

State Performance Plan/Annual Performance Report (SPP/APR) Indicators 5 & 6 – Environment

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SPP/APR INDICATORS

Indicator 5: Education Environments (K-12)

Percent of children with IEPs aged 6 [or 5 if in K] through 21 served:

- a. Inside the regular class 80% or more of the day;
- b. Inside the regular class less than 40% of the day; and
- c. In separate schools, residential facilities, or homebound/hospital placements.

(20 U.S.C. 1416(a)(3)(A))

Indicators 5 & 6 Recommendation: Establish NEW BASELINES



- WHY?
- Office of Special Education Programs (OSEP) has changed data collection for Indicators 5 and 6
- Significant change in data collection and data for Georgia
- Indicator 6 data has changed dramatically as a result of the change

Indicators 5 & 6 NEW BASELINES



- Data Trends will continue in alignment with the new method of data collection for Indicators 5 & 6
- While Indicator 5 has not been impacted as significantly by the change as Indicator 6, both have a difference in data collection that should be reflected by new baselines.
- New, realistic baselines are needed moving forward

Indicator 5a- Inside the Regular Class 80% or >

YEAR	DATA	TARGET
2019	NEW BASELINE 62.73	
2018	63.04	65.5
2017	64.06	65.4
2016	64.46	65.3
2015	64.89	65.2

Indicator 5b- Inside the Regular Class < 40%

YEAR	DATA	TARGET
2019	NEW BASELINE 16.58	
2018	16.26	14
2017	15.2	14.1
2016	15.11	14.2
2015	15.04	14.3

Indicator 5c- Separate Settings, Residential Settings, Hospital Homebound

YEAR	DATA	TARGET
2019	NEW BASELINE 1.48	
2018	1.54	1.38
2017	1.77	1.5
2016	1.97	1.6
2015	2.07	1.7

Why is Environment Important?

Least Restrictive Environment (LRE) is a legal IDEA requirement-

Each LEA shall have policies and procedures to ensure that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities in Georgia shall be educated with children who are not disabled.

[34 C.F.R. § 300.114(a)(2)(i)]

[Code: IDDF \(8\) \(doe.k12.ga.us\)](http://doe.k12.ga.us)

Why is Environment Important?

- Placement in the regular class setting **with** appropriate supports and specialized instruction enables:
 - Enhanced exposure to the general curriculum
 - Typical peer models
 - Higher probability of attaining a regular diploma
 - Social opportunities

SPP/APR INDICATORS

Indicator 6 Preschool Environments

Percent of children aged 3 through 5 (not in K) with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and

- B. Separate special education class, separate school or residential facility.

(20 U.S.C. 1416(a)(3)(A))

Indicators 5 & 6 NEW BASELINES



- Indicator 6 impact:
 - **The number of students in the Indicator 6 collection have significantly decreased with the removal of 5-year-old K students.**
 - **The 5-year-old children included in Indicator 6 are likely to be in more restrictive settings.**
 - 5-year-old- children are not generally served in regular pre-k lottery funded programs. It requires an exception, which must be requested through Bright from the Start.
 - 5-year-old- children who need an additional year of pre-k will generally receive the services in a separate classroom setting.
 - **Another variable impacting the data for Indicator 6 is the lack of universal pre-k in Georgia.**
 - School systems often must develop early childhood special education programs to serve 3- to 5-year-old students
 - These programs are often more restrictive with only special education student participation.

Indicator 6a- Reg. Early Childhood Program with the Majority of Services in Reg. Early Childhood Setting

YEAR	DATA	TARGET
2019	New Baseline 32.54	
2018	41.76	46.6
2017	41.94	46.4
2016	42.95	46.2
2015	43.98	46

Indicator 6b- Separate special education class, separate school or residential facility

YEAR	DATA	TARGET
2019	New Baseline 41.32	
2018	29.26	22.5
2017	27.44	23
2016	25.82	23.5
2015	24.65	23

Indicators 5 & 6

- Baselines should be revised to reflect the new method of data collection on Indicators 5 & 6-
 - 5-year-old children in K are now included in Indicator 5 and not 6
 - 5-year-old children in pre-k continue to be included in Indicator 6
 - There is a decrease in students in Indicator 6, and an increase in more restrictive placements.

Thanks for your support

