

# McKinney-Vento Grantee Training

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# Content



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## Part I

- Snapshot of the 2017 EHCY Grant Competition
- General Overview: McKinney-Vento Law
- Funding
- EHCY Grant Management Strategies

## Part II

- Program Accountability
- Monitoring
- Data Collection

# Snapshot Review of FY17 Grant Continuation Process

# FY17 Grant Continuation



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- FY17 Continuation Application allowed McKinney-Vento grantees to share program highlights
- Grantee milestones shared via GaDOE McKinney-Vento Data Book

## Applicants

- 42 Completed Continuation Applications
  - One Consortium
  - 42 Funded Applications

# FY17 Grant Continuation



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## Funding

- The funding amount for each subgrantee is based on two criteria:
  - **Base Funding** – An amount necessary to properly implement grant activities under the McKinney-Vento Act.
  - **Need** – Determined by the number of identified students experiencing homelessness that attend Local Education Agency (LEA) schools.

## Available Funds

- FY14 = \$2,511,975
- FY16 = \$1,675,267
- FY17 = \$2,082,336

# General Overview McKinney-Vento Law

# General Overview McKinney-Vento Law



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*SEAs and LEAs must develop, review and revise their policies to remove barriers to the enrollment and retention of children and youth in homeless situations. [722(g)(1)(I)]*

- Immediate enrollment of homeless students, regardless of missing documentation.
- Transportation to and from the “school of origin.”
- Homeless children and youth are not stigmatized or segregated on the basis of their status as Homeless.

# General Overview McKinney-Vento Law



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*Each local education agency liaison for homeless children and youth shall ensure that...*

*(ii) homeless children and youth enroll in, and have a full and equal opportunity to succeed in schools of that local education agency. [722(g)(6)(A)(ii)]*

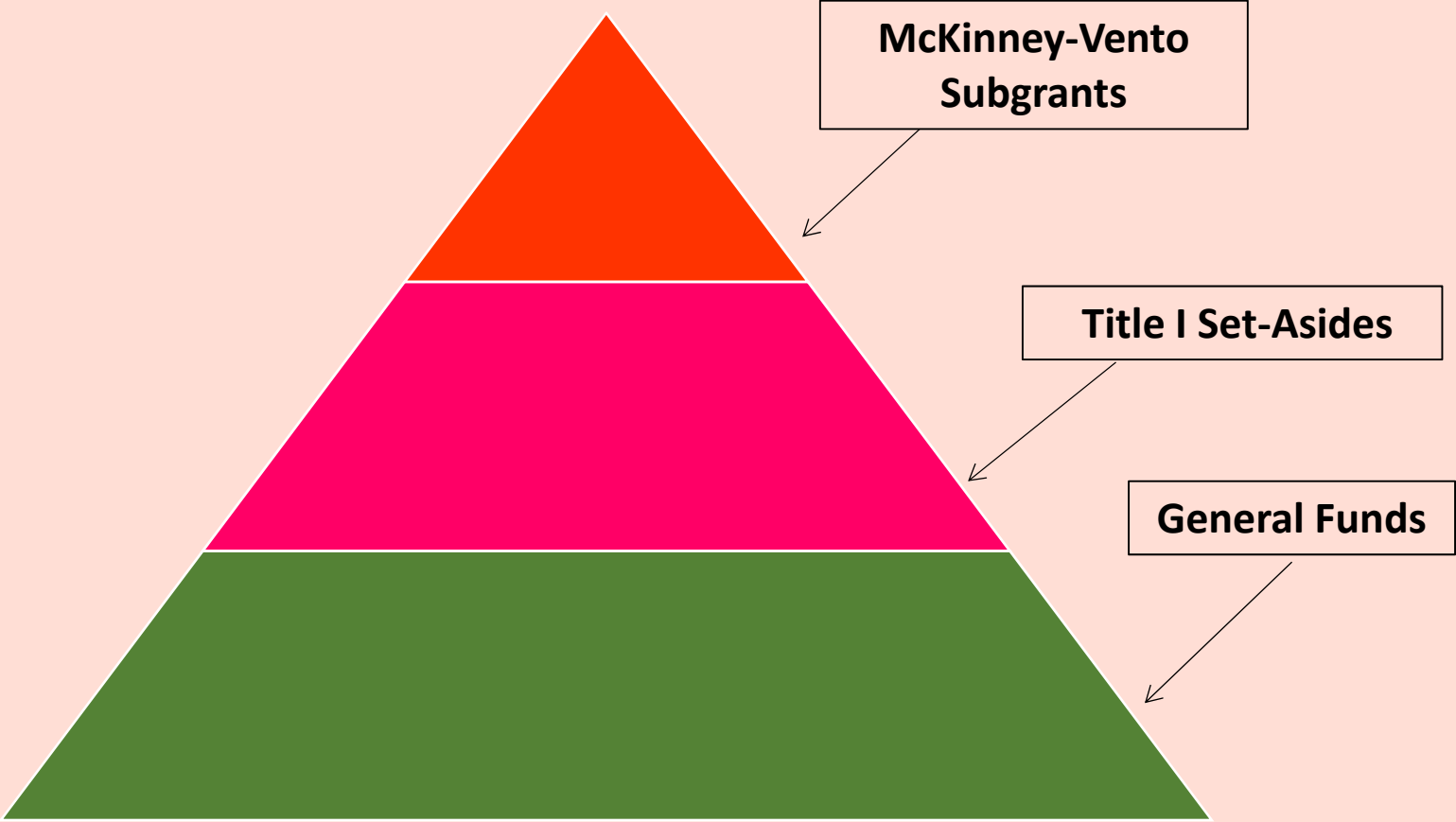


# Funding

# Funding



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# Funding



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## Title I, Part A Set-Asides

- Help to assist students experiencing homelessness who are impacted by economic and social hardships
- Can be utilized by LEAs to minimize educational barriers faced by McKinney-Vento students
- Facilitate the provision of adequate comparable services by LEAs to students
- Engage multiple LEA stakeholders to ensure access to resources by students



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# Funding

## Determining Title I, Part A Set-Asides

Four possible methods to calculate the Homeless Set-Aside

1. Identify McKinney-Vento student needs and fund accordingly
2. Obtain a count of homeless students and multiply by the LEA's Title I, Part A Per Pupil Allocation (PPA)
3. Reserve an amount greater than or equal to the LEA's McKinney-Vento subgrant request
4. Reserve a specific percentage of the LEA's poverty level or its Title I, Part A allocation

# Every Student Succeeds Act (ESSA) of 2015



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## ESSA Amendments Impacting Title I, Part A

### Homeless Education Set-Asides

- All LEAs that receive Title I Part A funds must reserve funds to support McKinney-Vento students
- The amount of Title I funds reserved for homeless children and youth may be determined based on a needs assessment
- May be used for services not ordinarily provided by Title I, including local liaisons and MV student transportation to the school of origin

# Permissible Set-Aside Expenditures



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- Before-school, after school, and summer programs;
- Counseling services;
- Outreach efforts aimed at identifying children and youth living in homeless situations and helping them access school programs;
- Basic needs such as clothing, uniforms, school supplies, and health-related needs (medical, dental, eyeglasses, and hearing aids);
- Homeless Education Liaison salary costs;
- Transportation costs;
- Tutoring services;
- Parent engagement programs that make a special effort to reach parents of McKinney-Vento students

# Permissible Set-Aside Expenditures



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## Additional Uses for Title I, Part A Set-Aside Funds

- LEAs may use set-aside funds to provide educationally related support services to children in shelters and other locations
- Funds may be used to provide services that are reasonable and necessary to assist students in taking advantage of educational opportunities
- As a last resort, when funds or services are not reasonably available from other sources the following items are allowable: student fees, birth certificates, immunizations, medical and dental services, eyeglasses and hearing aids, outreach services, extended learning time, fees for AP and IB courses, fees for SAT, ACT, and GED testing for McKinney-Vento students



# Non-Permissible Set-Aside Expenditures

- Class rings
- Clothing for parents
- Food
- Letterman Jackets
- Prom Fees
- Rental Assistance
- Tuition for parents
- Unauthorized field trips
- Utility Assistance
- Year Books



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# EHCY Grant Management Strategies

# McKinney-Vento Points for Consideration



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- Identify a partner and answer the questions that have been posted for consideration
  - Grant Administration
  - Technical Assistance
  - Program Management
  - McKinney-Vento Student Outcomes
- Use large post-it notes to write one area that your table believes is the most critical for meeting the needs of McKinney-Vento Students
  - Transportation
  - Enhanced Identification of students
  - Education Advocacy
  - Dispute Resolution
  - Resource Referrals

# Program Accountability

# Accountability



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## Annual Homeless Survey - NCHE Standards

- 25 total indicators
- 15 indicators preloaded from SIS
- 10 indicators loaded by LEA
- The 25 indicators fall into five categories:
  - Activities and Services
  - Academics
  - Awareness
  - Discipline
  - Identification

# Accountability



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## Fiscal Responsibility

GaDOE will consider the expediency in requesting funds as a determining factor for future grant awards. We recommend the following schedule to draw down funds from GAORS:

- 50% of funds by January 31, 2017
- 75% of funds by March 31, 2017
- 85% of funds by June 30, 2017
- 100% of funds by September 30, 2017

# Monitoring

# Monitoring

## Program Monitoring Review



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LEAs with and without subgrants are subject to SEA monitoring and evaluation

- All EHCY grantees will be monitored annually
- FY17 monitoring indicator numbers for EHCY, N&D, REAP have changed
- LEAs scheduled for Title I Cross-Functional Monitoring (See Title Programs Monitoring Cycle)
- LEAs should plan to have the Homeless Education Liaison present for the **entire duration** of the monitoring visit
- All monitoring results and requests for corrective action will be transmitted to LEAs via the Consolidated Application



# Monitoring



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## Program Monitoring Review

- Evidence of annual review and/or revision of policies
  - (§722(G)(2)(A) and (B))
- Evidence of technical assistance training for liaison, relevant staff, and community
  - (§722(e) and (g)(3)(a))
- Evidence of authorized use of funds/activities
- Evidence of fiscal management
  - (§722 (e)(1) and §723)
- Evidence of prompt resolution of disputes
  - (§722 (e)(1) and §723)
- Evidence of Professional Development
  - Requires LEA liaison for homeless children and youth to have sufficient training, resources, and time to carry out the duties in the Act.
  - (§722(g)(1)(J)(ii))

# Monitoring



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## Cross-Functional Monitoring Selection

- LEAs monitored on a four-year cycle
  - (Approximately 1/4 each year)
  - **Note:** McKinney-Vento and Title I, Part D grantees monitored annually
- LEAs selected randomly
- High-risk LEAs added to current cycle
- Other LEAs as deemed necessary
- Select LEAs (non McKinney-Vento grantees) will be monitored via desktop process

# Monitoring

## Getting Organized



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### LEA Preparation Prior to On-Site Monitoring Visit

- Prepare file folders with tabs for each item
- Items too large to be placed in folders should be made available to GaDOE's Cross-Functional Monitoring team via Internet and/or website links
- Removing previous year's documents from monitoring files
  - Old files do not show compliance with current year program implementation, unless specifically indicated
  - Takes monitors more time to shift through irrelevant documents
- The fall is technical assistance season... If your LEA is being monitored and you are unsure about compliance, ask for help
- Collaborate with other related departments and personnel (e.g. Finance, Transportation, Student Record, Title I)
  - Secure necessary documentation
  - Hold program-related meetings
  - Conduct mock monitoring prior to the visit

# Data Collection



# Data Collection

## Primary Nighttime Residence

- Shelters
  - Transitional housing, Awaiting Foster Care
- Doubled-up
  - Living with another family
- Unsheltered
  - Cars, Parks, Campgrounds, Abandoned buildings, Temporary trailer
- Hotels/Motels



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# Dates to Remember



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EVENTS	DATES
FY17 EHCY Budgets	September 1, 2016
FY16 EHCY Budget Amendments	September 30, 2016
Title I, Part A Homeless Set-Aside	October 1, 2016
FY16 Completion Report	October 28, 2016
28 <sup>TH</sup> Annual NAEHCY Conference	October 29 - November 1, 2016
Fall 2016 EHCY Annual Survey (Includes 2015-2016 data)	November 10, 2016
FY17 EHCY Continuation Report Grantee Training	April, 2017
Federal Programs Conference	June 19-22, 2017

# Grants Unit Contacts



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# Questions and Discussion

