

State Advisory Panel

State Performance Plan (SPP) and Annual Performance Report (APR)

Indicators 11 and 12

October 15, 2020

Presentation Goals

- **Describe the criteria for measuring Indicator 11- Child Find and Indicator 12- Early Childhood Transition in the SPP/APR**
- **Provide current information and trend data regarding Georgia's status in meeting Child Find and Early Childhood Transition targets**
- **Future presentations will focus upon other Indicators and illustrate action steps to address Indicators**

Indicator 11: Child Find

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

(20 U.S.C.1416(a)(3)(B))

Data Source

Data to be taken from State monitoring or State data system and must be based on actual, not an average, number of days. Indicate if the State has established a timeline and, if so, what is the State's timeline for initial evaluations.

Measurement

- a. # of children for whom parental consent to evaluate was received.
- b. # of children whose evaluations were completed within 60 days (or State-established timeline).
Account for children included in (a), but not included in (b). Indicate the range of days beyond the timeline when the evaluation was completed and any reasons for the delays.
Percent = [(b) divided by (a)] times 100.

Targets must be 100%.

Timeline Exceptions

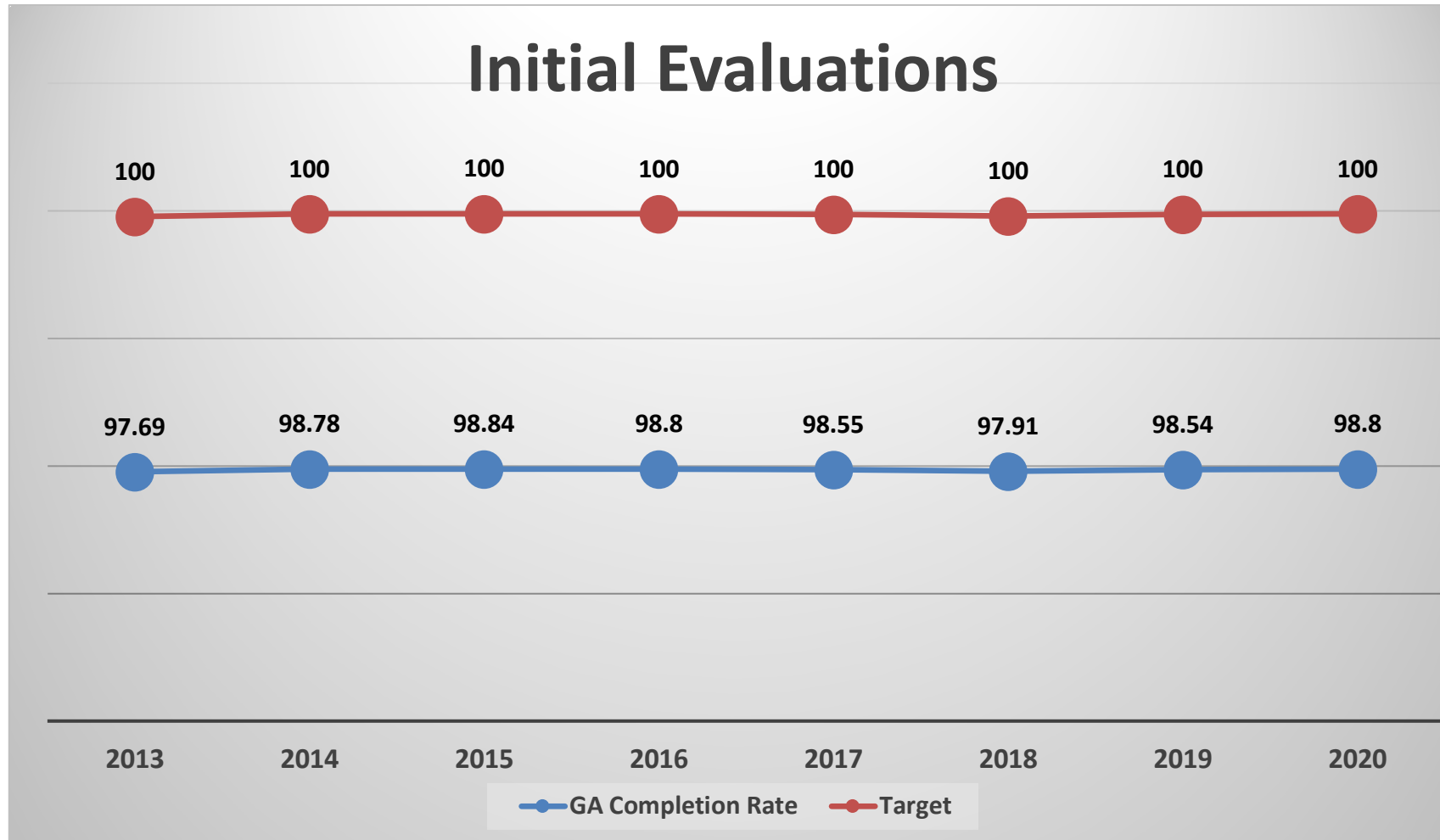
Note that under 34 CFR §300.301(d), the timeframe set for initial evaluation does not apply to a public agency if:

- (1) the parent of a child repeatedly fails or refuses to produce the child for the evaluation; or
- (2) a child enrolls in a school of another public agency after the timeframe for initial evaluations has begun, and prior to a determination by the child's previous public agency as to whether the child is a child with a disability. States should not report these exceptions in either the numerator (b) or denominator (a).

If the State-established timeframe provides for exceptions through State regulation or policy, describe cases falling within those exceptions and include in b.

(3)*Georgia Exception - Extenuating Circumstance

Initial Evaluations Completed in 60 Calendar Days using State Timeframe



Indicator 12: Early Childhood Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

Data Source

Data to be taken from State monitoring or State data system.

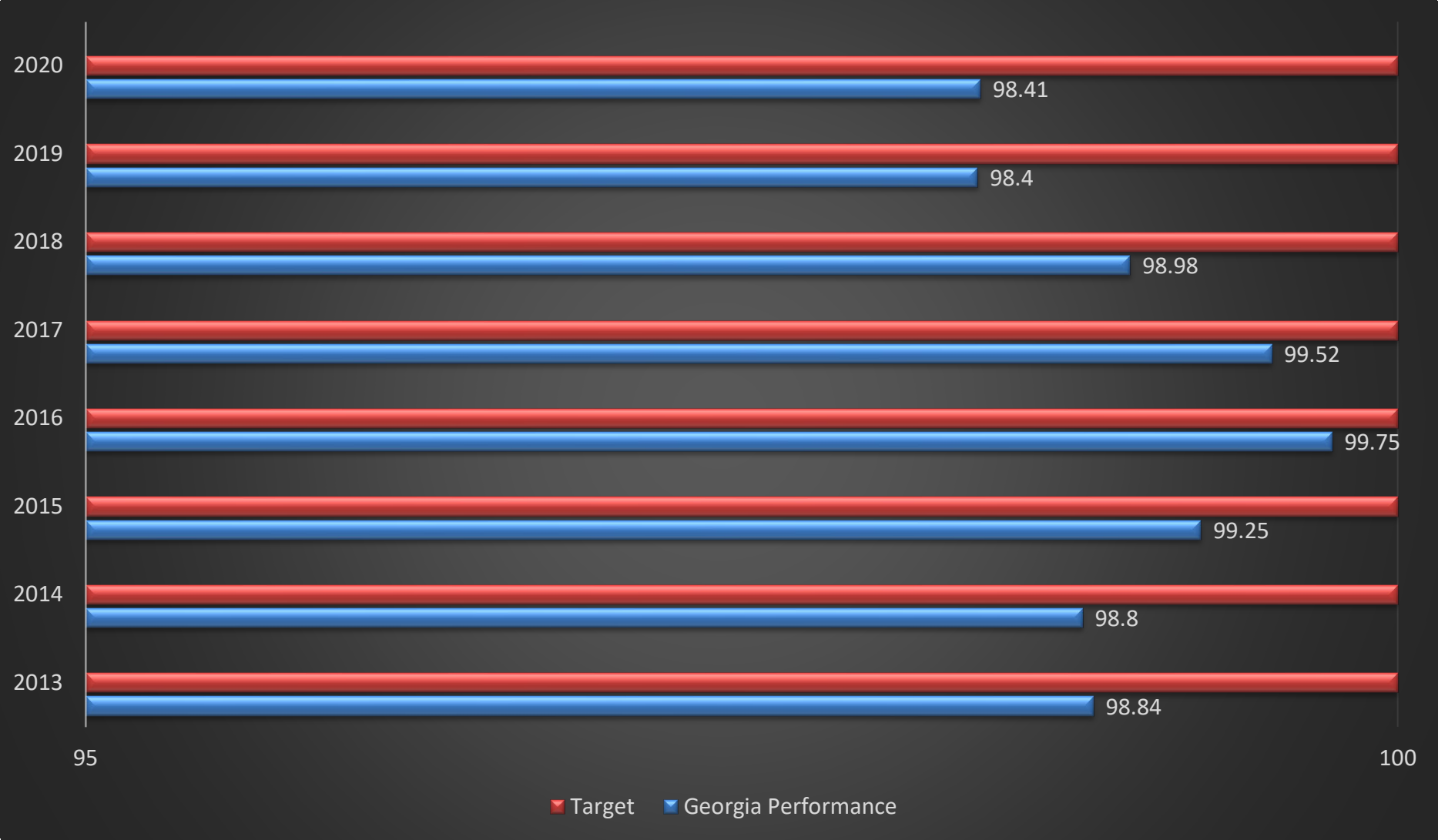
Measurement

- a. # of children who have been served in Part C and referred to Part B for Part B eligibility determination.
- b. # of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays.
- c. # of those found eligible who have an IEP developed and implemented by their third birthdays.
- d. # of children for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 CFR §300.301(d) applied.
- e. # of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays.
- f. # of children whose parents chose to continue early intervention services beyond the child's third birthday through a State's policy under 34 CFR §303.211 or a similar State option.

Account for children included in (a), but not included in b, c, d, e, or f. Indicate the range of days beyond the third birthday when eligibility was determined and the IEP developed, and the reasons for the delays.

Percent = [(c) divided by (a - b - d - e - f)] times 100.

BCW Transition & IEP Meeting Completed by Student's 3rd Birthday



Summary

- Students with Disabilities are making consistent gains in areas that matter!
- Graduation rates are continuing to rise!
- Dropout rates are declining!
- Parents are expressing a high level of satisfaction with their involvement in the educational progress based upon ratings on the Special Education Parent Survey!
- Initial Evaluations and transitions of students from Babies Can't Wait (BCW) are aligned with legal timelines!