

Key UDL Questions

How will learners engage with the lesson/learning task?

- Does the lesson/learning task include options that can help all learners regulate their own learning [make choices, set goals, etc.]?
- Does the lesson/learning task include options that help all learners sustain effort and motivation [monitoring progress, varying levels of challenge, etc.]?
- Does the lesson/learning task include options that engage and interest all learners?

How will the information/content be presented to learners?

- Does the lesson/learning task include options that help all learners reach higher levels of comprehension and understanding?
- Does the lesson/learning task include options that help all learners understand the symbols and expressions used?
- Does the lesson/learning task include options that help all learners perceive what needs to be learned [multiple modalities]?

How will learners act strategically and express themselves?

- Does the lesson/learning task include options that help all students act strategically?
- Does the lesson/learning task include options that help all learners express themselves fluently?
- Does the lesson/learning task include options that help all learners physically respond [multiple modalities]?

Adapted from *Universal Design for Learning: Theory and Practice* (CAST 2014), page 112, figure 5.2.