



District Tier II Readiness

Course Description:

Tier II PBIS training is offered for those schools with a strong foundation in Tier I PBIS Systems (Schoolwide and Classroom). The Tier II teams will learn how to set up an Early Warning System that utilizes specific data as risk factors (i.e. attendance, grades, behavior) to compare with Universal Screening/Nomination results. Teams will establish decision rules to match groups of students to appropriate research-based interventions and monitor their progress. Additionally, teams will determine a process to monitor the fidelity and effectiveness of research-based interventions.

To Be Completed:

Enter responses to the questions below using this [online form](#) at least one week prior to training.

Required District Attendees:
<ul style="list-style-type: none"> • PBIS District Coordinator(s)
Required Tier II School Team Attendees (3-5):
<ul style="list-style-type: none"> • School Administrator (principal preferred) - Authority to provide personnel, time, and resources; committed to actively participating in team meetings. • Data Manager (administrator may also serve this role) - Access and expertise with using the schoolwide student information system (i.e. Infinite Campus, Power School), universal screening/nomination data, and Early Warning System. • Tier I Liaison (i.e. PBIS Coach) - Expertise with Tier I System. • Behavior Expert - Knowledge in behavioral and social emotional practices. • Tier II Coordinator Allocated time for duties. <p>*One person can serve two roles</p>
Optional District and School Attendees:
<ul style="list-style-type: none"> • Check-in, Check-out (Behavior Education Program) Coordinator • Social-Emotional Learning/Intervention Coordinator • MTSS/RTI/SST Coordinator • Psychologist (if involved in MTSS/RTI/SST) • Data Coordinator (access to district-wide data) • Mental Health Professionals (school-based or outside agency)
What to Bring:
<ul style="list-style-type: none"> • Computer (minimum one per team) • Any data that may be used to identify students at-risk (attendance, discipline, grades, etc). • Any recent Universal Screening Data (if available)

Tier II Prerequisites

1. Is Tier I implemented with fidelity across all settings in your schools?

Key Elements	Data Sources	Criteria
Critical features of Tier I data, practices, and systems in place, according to a validated SWPBIS fidelity measure. Note: Fidelity criteria are the minimum for beginning advanced tier systems work. Schools continually focus on refining and improving Tier I systems throughout Tier II implementation.	Tiered Fidelity Inventory (TFI)	70% Tier I subscale
	Self-Assessment Survey (SAS)	80% of staff report that School-wide systems are in place
		80% of staff report that Non-Classroom systems are in place
Critical Tier I features are in place in classrooms.	Self-Assessment Survey (SAS)	80% of staff report that Classroom systems are in place
Tier I systems effectively support the majority of students.	School discipline data system (e.g., SWIS)	85% or more students in the 0-1 ODR range or under 1 ODR per day/100 students

If the above criterion has not been met by one of your schools, please meet with them to review data and determine a recommended course of action. You may also invite your School Climate Specialist and PBIS Program Specialist to this collaborative discussion.

2. Who is planning to attend the Tier II Training from the District?

Full Name	District Role

3. What is your district currently doing to support Tier II?

Question	Response
How many school teams will attend?	Primary School = Elementary School = Middle School = High School = Other =
Will the following roles be represented by at least three people from each school team: Admin, Data Manager, Tier I Liaison, Behavior Expert, Tier II Coordinator? (Please check to make sure all 5 roles have been circled on the School Tier II Readiness. One team member may serve multiple roles.)	
Does your district currently use an academic/behavioral universal screener or nomination process? If so, please describe.	
Does your district currently have an Early Warning System (EWS) or any other data systems to identify students at-risk for poor outcomes? If so, please describe.	
Does your district use any social-emotional learning curriculum or Social Skills Programs for Tier I (all students)? If so, which one(s)? How often are they used?	
Does your district use any social-emotional learning curriculum or Social Skills Programs for Tier II (small groups of students)? If so, which one(s)? How are they used? Is there a process for measuring fidelity? If so, please describe.	
Does your district currently use any other academic or behavioral Tier II interventions?	

Have you done any training to support their implementation? Is so, please describe.	
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<p>Do you have a document outlining standard operating procedures for your MTSS or RTI? Please summarize or upload a copy to identify the process the schools are currently using.</p>	
<p>What system(s) do you currently use to document behavior referrals? (SWIS, Educator's Handbook, etc.)</p>	