change and expand.

This document will serve as a guideline for the work of School Climate Specialists as they approach new responsibilities in supporting PBIS implementation.

## June/July 2019

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>❑ Remind DCs that all <b>End of Year</b> data reports should be submitted into the State Longitudinal Data System (SLDS) by June 30, 2019.</li> <li>❑ Support DCs in creating a PBIS District Summary Report to share with District Leadership Teams, School Board Members, families, and communities.</li> <li>❑ Analyze School Wide Information Systems (SWIS) or other discipline data tools year-end reports.</li> <li>❑ Analyze Tiered Fidelity Inventory (TFI) data to determine PL needs.</li> <li>❑ Review End of Year (EOY) Data reports with DCs, as needed.</li> <li>❑ Consult with GaDOE Technical Assistant (TA) to review data from EOY reports, TFI, and SAS to determine PL needs for FY 20.</li> <li>❑ Contact DCs to remind them to provide access to <a href="#">PBIS Assessments</a> for you and any new school coaches.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Read Georgia’s Schoolwide PBIS Implementation Process. <a href="#">Implementation Process</a></li> <li>❑ Read PBIS Implementation Blueprint. <a href="#">PBIS Blueprint</a></li> <li>❑ Read <a href="#">Rethinking Discipline</a> (USDOE).</li> <li>❑ Watch the School Climate Transformation Grant Webinar Videos at <a href="#">SCTG Webinars</a> .             <ul style="list-style-type: none"> <li>○ Variety of pertinent topics including building district teams, effective Tier II interventions, social skills instruction at Tier II, &amp; using data to address discipline disproportionality, etc.</li> </ul> </li> <li>❑ Read article on <i>Preventing Restraint and Seclusion in Schools</i> (May 2019) <a href="#">Article</a></li> <li>❑ Review Assessment Coordinator Overview Video on pbisapps.org <a href="#">Assessment Coordinator Overview PBIS Assessments</a></li> <li>❑ Review documents on GaDOE PBIS webpage-School Climate Specialist’s Clipboard. <a href="#">SCS Clipboard</a></li> <li>❑ Review <a href="#">Supporting and Responding to Behavior</a> on <a href="http://www.pbis.org">www.pbis.org</a></li> <li>❑ Consult current research from National School Climate Center <a href="http://www.schoolclimate.org">www.schoolclimate.org</a></li> <li>❑ Read article on <i>Preventing Restraint and Seclusion in Schools</i> (May 2019) <a href="#">Article</a> .</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Schedule 2-3 technical assistance (TA) meetings with each DC for the year and 2-3 Regional DC meetings with GaDOE TA.</li> <li>❑ If starting a new cohort or bringing in a new PBIS District, meet with DCs and DOE TA to finalize readiness requirements, training locations, dates, times, and questions.</li> <li>❑ Coordinate with District Coordinators (DCs) to schedule Tier 1 booster trainings for new team members, school coaches, and principals.</li> <li>❑ Coordinate with DOE TA and DCs to schedule Tier 1, SWIS, Classroom PBIS, Tier II trainings, etc. for FY20.</li> </ul>

<p><b>Misc.</b></p>	<ul style="list-style-type: none"> <li>❑ Assist DCs with preparing and conducting regular and routine District Leadership Team (DLT) meetings and developing District Implementation Plans (DIP) or System Strategic Plans.</li> <li>❑ Contact DCs to assist with data analysis of EOY data reports.</li> <li>❑ Develop a PBIS calendar for the FY20 school year that includes dates for coaches' meetings, walkthroughs, Tier 1, Tier 2, classroom, evaluation deadlines, SWIS trainings, boosters, conferences, state PD meetings, etc.</li> <li>❑ Support DCs in developing a Parent/Community Newsletter or social media platform to create awareness about PBIS for their systems.</li> <li>❑ Request funding to attend the National Leadership Conference in Chicago Oct. 3-4, 2019 Chicago Hilton. <a href="#">Registration Link</a></li> <li>❑ Develop a plan to utilize Student Health Surveys to support school districts. <a href="#">Georgia Student Health Survey</a></li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ <b>Remind NEW DCs</b> to plan to participate in GaDOE webinar August 15th at 2:00 PM.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> <li>❑ Read article on pbisapps.org <a href="#">28 Hacks to Improve Any Meeting</a>.</li> <li>❑ Coordinate with DCs to attend PBIS Kick-offs/Back to School Celebrations.</li> </ul>
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## August 2019

<b>Evaluation/ Planning</b>	<ul style="list-style-type: none"> <li>❑ Contact DCs to confirm dates for school walkthroughs, classroom walkthroughs, coaches' meetings, team meetings, and DLT meetings.</li> <li>❑ Assist DCs with scheduling Self-Assessment Surveys (SAS) for September.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Read <a href="#"><i>Technical Guide for Alignment of Initiatives, Programs, and Practices in School Districts</i></a> from <a href="http://www.pbis.org">www.pbis.org</a></li> <li>❑ Read <a href="#"><i>Tiered Fidelity Inventory (TFI) v2.1</i></a> from <a href="http://www.pbis.org">www.pbis.org</a></li> <li>❑ Register for GaDOE PBIS SCS/DC Meeting Sept. 17<sup>th</sup>-work groups and Sept. 18, 2019- Dr. Ross Greene will be presenting. Participate in New SCS/DC/Charter Schools GaDOE PD Series Webinar Aug. 15<sup>th</sup> at 2:00PM, if appropriate.</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Remind DCs of upcoming trainings and readiness requirements <a href="#">Tier I Readiness; Tier II Readiness</a></li> <li>❑ Remind DCs to have schools input SWIS school data (enrollment, number of days per month, etc.)</li> <li>❑ Provide booster trainings for SWIS or trainings for new SWIS users.</li> <li>❑ Support DCs with planning coaches' meetings for the fall               <ul style="list-style-type: none"> <li>○ Taking and interpreting the Tiered Fidelity Inventory (TFI);</li> <li>○ Taking and interpreting the Self-Assessment Survey (SAS);</li> <li>○ SWIS data entry, drill down, and problem solving.</li> </ul> </li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Assist DCs with preparing an agenda &amp; materials for District Leadership Team (DLT) meeting including a draft District Implementation Plan (DIP) including PBIS Leadership team Self-Assessment <a href="#">Part II Self-Assessment</a>.</li> <li>❑ Contact DCs to assist with walkthroughs, coaches' meetings, etc.</li> <li>❑ Develop a Parent/Community Newsletter or social media platform to create awareness about and success of PBIS.</li> <li>❑ Register for the National Leadership Conference in Chicago Oct. 3-4, 2019 Chicago Hilton. <a href="#">Registration Link</a></li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> </ul>

## September 2019

### Suicide Prevention Awareness Month

<b>Evaluation/ Planning</b>	<ul style="list-style-type: none"> <li>❑ Remind DCs to open Self-Assessment Survey (SAS) window for staff.</li> <li>❑ Schedule TFI Walkthroughs with DCs, as needed.</li> <li>❑ Review school SWIS or other data reports.</li> <li>❑ Remind DCs to open fall TFI window (Oct or Nov).</li> <li>❑ Review data for items on Georgia Student Health Survey Dashboard. <a href="#">Mental Health, Adult Social Support, and Peer Social Support</a></li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Read <a href="#">Tiered Fidelity Inventory (TFI) v2.1</a> from <a href="http://www.pbis.org">www.pbis.org</a>.</li> <li>❑ Review information on Sources of Strength <a href="#">SOS</a></li> <li>❑ Read <a href="#">Aligning and Integrating Mental Health and PBIS to Build Priority for Wellness</a></li> <li>❑ Remind DCs to inform coaches about the Early Learning Classroom Webinar: “Effective Classroom Behavior Data Tracking Tools: Clips That Are Positively Stated”.</li> <li>❑ Support DCs in scheduling and conducting monthly coaches meeting. Possible topics:             <ul style="list-style-type: none"> <li>○ Taking and interpreting the Tiered Fidelity Inventory (TFI);</li> <li>○ Taking and interpreting the Self-Assessment Survey;</li> <li>○ SWIS data entry, drill down, and problem solving;</li> <li>○ Analyzing Student Health Survey Data.</li> </ul> </li> <li>❑ Watch <a href="#">SAS Implementation Action Plan</a> to share information with DCs.</li> <li>❑ Review Substance Abuse and Mental Health Services Administration (SAMSHA) resources and information on Suicide Prevention <a href="#">SAMSHA</a>.</li> <li>❑ Tune into Dr. Ross Green Blog Talk <a href="#">Dr. Ross Greene</a>.</li> <li>❑ Attend GaDOE PD Series Event: Work groups, Sept. 17, 2019; Dr. Ross Green, Sept. 18, 2019, 8:00-4:00, Monroe Convention Center.</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend coaches’ meetings to provide targeted feedback and support.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Review school’s action plans for needed support and coaching.</li> <li>❑ Taking and interpreting the Tiered Fidelity Inventory (TFI). <a href="#">PBIS Assessment Videos</a></li> <li>❑ Taking and interpreting the Self-Assessment Survey (SAS).</li> <li>❑ Assist with data entry, drill down, and problem solving in SWIS. <a href="#">SWIS Drill Down</a></li> </ul>

## October 2019

### Bullying Prevention Month

<b>Evaluation/ Planning</b>	<ul style="list-style-type: none"> <li>❑ Remind DCs to open fall TFI window (Oct or Nov).</li> <li>❑ Check with DCs to ensure that schools are taking TFI.</li> <li>❑ Assist DCs with attending school meetings on TFI.</li> <li>❑ Review school SWIS or other data reports.</li> <li>❑ Review Data on Georgia Student Health Survey for items related to School Safety. <a href="#">Dashboard</a></li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Review <a href="#">Bully Prevention</a> resources found on <a href="http://www.pbis.org">www.pbis.org</a>.</li> <li>❑ Review pbisapps.org article <a href="#">October Catch</a> &amp; view webchat on the October Catch <a href="#">Oct 2017 Webchat</a>.</li> <li>❑ Read article on pbisapps.org <a href="#">The Challenge of School Violence</a>.</li> <li>❑ Review: <i>Advancing Education Effectiveness: Interconnecting School Mental Health and School-wide Positive Behavioral Supports</i> on pbis.org. <a href="#">ISF</a></li> <li>❑ Participate in GaDOE PD Series (online) Webinar- <b>New DC/Charter Schools</b>, 1<sup>st</sup> Semester Check in, Oct. 17, 10:00 AM, if appropriate. Read from <a href="#">Status of High School PBIS Implementation</a> from <a href="http://www.pbis.org">www.pbis.org</a> Read <a href="#">Bully Prevention</a> found on <a href="http://www.pbis.org">www.pbis.org</a>. Watch TA webinars at <a href="http://www.pbis.org/sctg/sctg-events">http://www.pbis.org/sctg/sctg-events</a></li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend classroom walkthroughs to provide targeted feedback and support to DCs and school coaches (if trained in classroom).</li> <li>❑ Attend PBIS team meetings/coaches' meetings to provide coaching and support in completing the TFI.</li> <li>❑ Attend PBIS team meetings/coaches' meetings to provide targeted feedback and support in analyzing data to identify students with 2 or more referrals.</li> <li>❑ Review school's action plans for needed support and coaching in utilizing SAS and TFI reports to update activities/action steps.</li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Support DCs with preparing for DLT meeting.</li> <li>❑ Contact DCs to assist with walkthroughs, meetings, etc. Encourage DCs to register for and attend the GaAPBS conference on Dec. 5<sup>th</sup> &amp; 6<sup>th</sup>, 2018</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> <li>❑ Register for GaDOE PD Series event Dr. Susan Barrett Integrated Systems Framework Nov. 4 &amp; 5, 8:00 -4:00 Middle Georgia College.</li> <li>❑ Register for the GAPBS conference Dec. 3 &amp; 4, 2019.</li> </ul>

## November 2019

<b>Evaluation/ Planning</b>	<ul style="list-style-type: none"> <li>❑ Review school SWIS or other data discipline data reports.</li> <li>❑ Remind DCs to open fall TFI window (Oct or Nov).</li> <li>❑ Review completed TFI results.</li> </ul>
<b>Professional Development/ Resources</b>	<p>Explore information on Literacy for Learning, Living, and Leading in Georgia (L4GA) <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/L4/Pages/Literacy-Grant.aspx">www.gadoe.org/Curriculum-Instruction-and-Assessment/L4/Pages/Literacy-Grant.aspx</a> Encourage DCs to attend the GaAPBS conference on Dec. 5 &amp; 6, 2018.</p> <ul style="list-style-type: none"> <li>❑ Register for the GAPBS conference on Dec. 4 &amp; 5, 2019, Georgia World Congress Center.</li> <li>❑ Attend GaDOE PD Series event: Dr. Susan Barrett- Integrated Systems Framework, Nov. 4 &amp; 5, 8:00 -4:00, Middle Georgia College.</li> <li>❑ Explore information on Literacy for Learning, Living, and Leading in Georgia(L4GA). <a href="#">Literacy4GA</a></li> <li>❑ Review PowerPoint Presentation: <i>Linking Literacy and Positive Behavior Support</i>. <a href="#">Literacy and PBIS</a></li> <li>❑ Remind elementary coaches to participate in the Early Learning Classroom Webinar: “Transition Activities That Are Fun &amp; Engaging” 10:00-10:15</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend DC and coaches’ meetings to provide targeted feedback and support.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Review school’s action plans for needed support and coaching.</li> <li>❑ Assist DCs on the interpretation of TFI results and action planning.</li> <li>❑ Remind DCs to review SWIS Ethnicity Reports using Drill Down Tool.</li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Distribute school recognition certificates to DCs.</li> <li>❑ Support DCs with preparing for DLT meeting.</li> <li>❑ Contact DCs to assist with walkthroughs, meetings, etc.</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> </ul>



## December 2019

<b>Evaluation/ Planning</b>	<ul style="list-style-type: none"> <li>❑ Update Action Plan with TFI/Walkthrough activities.</li> <li>❑ Follow-up with students identified in October Catch.</li> <li>❑ Meet with DCs to review fidelity and discipline data to begin planning for mid-year DLT meeting.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Attend Georgia APBS Conference Dec. 4<sup>th</sup> &amp; 5<sup>th</sup>, Georgia World Congress Center.</li> <li>❑ Review resources from Missouri PBIS on Tier II interventions: <a href="#">Additional Tier II Interventions.</a></li> <li>❑ Register for GaDOE PD Series Event: Dr. Shannon Holmes, Jan. 22, 2020, 8:00-4:00, Location TBD.</li> <li>❑ Review Tier II intervention research:             <ul style="list-style-type: none"> <li>○ <a href="http://evidencebasedprograms.org/">http://evidencebasedprograms.org/</a> for social programs that work and have evidence to support the intervention</li> <li>○ Review evidence-based practices for Tier II interventions <a href="http://www.whatworksclearinghouse.org">www.whatworksclearinghouse.org</a></li> </ul> </li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend DC and coaches' meetings to provide targeted feedback and support.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Review school's action plans for needed support and coaching.</li> <li>❑ Remind DCs of January school staff and student booster to re-teach expectations and rules.</li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Support DCs in preparing agenda &amp; materials for District Leadership Team meeting, if scheduled.</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> </ul>

## January 2020

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>❑ Review school SWIS data, as a mid-year assessment.</li> <li>❑ Assist DCs in reviewing DIPs to determine progress.</li> <li>❑ Work with DCs to ensure alignment of artifacts and activities with EOY Levels of Recognition.</li> <li>❑ Attend school walkthroughs.</li> <li>❑ Review submissions on <a href="#">PBIS Assessments</a> to ensure all schools are up-to-date on completing SAS and TFI.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Register for and attend SCS meeting January 16 &amp; 17, 2019.</li> <li>❑ Review Readiness Requirements for Tier I and Tier II to begin assisting new districts/cohorts.</li> <li>❑ Review PBIS Forum 15 Practice Brief: District Level Coaching <a href="#">District Coaching</a></li> <li>❑ View motivational interviewing videos Wendy Ranke <a href="#">Videos</a></li> <li>❑ Read article, <i>The Classroom Check-up: A Class-wide Teacher Consultation Model for Increasing Praise and Decreasing Disruptive Behavior</i> <a href="#">Classroom Checkup</a>.</li> <li>❑ Attend GaDOE PD Series Event: Dr. Shannon Holmes, Motivational Interviewing Jan. 22 &amp; Classroom Check-Up Jan. 23, 2020, 8:00-4:00, Location TBD.</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend DC and coach's meetings to provide targeted feedback and support.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Provide TA to School Teams:             <ul style="list-style-type: none"> <li>○ SWIS Data Analysis;</li> <li>○ Teaching practices, celebrations, staff data update;</li> <li>○ Facilitating Team Meetings;</li> <li>○ Problem Solving.</li> </ul> </li> <li>❑ Remind elementary coaches to participate in Early Learning Classroom webinar: "Friendship Skills: The Power of Teamwork". 10:00-10:15</li> <li>❑ Determine if your districts will have a FY21 Training Cohort:             <ul style="list-style-type: none"> <li>○ Identify schools/districts</li> <li>○ Schedule meeting with DCs to determine commitment and begin readiness activities. Review Readiness Requirements for Tier I and Tier II to begin assisting schools. <a href="#">Tier I Readiness</a> <a href="#">Tier II Readiness</a></li> </ul> </li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Attend back to school celebrations.</li> <li>❑ Send an email to DCs welcoming them back with reminders of upcoming state webinars, conferences, and resources.</li> <li>❑ Contact DCs to assist with walkthroughs, coaches' meetings, etc.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> </ul>

## February 2020

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>❑ Remind DCs to open Tiered Fidelity Inventory (TFI) window to complete in Feb or early March.</li> <li>❑ Attend school walkthroughs.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Review resources on Equity and PBIS <a href="https://www.pbis.org/school/equity-pbis">https://www.pbis.org/school/equity-pbis</a></li> <li>❑ Support DC/Coaches on analyzing SWIS Ethnicity report to determine Risk Ratios.</li> <li>❑ Consult with system Special Education Director to determine if system is disproportionate for disciplinary removals of students with disabilities.</li> <li>❑ Review Disproportionality information on GaDOE website <a href="#">Disproportionality</a></li> <li>❑ Review <a href="#">Dispro Data Guide</a> from the National PBIS Technical Assistance Center.</li> <li>❑ Tune into GaDOE PD Series (online) Webinar, 2<sup>nd</sup> Semester Check-In, <b>NEW SCS/DC/Charter Schools</b>, Feb. 20<sup>th</sup>, 10:00 AM, if appropriate.</li> <li>❑ Register for GaDOE PD Series Event: Dr. David Schonfeld, the Impact of School Crisis on Climate March 18, &amp; Crisis and Bereavement in Schools, March 19, 8:00 – 4:00, Location TBD</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend DC and coaches’ meetings to provide targeted feedback and support on analyzing walkthrough and TFI data to update school action plans.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Review school’s action plans for needed support and coaching.</li> <li>❑ <i>Provide TA to School Teams:</i> <ul style="list-style-type: none"> <li>○ SWIS Data Analysis (including ethnicity reports);</li> <li>○ Teaching practices, celebrations, staff data update;</li> <li>○ Problem Solving.</li> </ul> </li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Contact DCs to assist with walkthroughs, coaches’ meetings, etc.</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> </ul>

## March 2020

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>❑ Assist DCs with reviewing school SWIS and TFI data to identify trends to address prior to the end of the school year.</li> <li>❑ Assist with planning booster and PD activities.</li> <li>❑ Remind DCs to open TFI window.</li> <li>❑ Review SWIS accounts for data errors.</li> <li>❑ Attend school walkthroughs.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Attend GaDOE PD Series Event March 18 and 19, 2019 and encourage all DCs to attend meeting on March 19, 2020. Location TBD.</li> <li>❑ Review NASP resources on School Climate, Safety, and Crisis, <a href="#">NASP Resources</a></li> <li>❑ Attend GaDOE PD Series Event: Dr. David Schonfeld, The Impact of School Crisis on Climate, March 19, 8:00 – 4:00, Location TBA</li> <li>❑ Remind CDs to participate in Early Learning Classroom webinar: “Identifying the Form and Function of Challenging Behaviors”. 10:00-10:15</li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend school-wide non-classroom walkthroughs to provide targeted feedback and support to DCs and school coaches.</li> <li>❑ Attend classroom walkthroughs to provide targeted feedback and support to DCs and school coaches, as appropriate.</li> <li>❑ Attend DC and coaches’ meetings to provide targeted feedback and support.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Review school’s action plans for needed support and coaching</li> <li>❑ Provide TA for School Systems:             <ul style="list-style-type: none"> <li>○ School-wide data;</li> <li>○ Teaching practices, celebrations, staff data update;</li> <li>○ Review/revise action plan;</li> <li>○ Problem Solving;</li> <li>○ Visibility Activities.</li> </ul> </li> <li>❑ Determine if your districts will have a FY20 Training Cohort             <ul style="list-style-type: none"> <li>○ Identify schools.</li> <li>○ Schedule meeting with DCs to determine commitment and start readiness with school staff and team.</li> </ul> </li> </ul>
<b>Misc.</b>	<p><b>Remind DCs and provide support to:</b></p> <ul style="list-style-type: none"> <li>❑ Schedule a March Coaches meeting to review how to score, submit the scores into PBIS Assessments, and analyze the Tiered Fidelity Inventory (TFI) for action planning;</li> <li>❑ Review the end of year data requirements and the deadlines for submission to receive state recognition and CCRPI/Star Climate Rating points;</li> <li>❑ Use outcome and fidelity data to celebrate accomplishments and address challenges;</li> </ul>

	<ul style="list-style-type: none"> <li>❑ Schedule end of year District Leadership Team meeting to review data and determine next steps. Invite the state PBIS Program Specialist that supports your district.</li> <li>❑ Complete walkthroughs, attend coaches' meetings, etc.</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources</li> </ul>
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<b>April 2020</b>	
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>❑ Consult with DCs to ensure all schools have completed the TFI on PBIS assessments.</li> <li>❑ Continue to support schools in meeting <b>End of Year</b> requirements and deadlines.</li> <li>❑ Consult with DCs to ensure all school walk-throughs have been completed.</li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Participate in GaDOE PD Series Webinar (online) on End-of Year Procedures- April 16, 10:00 AM.</li> <li>❑ Review article: <i>7 Ways to MacGyver Your Action Plans</i> <a href="#">Action Plans</a></li> <li>❑ Assist DCs in using the District Drill Down Worksheet to prepare for EOY DLT meeting.</li> <li>❑ Review 2017 Webchat: Coaching through the TFI <a href="#">Coaching through the TFI</a></li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<ul style="list-style-type: none"> <li>❑ Attend DC and coaches' meetings to provide targeted feedback and support.</li> <li>❑ Attend team meetings to provide targeted feedback and support.</li> <li>❑ Review schools' action plans for needed support and coaching.</li> <li>❑ Provide TA for School Systems: <ul style="list-style-type: none"> <li>○ Plan with DCs for team membership or coaches' changes</li> <li>○ Plan to attend end of year DC meetings/school celebrations.</li> </ul> </li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Support DCs with preparing for DLT meeting.</li> <li>❑ Continue supporting districts in completing readiness activities for Fall 2020 training.</li> <li>❑ Contact DCs to assist with walkthroughs, coaches' meetings, etc.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> <li>❑ Stay connected with the <a href="#">GaPBIS twitter</a> account.</li> </ul>

## May 2020

*Mental Health Awareness Month*

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>❑ Prompt DCs to start gathering <b>End of Year</b> documentation.</li> <li>❑ Check SWIS accounts for data reporting errors.</li> <li>❑ Review data for Mental Health items on Georgia Student Health Survey Dashboard. <a href="#">Mental Health</a></li> </ul>
<b>Professional Development/ Resources</b>	<ul style="list-style-type: none"> <li>❑ Read article on MTSS/Universal Mental Health Screening and the need for mental health screening to be part of the MTSS process. <a href="#">MTSS and Mental Health Screeners</a></li> <li>❑ Review resource on integration of mental health within high school classrooms. <a href="#">MH in HS Classrooms</a></li> </ul>
<b>Coaching &amp; Technical Assistance</b>	<p><b>Provide TA on:</b></p> <ul style="list-style-type: none"> <li>❑ School-wide data;</li> <li>❑ Celebrations, staff data update;</li> <li>❑ PBIS Summary Report;</li> <li>❑ Action planning with teams using fidelity and outcome data from EOY reports.</li> </ul> <ul style="list-style-type: none"> <li>❑ Assess training needs of DCs for Fall 2020.</li> <li>❑ Support DCs on reviewing End of Year Data submissions from schools.</li> </ul>
<b>Misc.</b>	<ul style="list-style-type: none"> <li>❑ Send out an end of year email to DCs to remind them of submission deadlines for <b>End of Year</b> reports, coaches survey, and celebrations.</li> <li>❑ Assist DCs with preparing an agenda &amp; materials for DLT meeting/System Strategic Planning meeting.</li> <li>❑ If your districts are going to have a FY21 Training Cohort             <ul style="list-style-type: none"> <li>❑ Schedule training dates, locations, and time with your DOE TA and DCs</li> </ul> </li> <li>❑ Stay connected with the <i>georgia_pbis</i> Twitter Account.</li> <li>❑ Review the <a href="#">GaPBIS</a> website for updates and resources.</li> <li>❑ Take some time for self-care and celebration! You've done an awesome job this year!</li> </ul>

## Glossary of Terms

**College and Career Ready Performance Index (CCRPI):** A comprehensive school improvement, accountability, and community platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

**In-school suspension (ISS):** A form of punishment for students who have violated school rules; students assigned ISS report to school as usual but sit in a special room for one day or multiple days with a certified teacher and access to instructional materials.

**Integrated Systems Framework:** The Interconnected Systems Framework (ISF) represents an interconnection of Positive Behavioral Interventions and Supports (PBIS) and School Mental Health (SMH) systems to improve educational outcomes for all children and youth, especially those with or at risk of developing mental health challenges.

**Office Discipline Referral (ODR):** A teacher referral of a student to the office due to behavior that requires administrative intervention.

**Out-of-school suspension (OSS):** Mandatory leave assigned to a student as a form of punishment that can extend from one day to several weeks, during which time the student is not allowed to attend regular lessons on school grounds.

**PBIS Assessment:** Web-based application designed to assist in high fidelity, sustained implementation of schoolwide positive behavioral interventions and supports.

**PBIS Evaluation:** Web-based application combing data from SWIS and PBIS Assessments across all schools within a state, region, or district.

**Positive Behavioral Interventions and Supports (PBIS):** A framework designed to enhance academic and social-behavior outcomes by implementing a continuum of evidence-based interventions.

**Self-Assessment Survey (SAS):** An annual assessment used by schools to understand the staff perception of the implementation status and improvement priority of school wide, classroom, non-classroom, and individual student systems. Results of the SAS are effective for identifying staff priorities for action planning.

**School Climate Rating:** Diagnostic tool within the College and Career Ready Performance Index (CCRPI) to determine whether a school is on the right path to school improvement.

**School Wide Information System (SWIS):** Web-based software used for gathering, entering, summarizing, reporting, and using office discipline referral information.

**Tiered Fidelity Inventory (TFI):** An instrument completed yearly by PBIS Teams to identify areas of success and areas of improvement along the continuum of tiered supports.

**Youth Mental Health First Aid (YMHFA):** Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis