



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education
Title I, Part C - Migrant Education Program
Annual State Conference

"Moving Migrant Students Forward"

December 2-3, 2015
Macon Marriott City Center
Macon, Georgia

AGENDA

December 2, 2015

10:30 a.m. – 11:00 a.m.
11:00 a.m. – 2:00 p.m.

Registration
Opening Session, Professional Development, and Working Lunch
John Wight, Georgia Department of Education

State Parent Advisory Council Meeting

2:00 p.m. – 2:15 p.m.

Break

2:15 p.m. – 4:45 p.m.

Identification and Recruitment Training #2

December 3, 2015

8:00 a.m. – 8:30 a.m.
8:30 a.m. – 9:30 a.m.
9:40 a.m. – 10:40 a.m.
10:40 a.m. – 11:10 a.m.
11:10 a.m. – 12:10 p.m.
12:15 p.m. – 1:15 p.m.
1:20 p.m. – 2:20 p.m.
2:30 p.m. – 3:00 p.m.

Registration
Concurrent Session #1
Concurrent Session #2
Partner Agency Fair
Concurrent Session #3
General Session and Working Lunch
Concurrent Session #4
Closing General Session
John Wight, Georgia Department of Education



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Migrant Education Program Goals

Goal 1: Migrant students in elementary, middle and high school will improve their writing proficiency within the framework of the Common Core GPS English/Language Arts curriculum as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year.

Goal 2: Migrant students in elementary, middle and high school will improve their Math proficiency within the framework of the Common Core GPS Mathematics curriculum as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year.

Goal 3: The Georgia Migrant Education Program will improve school readiness by providing age-appropriate and effective at-home or facility-based projects that, at a minimum, address the five essential domains (language and literacy development, cognition and general knowledge, approaches toward learning, physical well-being and motor development, and social and emotional development). Improvement will be measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year.

Goal 4: The Georgia Migrant Education Program will continue to support current best practices to serving OSY/DO at the district level in addition to promoting new, comprehensive online resources that will foster English language acquisition, health and other relevant supplemental services for districts to use with migrant participants as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year.

Goal 5: Migrant students in elementary, middle and high school will continue to meet and/or exceed their proficiency in Reading within the framework of the Common Core GPS English/Language Arts curriculum as measured by district-level implementation plans (IP) showing an incremental 5% point growth/improvement for students served during the academic year.

Goal 6: Georgia MEP SSP staff at the district level will improve their professional competencies when working with migrant participants for short periods of time by successfully completing at least four (4) online modules per academic year. This goal will be measured by online examinations, faculty/staff surveys, and feedback from state & Regional CNA stakeholders in addition to demonstrating applied working knowledge in effective instruction in and outside the classroom as measured by state MEP staff observations.