

## Universal Design for Learning in Education 2016-2017 Live Webinar Series

During the 2016-2017 school year, a series of free webinars are available that will focus on various aspects of the instructional framework of Universal Design for Learning. The UDL Center at OCALI, in collaboration with the State Support Teams (Ohio), PATINS (Indiana), and the Georgia Department of Education will be hosting these webinars. The schedule for these webinars along with descriptions and registration links can be found below. This information can also be found on the [OCALI website](#).

*These webinars will not be recorded.* Questions? Contact DeeDee Bunn at [dbunn@doe.k12.ga.us](mailto:dbunn@doe.k12.ga.us). The topics and dates include:

<b>Date</b>	<b>Time</b>	<b>Title</b>	<b>Registration Link</b>
8/15/16	3:30 – 4:30 pm EST	<b>Accessible Educational Materials and Assistive Technology: A Balanced Model of Support for UDL in Indiana</b>	<a href="https://attendee.gototraining.com/r/7920478620279775745">https://attendee.gototraining.com/r/7920478620279775745</a>
8/22/16	3:00 – 4:00 pm EST	<b>Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students</b>	<a href="https://attendee.gototraining.com/rt/2042778629697714178">https://attendee.gototraining.com/rt/2042778629697714178</a>
8/31/16	4:00 – 5:00 pm EST	<b>Apps for Multiple Means of Expression in the Early Elementary Grade</b>	<a href="https://attendee.gototraining.com/r/9216045265693254402">https://attendee.gototraining.com/r/9216045265693254402</a>
9/6/16	8:00 – 9:00 am EST	<b>UDL, Stability and Movement - Good Design=Good Control</b>	<a href="https://attendee.gototraining.com/rt/8039911971286045441">https://attendee.gototraining.com/rt/8039911971286045441</a>
9/7/16	3:30 – 4:00 pm EST	<b>Understanding the UDL Guidelines: A Primer</b>	<a href="https://attendee.gotowebinar.com/register/5899788454122349059">https://attendee.gotowebinar.com/register/5899788454122349059</a>
9/14/16	3:30 – 4:00 pm EST	<b>Foundational Concepts of Universal Design for Learning</b>	<a href="https://attendee.gotowebinar.com/register/4837732789528059649">https://attendee.gotowebinar.com/register/4837732789528059649</a>
9/15/16	3:30 – 4:30 pm EST	<b>Spontaneous AEM Adaptation</b>	<a href="https://attendee.gototraining.com/r/1425553483796675074">https://attendee.gototraining.com/r/1425553483796675074</a>
9/19/16	4:00 – 5:00 pm EST	<b>Creating Social Stories with iPad Apps: Engaging the Student</b>	<a href="https://attendee.gototraining.com/r/6226119107026257410">https://attendee.gototraining.com/r/6226119107026257410</a>
9/20/16	4:00 – 5:00 pm EST	<b>Twitter Isn't Just For Your Students!</b>	<a href="https://attendee.gototraining.com/r/8025255481334056961">https://attendee.gototraining.com/r/8025255481334056961</a>
9/29/16	3:30 – 4:30 pm EST	<b>UDL + You = Shared Responsibility, High Expectations, Equity and Accessibility!</b>	<a href="https://attendee.gototraining.com/r/6261879623360088577">https://attendee.gototraining.com/r/6261879623360088577</a>

<b>Date</b>	<b>Time</b>	<b>Title</b>	<b>Registration Link</b>
10/12/16	3:30 – 4:00 pm EST	<b>One Way Teaching is the Wrong Way to Learning</b>	<a href="https://attendee.gotowebinar.com/register/5682252277660118017">https://attendee.gotowebinar.com/register/5682252277660118017</a>
10/18/16	4:00 – 5:00 pm EST	<b>Creating &amp; Maintaining a Culture of High Expectations for All Students</b>	<a href="https://attendee.gototraining.com/r/6911076368464451073">https://attendee.gototraining.com/r/6911076368464451073</a>
10/27/16	3:30 – 4:30 pm EST	<b>UDL + You = Shared Responsibility, High Expectations, Equity and Accessibility!</b> (repeat webinar)	<a href="https://attendee.gototraining.com/r/9153541328341460994">https://attendee.gototraining.com/r/9153541328341460994</a>
10/31/16	3:00 – 4:00 pm EST	<b>Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/2042778629697714178">https://attendee.gototraining.com/rt/2042778629697714178</a>
11/8/16	8:00 – 9:00 am EST	<b>UDL, Stability and Movement - Good Design=Good Control</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/8039911971286045441">https://attendee.gototraining.com/rt/8039911971286045441</a>
11/9/16	3:30 – 4:00 pm EST	<b>True Grit Teaching</b>	<a href="https://attendee.gotowebinar.com/register/501114893556442881">https://attendee.gotowebinar.com/register/501114893556442881</a>
11/10/16	3:30 – 4:30 pm EST	<b>Accessibility and UDL Tips and Tricks Every Educator Should Know</b>	<a href="https://attendee.gototraining.com/r/8054402435007468546">https://attendee.gototraining.com/r/8054402435007468546</a>
11/14/16	4:00 – 5:00 pm CST	<b>Alternative Access for the iPad</b>	<a href="https://attendee.gototraining.com/r/9053705672583383041">https://attendee.gototraining.com/r/9053705672583383041</a>
12/8/16	3:00 – 4:30 pm EST	<b>Accessibility and UDL Tips and Tricks Every Educator Should Know</b> (repeat webinar)	<a href="https://attendee.gototraining.com/r/8293566005258112770">https://attendee.gototraining.com/r/8293566005258112770</a>
12/14/16	3:30 – 4:00 pm EST	<b>Purposeful Planning = Meaningful Instruction</b>	<a href="https://attendee.gotowebinar.com/register/8947231165620145409">https://attendee.gotowebinar.com/register/8947231165620145409</a>
12/19/16	8:00 – 9:00 am EST	<b>Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/2042778629697714178">https://attendee.gototraining.com/rt/2042778629697714178</a>
1/4/17	3:30 – 4:00 pm EST	<b>Co-Teaching + UDL = Success!</b>	<a href="https://attendee.gotowebinar.com/register/6086390970588920833">https://attendee.gotowebinar.com/register/6086390970588920833</a>
1/10/17	8:00 – 9:00 am EST	<b>UDL, Stability and Movement - Good Design=Good Control</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/8039911971286045441">https://attendee.gototraining.com/rt/8039911971286045441</a>
1/11/17	3:30 – 4:00 pm EST	<b>Applying UDL to Scaffold Texts for Struggling Readers K-1</b>	<a href="https://attendee.gotowebinar.com/register/4907811262566212867">https://attendee.gotowebinar.com/register/4907811262566212867</a>

<b>Date</b>	<b>Time</b>	<b>Title</b>	<b>Registration Link</b>
1/12/17	3:30 – 4:30 pm	<b>Accessible Educational Materials and Assistive Technology: A Balanced Model of Support for UDL in Indiana</b> (repeat webinar)	<a href="https://attendee.gototraining.com/r/8205807385245815041">https://attendee.gototraining.com/r/8205807385245815041</a>
1/26/17	3:30 – 4:30 pm EST	<b>“Knock Knock”...“Who’s there?”...“It’s ME!”</b>	<a href="https://attendee.gototraining.com/r/8660644559283814402">https://attendee.gototraining.com/r/8660644559283814402</a>
2/8/17	3:30 – 4:00 pm EST	<b>Universal Design for Learning (UDL) and Data Collection</b>	<a href="https://attendee.gotowebinar.com/register/1314376365622548225">https://attendee.gotowebinar.com/register/1314376365622548225</a>
2/27/17	5:00 – 6:00 pm EST	<b>Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/2042778629697714178">https://attendee.gototraining.com/rt/2042778629697714178</a>
3/1/17	3:30 – 4:00 pm EST	<b>Promoting Engagement through Student-Led Discussions K-12</b>	<a href="https://attendee.gotowebinar.com/register/1142079594945149699">https://attendee.gotowebinar.com/register/1142079594945149699</a>
3/7/17	3:00 – 4:00 pm EST	<b>UDL, Stability and Movement - Good Design=Good Control</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/8039911971286045441">https://attendee.gototraining.com/rt/8039911971286045441</a>
3/8/17	3:30 – 4:00 pm EST	<b>The Road to Success; Using Culturally Responsive Practices with Universal Design for Learning</b>	<a href="https://attendee.gotowebinar.com/register/2707921591921708033">https://attendee.gotowebinar.com/register/2707921591921708033</a>
4/12/17	3:30 – 4:00 pm EST	<b>Why Growth Mindset is so Important to the Universal Design for Learning Framework</b>	<a href="https://attendee.gotowebinar.com/register/3734910532241292545">https://attendee.gotowebinar.com/register/3734910532241292545</a>
4/24/17	4:00 – 5:00 pm CST	<b>Easy E-Storytelling – EVERY Student Can Craft Their Own Digital Story</b>	<a href="https://attendee.gototraining.com/r/6739766959255881473">https://attendee.gototraining.com/r/6739766959255881473</a>
4/24/17	5:00 – 6:00 pm EST	<b>Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/2042778629697714178">https://attendee.gototraining.com/rt/2042778629697714178</a>
4/25/17	4:00 – 5:00 pm EST	<b>AEMing For Achievement; Student Growth Through Accessible Materials in Indiana</b>	<a href="https://attendee.gototraining.com/r/8187549994684516353">https://attendee.gototraining.com/r/8187549994684516353</a>
5/9/17	8:00 – 9:00 am EST	<b>UDL, Stability and Movement - Good Design=Good Control</b> (repeat webinar)	<a href="https://attendee.gototraining.com/rt/8039911971286045441">https://attendee.gototraining.com/rt/8039911971286045441</a>
5/10/17	3:30 – 4:00 pm EST	<b>Incorporating UDL into Teacher Based Teams</b>	<a href="https://attendee.gotowebinar.com/register/7033380544383324929">https://attendee.gotowebinar.com/register/7033380544383324929</a>

**Universal Design for Learning in Education**  
2016–2017 Live Webinar Descriptions

**Accessibility and UDL Tips and Tricks Every Educator Should Know**

*Description:* Participants in this session will see several new ways to modify and manipulate the on-screen text across several devices and operating systems. The following topics will be demonstrated: reading options, writing options, searching made easier, making your own texts, no more PowerPoints and more!

*Date:* November 10, 2016

*Time:* 3:30pm-4:30pm EST

*Presenter:* Sandi Mahl

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/8054402435007468546>

**Accessibility and UDL Tips and Tricks Every Educator Should Know (Repeat Webinar)**

*Date:* December 8, 2016

*Time:* 3:30pm-4:30pm EST

*Presenter:* Sandi Mahl

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/8293566005258112770>

**Accessible Educational Materials and Assistive Technology: A Balanced Model of Support for UDL in Indiana**

*Description:* After attending this webinar, participants will have a solid understanding of Indiana's efficient approach for helping students with print disabilities access the general curriculum. This presentation will include the NIMAS regulations of the IDEA '04, and how PATINS/ICAM helps Indiana schools meet requirements of this law and implement the principles of Universal Design for Learning with a unique system of supports.

*Date:* August 15, 2016

*Time:* 3:30pm-4:30pm EST

*Presenter:* Martha Hammond

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/7920478620279775745>

**Accessible Educational Materials and Assistive Technology: A Balanced Model of Support for UDL in Indiana (Repeat Webinar)**

*Date:* January 12, 2017

*Time:* 3:30pm-4:30pm

*Presenter:* Martha Hammond

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/8205807385245815041>

### **AEMing for Achievement; Student Growth through Accessible Materials in Indiana**

*Description:* Indiana has been involved heavily in a multi-year Intensive Targeted Technical Assistance grant with about 8 school districts per school year regarding Accessible Educational Materials and the policies, workflow, and procedures of how a Universally Designed Learning environment must include accessible materials. Daniel will talk about the process, show data, and next steps for further improvement and more widespread growth.

*Date:* April 25, 2017

*Time:* 4:00pm-5:00pm EST

*Presenter:* Daniel G. McNulty

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/8187549994684516353>

### **Alternative Access for the iPad**

*Description:* There are many reasons that students cannot use the iPad gestures, physically access the small buttons or see and touch the screen. This webinar will explore the built-in accessibility settings such as Assistive Touch and 3<sup>rd</sup> party keyboards. It will also highlight apps that can provide students with different ways to access the iPad. Using a switch, setting up a switch interface, using an alternative external keyboard, adaptive stylus and key guards will be discussed.

*Date:* November 14, 2016

*Time:* 4:00pm-5:00pm CST

*Presenter:* Sandy Stabenfeldt

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/9053705672583383041>

### **Applying UDL to Scaffold Texts for Struggling Readers K-12**

*Description:* How can we provide struggling readers with access to complex texts? What does a scaffolded text look like? These and other questions will be answered in this webinar as participants see what UDL looks like in a scaffolded text and learn how to use the UDL Guidelines to scaffold texts for their own students.

*Date:* January 11, 2017

*Time:* 3:30pm-4:00 pm EST

*Presenter:* Cynde Snider

*Hosted by:* Georgia Department of Education

*Register here:* <https://attendee.gotowebinar.com/register/4907811262566212867>

### **Apps for Multiple Means of Expression in the Early Elementary Grades**

*Description:* This webinar will look at some apps that students can use in the elementary level to demonstrate understanding of concepts.

*Date:* August 31, 2016

*Time:* 4:00pm-5:00pm EST

*Presenter:* Jim Lambert

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/9216045265693254402>

### **Co-Teaching + UDL = Success!**

*Description:* Co-Teaching is like a marriage. There is give-and-take. Each need to know their strengths and weaknesses AND one does not rule over the other. In this webinar, patrons will exam the benefits of co-teaching and co-planning. Just as when you're working on your own, planning is an essential part of teaching. Planning is a little more complicated, though, when you're doing it collaboratively. How will you divide up the work? Who will take the lead when? What exactly are you going to teach and how will you teach and assess student learning? Patrons will receive a few general tips for collaborative planning when co-teaching.

*Date:* January 4, 2017

*Time:* 3:30pm-4:00pm EST

*Presenter:* Jeff McCormick

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/6086390970588920833>

### **Creating & Maintaining a Culture of High Expectations for All Students**

*Description:* Shared Responsibility & High Expectations are emphasized in ESSA and in the November 2015 Dear Colleague Letter from OSEP for the purpose of growing student achievement for all students. While this sounds great and looks great on paper, the creation and maintenance of this sort of culture can be challenging. This webinar will provide a look at some ways this can begin, what high expectations actually mean, and how collaboration can more effectively occur through a model of UDL.

*Date:* October 18, 2016

*Time:* 4:00pm-5:00pm EST

*Presenter:* Daniel G. McNulty

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/6911076368464451073>

### **Creating Social Stories with iPad Apps: Engaging the Student**

*Description:* This webinar will look at creating and using social stories as a means to increase engagement for students with significant needs.

*Date:* September 19, 2016

*Time:* 4:00pm-5:00pm EDT

*Presenter:* Jim Lambert

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/6226119107026257410>

### **Easy E-Storytelling – EVERY Student Can Craft Their Own Digital Story**

*Description:* Attendees will learn how all their students can create digital stories using the built-in accessibility features on the iPad. Digital stories can be used in many different ways. Come and learn how you and your students can get started.

*Date:* April 24, 2017

*Time:* 4:00pm-5:00pm CST

*Presenter:* Sandy Stabenfeldt

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/6739766959255881473>

**Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students**

*Description:* All kids must have access to the curriculum, so how do we raise the achievement bar for students who struggle to communicate? Examples of access to general education standards and curricula will be explored, using a UDL approach to identify barriers and to front-load solutions. This is for the K-12 population, across categories.

*Date:* August 22, 2016

*Time:* 3:00pm-4:00pm EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/2042778629697714178>

**Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students (Repeat Webinar)**

*Date:* October 31, 2016

*Time:* 3:00pm-4:00pm EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/2042778629697714178>

**Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students (Repeat Webinar)**

*Date:* December 19, 2016

*Time:* 8:00am-9:00am EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/2042778629697714178>

**Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students (Repeat Webinar)**

*Date:* February 27, 2017

*Time:* 5:00pm-6:00pm EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/2042778629697714178>

**Expecting Achievement: Universal Design for Learning and Access to the Curriculum for Low-Verbal-to-No-Verbal Students (Repeat Webinar)**

*Date:* April 24, 2017

*Time:* 5:00pm-6:00pm EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/2042778629697714178>

### **Foundational Concepts of Universal Design for Learning**

*Description:* In this webinar participants will be provided the fundamental concepts of Universal Design for Learning. Topics to be covered include what is UDL; how can it help with my instruction and how does it increase student engagement in my classroom. Join us for this action packed session.

*Date:* September 14, 2016

*Time:* 3:30pm-4:00pm EST

*Presenter:* Jeff McCormick

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/4837732789528059649>

### **Incorporating UDL into Teacher Based Teams**

*Description:* Many districts use the Ohio Improvement Process (OIP) to align district and building goals and increase learning outcomes for all students. This 30-minute webinar will discuss how the principles of Universal Design for Learning (UDL) fit into the OIP. We will provide clear examples how Teacher Based Teams can incorporate UDL principles in the instruction and assessment of all students within Steps 3 and 4 of the 5 Step Process.

*Date:* May 10, 2017

*Time:* 3:30pm-4:00pm EST

*Presenters:* Jennifer Heim – State Support Team Region 2 & Ron Rogers, OCALI

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/7033380544383324929>

### **“Knock Knock”...“Who’s there?”...“It’s ME!”**

*Description:* As educators, we want to bring out the best in our students. This isn’t something that we should do FOR them; but by providing our students with a universally designed learning environment, they will be able to facilitate their best “ME” independently. In doing so, we must offer students multiple means of expression. In this webinar, participants will have the opportunity to observe at least 5 ways that students who might struggle with various aspects of academics can show what they know through the creation of accessible digital products utilizing free/low-cost apps, software, and websites.

*Date:* January 26, 2017

*Time:* 3:30pm-4:30pm EST

*Presenter:* Kelli Suding

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/8660644559283814402>



### **Purposeful Planning = Meaningful Instruction**

*Description:* Until robots are teaching in our classrooms, educators must spend adequate time planning lessons for an engaging curriculum. As teachers become familiar with the instructional framework of Universal Design for Learning, they need to know how to successfully integrate the principles into meaningful lessons. This process is created during the development of lessons. Participants will see how one lesson has been

UDL-ized to include all students during this exciting session!

*Date:* December 14, 2016

*Time:* 3:30pm-4:00pm EST

*Presenter:* Jeff McCormick

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/8947231165620145409>

### **One Way Teaching is the Wrong Way to Learning**

*Description:* One of the first things a teacher must do when considering how to teach students is to acknowledge that each student does not learn in the same way. Much of the material used to educate students at grade levels beyond primary school is largely text and lecture based, which have significant limitations and often have barriers to learning. While reading is a very important learning mode, not all students learn effectively from reading. In this webinar, participants will explore some of the barriers in learning content material.

*Date:* October 12, 2016

*Time:* 3:30pm-4:00pm EST

*Presenter:* Jeff McCormick

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/5682252277660118017>

### **Promoting Engagement through Student-Led Discussions K-12**

*Description:* While classroom discussions are essential for deep learning, to be truly effective, they need to move beyond a scenario where the teacher asks the questions and the students provide the answers. In this strategy-packed webinar, participants will learn how to plan and facilitate student-led discussions that engage students in self-assessment, reflection, and goal setting, while fostering collaboration and community—all essential checkpoints for developing purposeful, motivated learners from kindergarten through high school.

*Date:* March 1, 2017

*Time:* 3:30pm-4:00 pm EST

*Presenter:* Cynde Snider

*Hosted by:* Georgia Department of Education

*Register here:* <https://attendee.gotowebinar.com/register/1142079594945149699>

### **Spontaneous AEM Adaptation**

*Description:* Have you ever realized that some of your instructional materials will not allow all of your students to work independently during a last minute lesson plan change? Even though OUR plans change, our students still need independence and consistency. After all, a universally designed environment is ALL of the time, not just when planning is near perfection. With a few simple tools and the magic of optical character recognition (OCR), you can alleviate potential panic by creating accessible educational materials (AEM) in those spur-of-the-moments quickly. In this webinar, Kelli will provide participants with multiple, free or low-cost ways to make that happen.

*Date:* September 15, 2016

*Time:* 3:30pm-4:30pm EST

*Presenter:* Kelli Suding

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/1425553483796675074>

### **The Road to Success; Using Culturally Responsive Practices with Universal Design for Learning**

*Description:* Join us for 60 minutes of Learning in just 30 minutes for this interactive webinar on Culturally Responsive Universal Design for Learning (CRUDL). The road to success for all students. This webinar provides another key for your keychain that unlocks success.

*Date:* March 8, 2017

*Time:* 3:30pm-4:00pm EST

*Presenters:* Dr. Heidi Orvosh-Kamenski, SSTR-7 and Ron Rogers, OCALI

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/2707921591921708033>

### **True Grit Teaching**

*Description:* Grit is passion and perseverance for students to achieve long-term goals. Grit is sticking with the future, day in, day out, not just for the week, not just for the month, but for years, and working really hard to make that future a reality. The best idea about building grit in kids is called growth mindset. Growth mindset is the belief that the ability to learn is not fixed, that it can change with your effort. As educators, we must try to cultivate this mindset in our students. In this brief webinar, we will explore the research and share ideas about helping acquire this disposition for academic success!

*Date:* November 9, 2016

*Time:* 3:30pm-4:00pm EST

*Presenter:* Jeff McCormick

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/501114893556442881>

### **Twitter Isn't Just For Your Students!**

*Description:* Learn how to create a Twitter account, use hashtags, follow leaders in education, and participate in Twitter chats to support UDL in your classroom and your personal learning network.

*Date:* September 20, 2016

*Time:* 4:00pm-5:00pm EST

*Presenter:* Jena Fahlbush

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/8025255481334056961>

**UDL, Stability and Movement - Good Design=Good Control**

*Description:* Let's take a lesson from Elvis Presley. Elvis was fun to watch. He rocked the world with his gyrations and people marveled at what he could produce! I bet his movements were even described as spastic by some. We can take that same wonder to observe our students and figure out where we can help provide stability, so they can gain the control needed to access devices to interact with the world. Elvis and access? It's all about the pelvis of course! We will explore basic and universal seating and positioning principles and apply them to the general classroom so students of all types can produce the best results.

*Date:* September 6, 2016

*Time:* 8:00am-9:00am EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/8039911971286045441>

**UDL, Stability and Movement - Good Design=Good Control (Repeat Webinar)**

*Date:* November 8, 2016

*Time:* 8:00am-9:00am EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/8039911971286045441>

**UDL, Stability and Movement - Good Design=Good Control (Repeat Webinar)**

*Date:* January 10, 2017

*Time:* 8:00am-9:00am EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/8039911971286045441>

**UDL, Stability and Movement - Good Design=Good Control (Repeat Webinar)**

*Date:* March 7, 2017

*Time:* 3:00pm-4:00pm EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/8039911971286045441>

**UDL, Stability and Movement - Good Design=Good Control (Repeat Webinar)**

*Date:* May 9, 2017

*Time:* 8:00am-9:00am EST

*Presenter:* Julie Kuhn

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/rt/8039911971286045441>

### **UDL + You = Shared Responsibility, High Expectations, Equity and Accessibility!**

*Description:* Universal Design for Learning is mentioned 5 times in the ESSA (Every Student Succeeds Act of 2015) add that to the directives in the 2016 National Education Technology Plan and 2015 EdTech Developers Guide, and you get 7 citations of UDL in the documents that influence all expectations of education. 5 + 2 = Something you need to understand. Come with me and learn the basics and how you can begin to use this dynamic, game changing method of teaching!

*Date:* September 29, 2016

*Time:* 3:30pm-4:30pm EST

*Presenter:* Sandi Mahl

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/6261879623360088577>

### **UDL + You = Shared Responsibility, High Expectations, Equity and Accessibility! (Repeat Webinar)**

*Date:* October 27, 2016

*Time:* 3:30pm-4:30pm EST

*Presenter:* Sandi Mahl

*Hosted by:* PATINS Project (Indiana)

*Register here:* <https://attendee.gototraining.com/r/9153541328341460994>

### **Understanding the UDL Guidelines: A Primer**

*Description:* The UDL Guidelines provide a framework for planning instruction proactively to allow access to the curriculum for the widest range of students possible. In this webinar, participants will acquire a deep understanding of the UDL Principles, Guidelines, and Checkpoints, including how to use these core components of UDL to guide instructional planning, classroom instruction, and assessment.

*Date:* September 7, 2016

*Time:* 3:30pm-4:00pm EST

*Presenter:* Cynde Snider

*Hosted by:* Georgia Department of Education

*Register here:* <https://attendee.gotowebinar.com/register/5899788454122349059>

### **Universal Design for Learning (UDL) and Data Collection**

*Description:* Data collection doesn't have to be hard however it is necessary. If we don't know how it is working, then we don't know how to make it better. Join a state and regional provider to discuss how one district took on data collection to show the progress with UDL Lesson Planning.

*Date:* February 8, 2017

*Time:* 3:30pm-4:00pm EST

*Presenters:* Cherie Smith SSTR-6 and Ron Rogers - OCALI

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/1314376365622548225>

### **Why Growth Mindset is so Important to the Universal Design for Learning Framework**

*Description:* This 30-minute webinar will focus on how educators with the Growth Mindset have an easy time implementing Universal Design for Learning. While those with fixed mindsets don't believe in the potential for people to grow and therefore see mistakes as failures, those with growth mindsets view their mistakes as opportunities to improve. Please join us for a mind-blowing adventure where Growth Mindset trumps the Fixed Mindset.

*Date:* April 12, 2017

*Time:* 3:30pm-4:00pm EST

*Presenter:* Ron Rogers, OCALI

*Hosted by:* UDL Center at OCALI (Ohio)

*Register here:* <https://attendee.gotowebinar.com/register/3734910532241292545>