

The Every Student Succeeds Act (ESSA) established a new grant, Title IV, Part A, Student Support and Academic Enrichment (SSAE). SSAE supports three major strategies:

Strategy A	Strategy B	Strategy C
Well-Rounded Educational Opportunities (ESEA section 4107)	Safe and Healthy Students (ESEA section 4108)	Effective Use of Technology (ESEA section 4109)
Allowable Activities	Allowable Activities	Allowable Activities
<ul style="list-style-type: none"> - Improving access to foreign language instruction, arts, music education, physical education and health education - Supporting college and career counseling, including providing information on opportunities for financial aid through the early Free Application for Federal Student Aid (FAFSA) - Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups - Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools - Strengthening instruction in American history, civics, economics, geography, government education, and environmental education 	<ul style="list-style-type: none"> - Promoting community involvement - Promoting parent engagement in schools - Providing school-based mental health services and counseling - Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline - Establishing or improving dropout prevention - Supporting re-entry programs and transition services for justice-involved youth - Implementing programs that support a healthy, active lifestyle (nutritional and physical education), e.g., increase in PE time, physical activity programs before and after school, physical activity during the school day - Implementing systems and practices to prevent bullying and harassment, such as social and emotional learning strategies - Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse, e.g., implementing a comprehensive health education curriculum such as the Michigan Model for Health - Establishing community partnerships, e.g., establishing a school wellness team with community partners 	<ul style="list-style-type: none"> - Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement and increase student engagement - Building technological capacity and infrastructure (LEAs may not spend more than 15 percent of funding in this content area on devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases) - Carrying out innovative blended learning projects - Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities - Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology