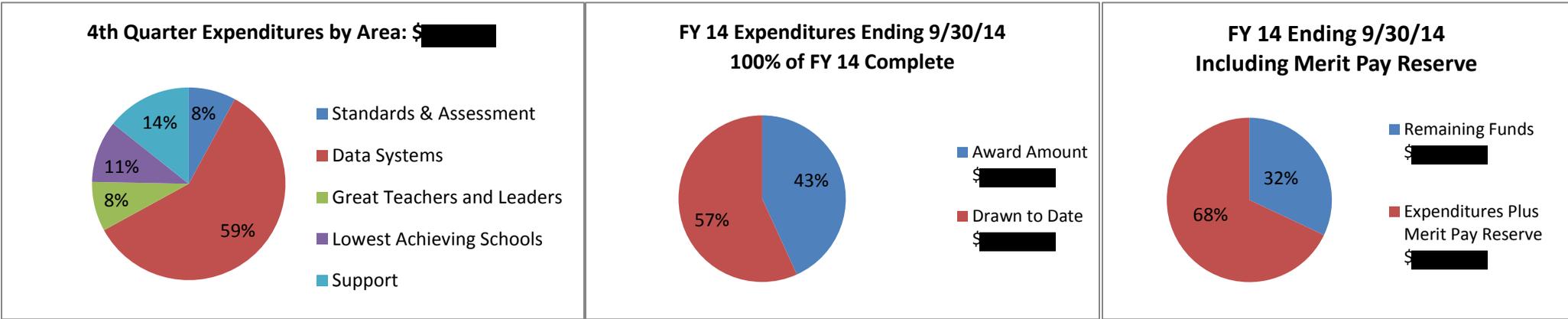


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██████████ County School District – RT3 Implementation Assessment – October 2014

	Progress	Quality of Implementation
Overall Project Rating	On track	On track



	Progress	Quality of Implementation	Strengths	Challenges
Project Management and Sustainability	On-track	On track	<p>The ██████████ County School District has built a sustainability plan so that the RT3 Coordinator uses the SOW to monitor capacity at this point in the grant. The RT3 Coordinator works individually with those assuming the transitional work and monitors the advanced implementation of the four major areas of reform. While the SOW still guides the work in the district, all divisions work collaboratively to transition toward a successful sustainable end. The project management plan is</p>	<p>Both assistants to the RT3 Coordinator have been selected for other positions in the district. Lack of qualified personnel to help manage the day-to-day details of the grant is a challenge.</p>

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			included on the agenda for the Division of Teaching and Learning Directors' meetings.	
	Progress	Quality of Implementation	Strengths	Challenges
Standards and Assessments	On- track	On track	<p>The Professional Learning Department continues to organize the training for the district on Phase II of the [REDACTED], a strategy for teaching complex text and [REDACTED], a pre-AP program for math and English. These initiatives are being introduced to the district through the new leadership. The training for [REDACTED] will continue with newly hired coaches and teachers during the fall of 2014.</p> <p>A professional learning calendar has been revised to begin training for [REDACTED] in January, 2015 so that materials are available for implementation.</p> <p>Custom Benchmark Assessments and Student Learning Objectives (SLOs) were revised and administered. The data continues to be analyzed and discussed at data team meetings and subject area/grade level meetings. A calendar is being developed for the teacher/district collaborative review of Student Learning Objectives (SLOs) in preparation for 2015-2016.</p> <p>All district assessments are being re-evaluated for rigor and alignment to the new Georgia Milestones and End of Grade assessments.</p>	There are no challenges at this time.

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	Progress	Quality of Implementation	Strengths	Challenges
Data Systems	On Track	Strong	<p>District leaders and principals have been trained on the Student Longitudinal Data System (SLDS). The Director of Research and Accountability continues to work with schools on the uses of SLDS and TRL. The Chief Academic Officer continues to utilize SLDS while meeting with principals on student achievement goals, trends, and SGP information.</p> <p>The district is learning more about using the Learning Object Repository (LOR) within the SLDS for future assessment delivery purposes.</p> <p>██████████ is the data system used for leading data and provides the on-line assessment delivery system for benchmark and SLO assessments. Teachers, principals, and the district frequently access the information found in ██████████.</p> <p>The district recognizes and reinforces the importance of the data team process. Leaders monitor to ensure continued success and collaboration in providing feedback for continuous improvement.</p>	There are no challenges at this time.
	Progress	Quality of Implementation	Strengths	Challenges
Great Teachers and Leaders	On Track	Strong	The district has completed the required submission of SLO documentation in the TLE platform and made corrections as advised.	The district continues to identify courses that will need an SLO for the required two growth measures. Time for proper training for school-based personnel and technology preparation is a large part of this challenge.

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	Progress	Quality of Implementation	Strengths	Challenges
Expenditure of Funds	On track	On track	<p>The quarterly reports are submitted by the deadline and posted in SharePoint.</p> <p>The RT3 no-cost extension SOW and ConApp will be submitted along with the assurances and records retention policy.</p>	There are none at this time.

Ratings Key

Progress Ratings	Off-track	The project and the deliverables it encompasses are significantly behind schedule (>2 months) according to the timelines in the plan.
	Making Progress	The project and the deliverables it encompasses are mostly on track according to the timelines in the plan.
	On-track	The project and the deliverables it encompasses are on or ahead of schedule according to the timelines in the plan.
Quality of Implementation Ratings	Weak	No information about implementation in the field has been collected, or information collected reveals issues with the project scope, fidelity of implementation or desired impact.
	Making Progress	Some information about implementation in the field has been collected; information collected reveals issues with the project scope, fidelity of implementation or desired impact..
	Strong	Information about implementation in the field is routinely collected; information collected reveals that the project is being implemented with fidelity, is of high-quality, and is helping drive improved student outcomes.