

Exhibit B – Flexibility Component of Contract For Gwinnett County Public Schools

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Gwinnett County School District is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the SWSS/IE2 Partnership Contract) over the life of a five-year contract which allows for six years of flexibility between the Gwinnett County School District Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

- Flexibility with regards to Class-size and Reporting requirements (O.C.G.A. § 20-2-182, O.C.G.A. § 20-2-187(b) flexibility with respect to social graces and etiquette, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-201, and O.C.G.A. § 20-2-204)
- Flexibility with regards to Expenditure Controls ([O.C.G.A. § 20-2-167](#) and O.C.G.A. § 20-2-171)
- Flexibility with regards to Program Enrollment & Appropriation (O.C.G.A. § 20-2-160 except to the extent that it relates to funding)
- Flexibility with regards to Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-183 to 20-2-186)
- Flexibility with regards to Salary Schedule requirements (O.C.G.A. § 20-2-212)
- Flexibility with regards to Certification requirements (O.C.G.A. § 20-2-200)
- Flexibility with regards to Employment, Conditions of Employment as it relates to Duty Free Lunch (O.C.G.A. § 20-2-218)
- Flexibility with regards to School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2)
- Flexibility with regards to ELL Program requirements (O.C.G.A. § 20-2-156)
- Flexibility with regards to Educational Programs (O.C.G.A. § 20-2-153 to 20-2-155)
- Flexibility with regards to Organization of Schools; Middle School Programs; Schedule (O.C.G.A. § 20-2-290)
- Flexibility with regards to Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, O.C.G.A. § 20-2-142 and SBOE Rule 160-4-2-.48 for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce)
- Flexibility with regards to Public School Choice (O.C.G.A. § 20-2-2131)
- Flexibility with regards to Graduation Requirements (SBOE Rule 160-4-2-.48 for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce)
- Flexibility with regards to Awarding Units of Credit and Acceptance of Transfer Credit and/or Grades (SBOE Rule 160-5-1-.15 for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce)
- Flexibility with regards to Promotion and Retention (O.C.G.A. § 20-2-283, O.C.G.A. § 20-2-284, O.C.G.A. § 20-2-285)

- Flexibility with regards to Scheduling for Student Success (O.C.G.A. § 20-2-168(c) and O.C.G.A. § 20-2-168(d))
- Flexibility with regards to School Days for Students (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-168(c) and 20-2-168(d))
- Flexibility with regards to School Day for Students and Employees (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-160 except to the extent that it relates to funding, O.C.G.A. § 20-2-165 except that this waiver cannot be used to augment funding, and O.C.G.A. § 20-2-168(c)).
- Flexibility with regards to QBE Formula (O.C.G.A. § 20-2-161 except to the extent that it relates to funding).