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Student Success Leadership Launch

March 7, 2017



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Welcome

Dr. Zephine Smith-Dixon, State Director

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Agenda




- Welcome
- Frequently Asked Questions
- Implementation Update
- Spotlight on Student Success
 - Gainesville City Schools
 - Crisp County School System
 - Houston County Schools
- Questions

Thank you!



- All districts submitted the targeted student data by the requested submission date.






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Frequently Asked Questions

Student Success School Implementation

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Can districts have more than one school participating in Student Success this year?

- The general intent is to fully implement the work of Student Success in a targeted school to include stakeholder engagement, use of data, and support for targeted students.
- In some instances, districts are scaling beyond one school to other schools, which is definitely a great next step.
- For each school participating in Student Success, there must be a school team in place to support the work. In this scaling-up, it is important to support the fidelity of implementation to other schools commensurate with the implementation in the initial targeted school.

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For each identified school participating in Student Success, how many targeted students should be identified?



- While the intent is that each school will have fifty (50) identified students, in many instances schools will have more students who are at-risk and could benefit from the services. The hope is that the interventions and supports for the targeted fifty could have benefit for all students.
- The Student Success process is grounded in providing supports to students as needed; however, for each identified school, only 50 students are required to be identified in the portal.
- Districts and schools may want to consider the following questions as they identify students in need of support:
 - Are there other students who could benefit from the interventions?
 - What are the barriers to make the intervention available to other students?

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Are districts expected to include additional schools in the Student Success process next year?



- The purpose of Student Success is to eventually support students throughout the district.
- During the 2017-2018, it is anticipated that each district will continue supporting the targeted school identified in 2016-2017 and begin implementation of Student Success in one additional school with the same fidelity as defined for the first school to include a school team for each school.

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Status of Student Success



- **District Level Activities**
 - **50 districts have identified a District Student Success Coach**
 - Some of the coaches are special education directors
 - **112 district team meetings have been entered in the District Team Meeting Survey**
 - 58% were reported as district leadership team with Student Success as an agenda item
 - 30% were reported as a team established specifically for Student Success

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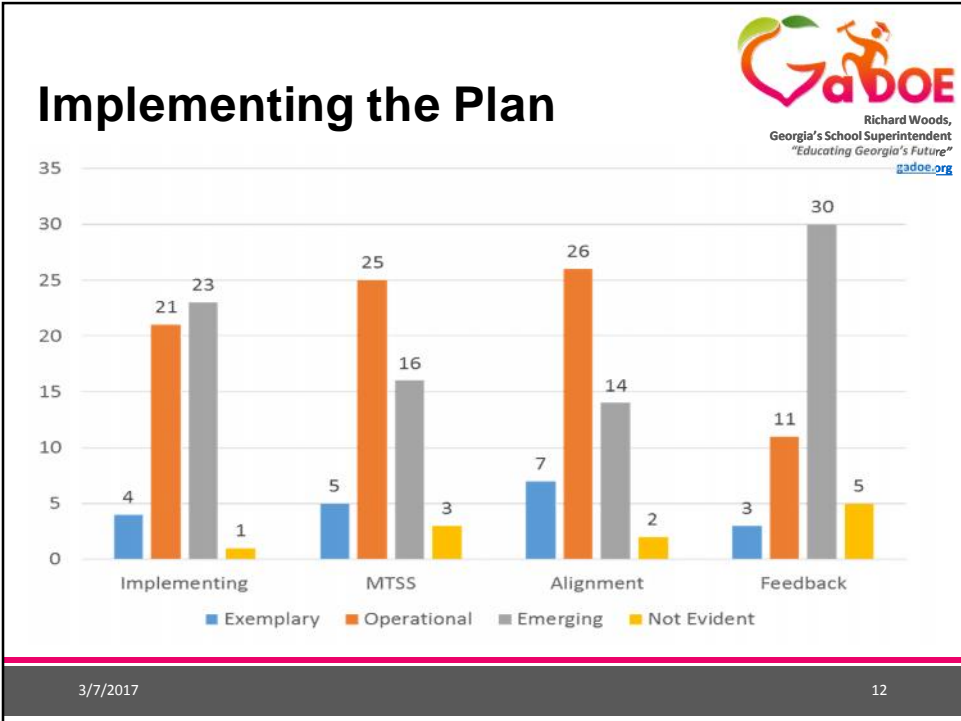
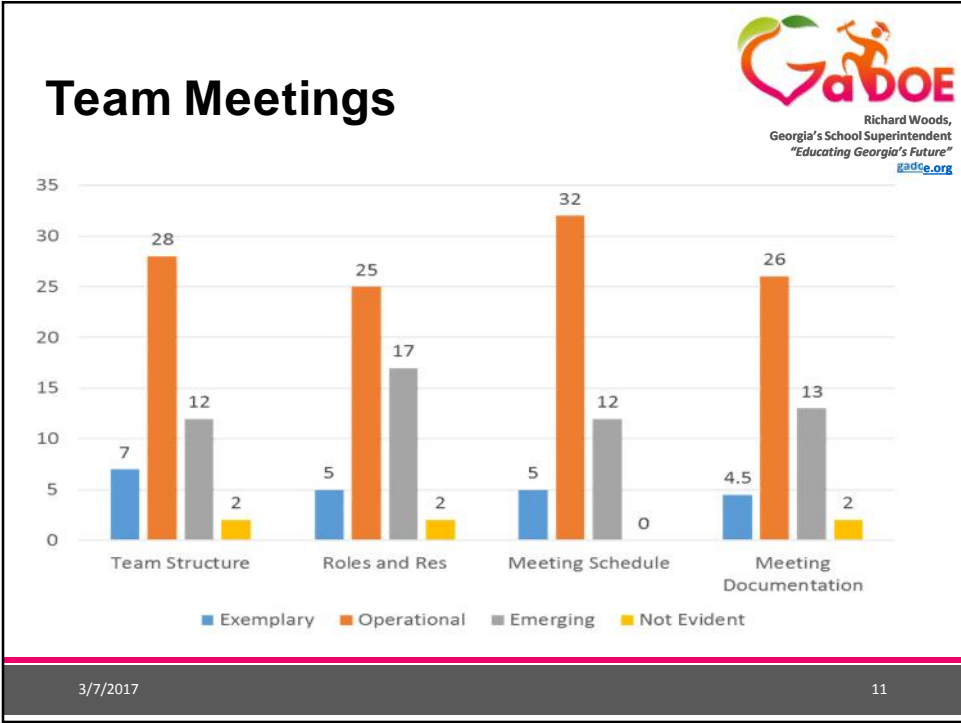
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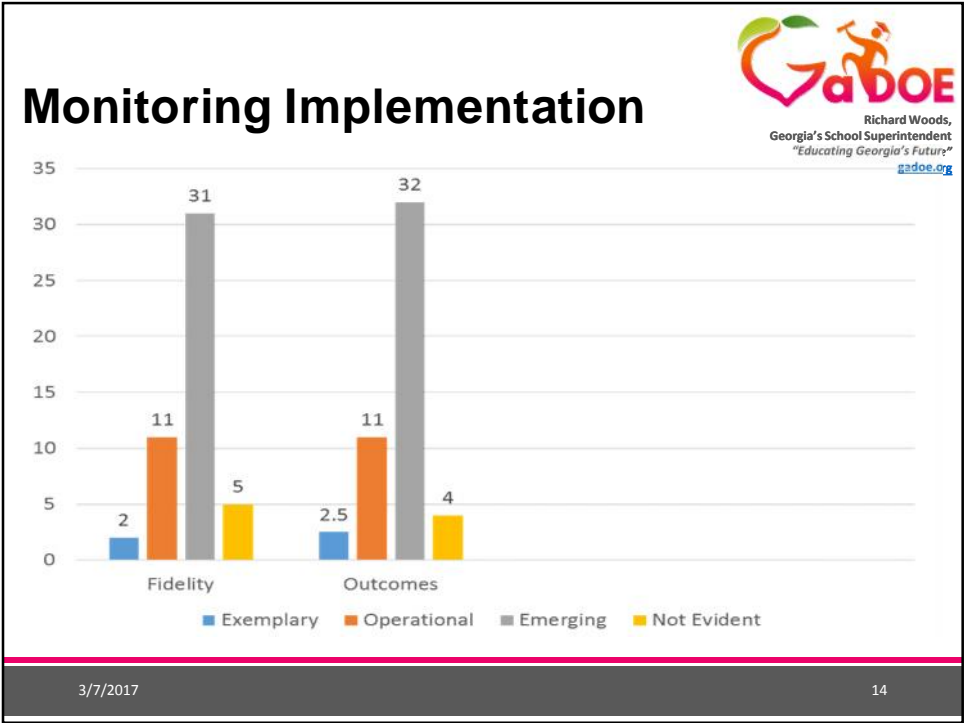
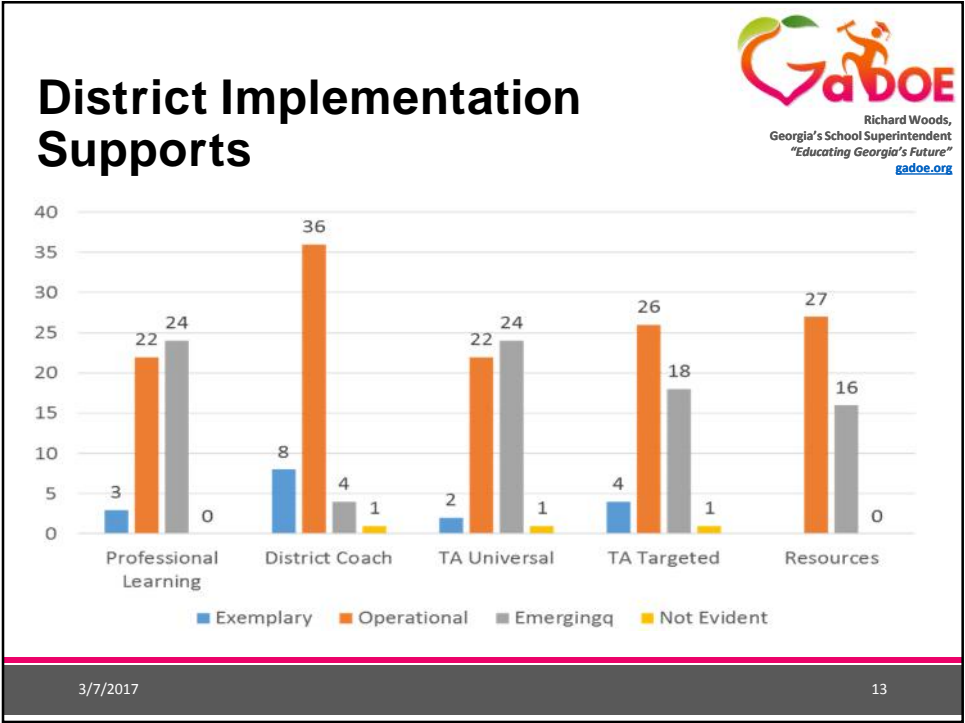
District Implementation Fidelity Rubric

Data represents 49 districts to date

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Status of Student Success



- **School Level Activities**
 - **54 targeted schools have been identified**
 - Three districts identified more than one school.
 - **All schools have identified targeted students as of Friday, March 3rd.**
 - **School Teams (Based on 50 schools)**
 - 2 schools have not established teams.
 - 20 schools are using existing teams for Student Success.
 - 28 schools have established separate Student Success teams.

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Identified Evidence-based Practices



- **Co-teaching**
- **PBIS**
- **ASPIRE**
- **Check and Connect**
- **Student Mentoring**
- **Read 180 and System 44**

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Alignment of Plans



- **Student Success district level improvement strategies and activities integrated in 39 of the 50 the district improvement plan/strategic plans.**
- **Student Success improvement strategies and activities at the school level integrated in 40 of the 50 the school improvement plan/strategic plans.**

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Supports for Districts



- **Collaborative Community Meetings**
 - **Georgia's Universal Technical Assistance**
 - 78 meetings to date
 - **District Annual Survey**
 - 99 respondents (only 18 of the intensive districts)
 - 90% reported information was of high quality.
 - 90% reported information was relevant to Student Success work.
 - 87% reported information was useful.
 - 78% reported changes in district practices as a result of participation in the Collaborative Community.

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Supports for Districts

- **GLRS Regional Teams**
 - **Targeted Technical Assistance for 50 districts**
 - Coordinated technical assistance to the targeted districts
 - 44 meetings to date
 - **Core members include GLRS Director/Staff, GaDOE District Liaison, and Regional Student Success Coach**
 - Supplemental members: RESA School Improvement Specialist, School Climate Specialist, District Effectiveness Specialist, and staff from Georgia Vocational Rehabilitation Agency

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Supports for Districts

- **Student Success Coaches**
 - **Regional Coaches support districts in implementing their Student Success Process Plans.**
 - 759 coaching visits to date
 - **Area coaches provide support to GLRS Regional Teams including the regional coaches.**
 - 168 coaching visits to date
 - **Transition coaches provide focused supports on effective transition planning.**
 - 201 coaching visits to date

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Questions



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Spotlight on Student Success

**Spotlight on Student Success:
Sharing Best Practice**




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Gainesville City Schools
Crisp County School System
Houston County Schools

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Gainesville City Schools

Implementation of the Plan

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Wanda Creel, Ed.D.
Superintendent


Sarah Bell
Chief Academic Officer

Mike Enright
Director, Special Education

Patti Henderson
Special Education
Coordinator,
SSIP District Coach




**Gainesville City Schools and the
State Systemic Improvement Plan**



**How does the
SSIP align ?**

The
Gainesville
City Schools
District
Strategic
Improvement
Plan
2015-2019



**Goal Area II:
High Quality Instruction with
Equity of Access for All Students**

Initiative 4: Effective Assessment and
Feedback
Initiative 5: Tailored Learning Supports
Initiative 6: Challenging and Innovative
Instruction
Initiative 7: Continuous Achievement and
Customized Learning

<p>Planned outcomes . . .</p> <p>All schools will have a 4 or higher Climate rating.</p> <p>90% of students will graduate on time.</p> <p>The dropout rate will be less than 3%.</p> <p>100% of students will be work-ready.</p> <p>95% of ninth graders will be on track to graduate.</p>	<p>Graduation rates will increase with a specific focus on Students with Disabilities.</p> <p>Tailored learning supports will result in increased attendance, decreased discipline referrals and increased mastery of the curriculum as measured by attendance rates, discipline reports, course performance and achievement on assessments.</p>
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<p>Implementation Team</p> <p>Sarah Bell, Chief Academic Officer</p> <p>Mike Enright, Special Education Director</p> <p>Leigh Sears, Director of Student Engagement and Intervention</p> <p>Shea Ray, Director of Data and Student Assessment</p> <p>Patti Henderson, Special Education Coordinator and SSIP District Coach</p> <p>Faith Huff, SSIP Regional Coach</p> <p>Stacia Dillin, Transition Specialist (grades 6-12)</p> <p>Jarod Anderson, Director of Learning Supports</p> <p>Shannon Lewis, Ursula Harris, School Social Workers</p> <p>Laura Herrington, Director of Title III</p> <p>Dr. Paula Rufus, Director of Federal and State Accountability</p>	<p>ABCs / Focused Progress Monitoring for all students</p> <p>Multi-tiered System of Supports / RTI</p> <p>PBIS</p> <p>Professional Learning Communities focused on Tier 1</p> <p>Consultant provides embedded co teaching training - focus on prerequisites for effective co-teaching, strategies for flexible grouping, specialized instruction, differentiation, and formative instructional practices.</p> <p>New position - 6-12 Transition Specialist, focus on improving transition services, facilitating SSIP work in middle and high school, working collaboratively with CTAE / "work ready" focus</p> <p>Successes - Increased focus on the individual student, increased collaboration between teachers and school-level administrators, creation and involvement of school-level team</p> <p>Need for improved community relations / external stakeholders, parent involvement, early emphasis on self-determination</p>
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GCSS Aligns (Present) District Strategic Plan

Goal Area I: Student-Focused, High Performing Organization

- Initiative 1: Communications
- Initiative 2: Strong School Support
- Initiative 3: Governance

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- **Family & Community Engagement**

Goal Area II: High Quality Instruction with Equity of Access for All Students

- Initiative 4: Effective Assessment and Feedback
- Initiative 5: Tailored Learning Supports
- Initiative 6: Challenging and Innovative Instruction
- Initiative 7: Continuous Achievement and Customized Learning

➔



- **Coherent Instructional Systems**
- **Supportive Learning Environment**

Goal Area III: People with a Shared Purpose and Collaborative Culture

- Initiative 8: Talent Development
- Initiative 9: Supportive Culture
- Initiative 10: Accountability
- Initiative 11: Professional Learning Community

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- **Professional Capacity**
- **Effective Leadership**



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Crisp County School System

Implementation of a Multi-Tiered System of Supports

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Multi-Tiered System of Supports

Kristen Stokes
Special Education Director
Crisp County School System

Policies and Procedures

- * The system implements the RTI process with use of the RTI Manual which clearly defines each tier as well as roles and responsibilities.
- * RTI Coordinators are located at each school.
- * The System-wide RTI coordinator works with each school to support and implement the process.

System-wide Universal Screeners

- * Dibels
- * SRI
- * i-Ready
- * Read 180
- * Pathblazer Math

Professional Development

- * RTI training is provided for all staff members at the beginning of each school year. The training is ongoing.
- * Staff member signatures are secured on a professional development sheet to document participation.
- * All coordinators receive continuing education in the RTI process as well. (RESA, SSTAGE, etc.)

Supervision and Monitoring

- * The RTI Coordinators at each school review a sampling of SST files each month. Feedback and technical assistance is provided according to findings.
- * Assistance and guidance may be provided not only by the RTI coordinators but by other professionals such as academic coaches, mentor teachers, etc.
- * The monthly reviews are sent to the System-wide RTI Coordinator for analysis. Feedback and technical assistance is provided as needed.

District Forms

- * Each school utilizes forms which are subject specific and unique for the school.
- * SST forms are provided utilizing an integrated format for all schools. This creates clarity and a unified format for the system.

Form Example

READING.....Intervention and Progress Monitoring Form

Subject →

← **School**

← **Goals**

→ **Approved Interventions**

Student: _____ **Grade:** _____ **School Year:** _____ **Crisp Co. Primary School**

Reading Problem: (check all that apply) Fluency Comprehension

Goal: Reads grade level passage and answers comprehension questions with _____ % accuracy

Intervention (check one research or evidence based specific instructional strategy and technique used)

Read Theory
 System 44 Reading Program _____ Dec2/Comas Supplementary Material _____ Readworks _____ Starfall
(select one instructional strategy and technique used)

Method: (check one) Small Group Computer Assisted Instruction Individualized Instruction

Date: Begins _____ End _____ **Number of students in group:** _____

Frequency: _____ minutes between _____ days/week _____ days/month

Intervention (check one research or evidence based specific instructional strategy and technique used)

Read Theory
 System 44 Reading Program _____ Dec2/Comas Supplementary Material _____ Readworks _____ Starfall
(select one instructional strategy and technique used)

Method: (check one) Small Group Computer Assisted Instruction Individualized Instruction

Date: Begins _____ End _____ **Number of students in group:** _____


Frequency: _____ minutes between _____ days/week _____ days/month

Progress Monitoring Data (copy, paste, or retype in numerical and spelled in numerical form every 2 weeks)

PM Tool: Diablos Fluency (link of Google Form: CRM)				PM Tool: ReadWorks (link of Google Form: CRM)			
DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE

Process Review

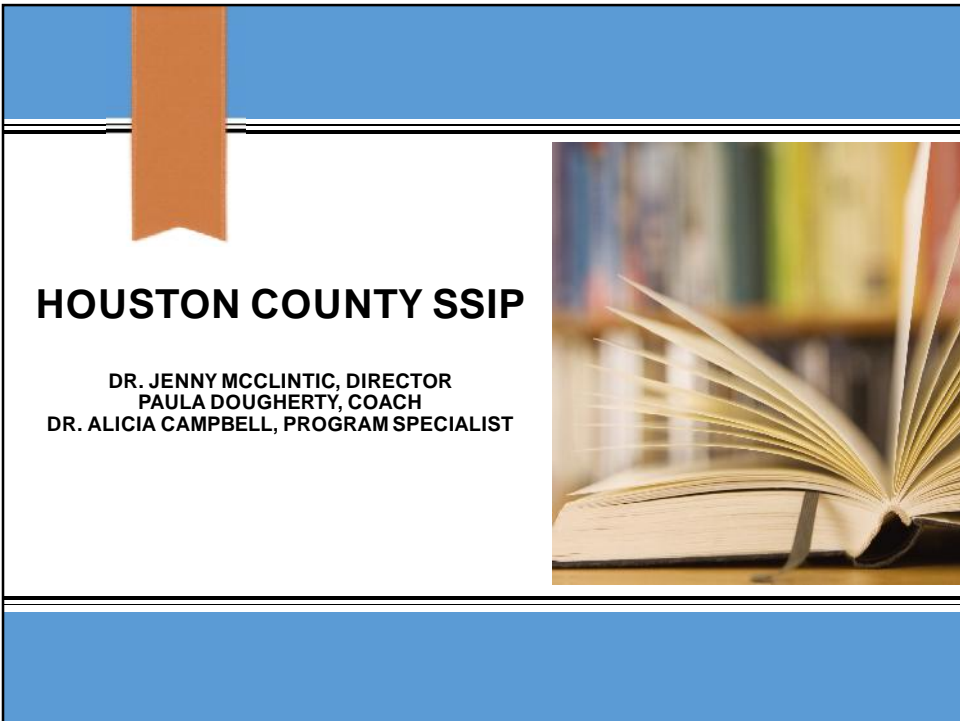
- * The RTI Coordinators work with the System-wide coordinator on an ongoing basis.
- * The Coordinators, System-wide Coordinator, Special Education Director and Assistant Superintendent meet annually to review and revise the process.

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Houston County Schools

Alignment of Improvement Strategies



HOUSTON COUNTY SSIP

DR. JENNY MCCLINTIC, DIRECTOR
PAULA DOUGHERTY, COACH
DR. ALICIA CAMPBELL, PROGRAM SPECIALIST

District Alignment and Implementation: Framework



- Announced by the Superintendent to County-Wide administration at monthly Superintendent's meeting.
- Stakeholder's luncheon review of County-Wide graduation data and school selection, used a stakeholder's group we already had in place.
- Hired retired HCBE administrator as SSIP Success Coach
- Buy-in from doing what we said we were going to do: computer, printers, software

District Alignment and Implementation: Communication



- Monthly updates in Board Report
- Visibility and Fidelity: Quarterly Meetings at WRHS, PS has an SSIP day each week
- Quarterly stakeholders meeting at WRHS
- Annual Celebration/Luncheon: Entire stakeholders group, celebrate successes, student and parent presentations, review of data, input based on collaborative communities questions

Board Report



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On March 21, 2017, the Georgia Department of Education (GaDOE) hosted the 2017 Statewide Superintendent's Summit (SSIP) at the Georgia State Capitol. The summit was a two-day event that brought together all 170 Georgia school superintendents and their spouses. The summit was held in the historic Georgia State Capitol building in Atlanta, Georgia. The summit was a great opportunity for superintendents to share ideas, learn from each other, and discuss the challenges of leading schools in Georgia. The summit was a success and we look forward to future events.

SSIP Photo Credit: DHE

Please join WSP Student Services
for our annual
Collaborative Community Luncheon
"Student Success Through the 'Connections'"
Wednesday, May 18, 2017
11:00 am - 12:00 pm
Perry Annex Auditorium
1000 Market Rd
Suite 5
Perry, GA 31060
RSVP by May 17, 2017
Martina.Gee@GaDOE.net
or
1-800-622-6226

Dates to Remember...



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- Federal Programs Conference – June 21-22, 2017
- SSIP will be embedded in the Comprehensive Needs Assessment submission – July 31, 2017



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Questions

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