

Accountability Working Committee

February 7, 2017

Georgia Department of Education



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

Agenda

Activity

Defining "economically disadvantaged"

Impact data updates

- Targets and achievement gap
- College and career readiness indicator
- High school readiness indicator

Review working draft and indicators

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Defining "economically disadvantaged"

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Impact data updates

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Review working draft and indicators

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Working Draft of a Revised CCRPI Framework

Content Mastery

English/Language Arts
Mathematics
Science
Social Studies

Readiness

Multiple indicators
(varies by level)

Progress

Growth in English/Language
Arts
Growth in Mathematics
Progress towards English
Language proficiency (EL
students)

Graduation Rate (HS only)

4-Year Cohort Graduation Rate
5-Year Cohort Graduation Rate

Closing Gaps

English/Language Arts
Mathematics
Science
Social studies



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Working Draft of Readiness Indicators

Level	All Remaining Indicators
Elementary	<ul style="list-style-type: none">➤ Literacy (Lexiles in grades 3-5)➤ Chronic absenteeism (15 days or 10% of enrollment)➤ Career awareness lessons and/or career portfolio➤ Students with disabilities served in a general education environment➤ Academic enrichment (earning credit in fine arts, world language)

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Working Draft of Readiness Indicators

Level	All Remaining Indicators
Middle	<ul style="list-style-type: none">➤ Literacy (Lexiles in grades 6-8)➤ Chronic absenteeism (15 days or 10% of enrollment)➤ Career inventories/individual graduation plan➤ Students with disabilities served in a general education environment➤ Academic enrichment (earning credit in fine arts, world language, career exploratory)➤ High school readiness (earning 3+ core credits in 9th grade)

Working Draft of Readiness Indicators

Level	All Remaining Indicators
High	<ul style="list-style-type: none">➤ Literacy (Lexiles in 9th Grade Lit and American Lit)➤ Chronic absenteeism (15 days or 10% of enrollment)➤ Completion of advanced courses (MOWR, AP, IB)➤ Pathway completion (CTAE, advanced academic, fine arts, world language)➤ College and career readiness (entering TCSG/USG not needing remediation, ACT score, SAT score, 2+ AP readiness scores, 2+ IB readiness scores, industry-recognized credential (EOPA), career-related WBL/capstone project)

Wrap Up

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