English Learner (EL) Entrance Procedures

Kindergarten WIDA MODEL Screener: 2nd Semester Pre K - 1st Semester Grade 1

Administer the Home Language Survey in a language parents understand.

***Note**: Use this flowchart with students enrolling in a U.S. school for the first time. All transfer students' original HLS and applicable ELP screener and/or ELP assessment scores should be reviewed to determine students' English Learner status.*

If all three responses are "English", then STOP! **DO NOT SCREEN.**

If one or more responses indicate a language other than English, then administer the WIDA MODEL Screener.

For students in 2nd semester Pre-K through 1st semester Kindergarten, administer only Parts A and D (Listening & Speaking) of the WIDA MODEL.

If the student's Composite Oral Proficiency Level (Listening & Speaking) is < 5.0, then the student is an English Learner and should be coded EL-**Yes.**

If the student's Composite Oral Proficiency Level (Listening & Speaking) is ≥ 5.0, then the student is **NOT** an English Learner and should be coded EL-**No**.

For students in 2nd semester Kindergarten through 1st semester Grade 1, administer all parts (A - F) of the WIDA MODEL.

If the student's Overall Composite Proficiency Level (CPL) score is < 5.0, then the student is an English Learner and should be coded EL-**Yes.**

If the student's Overall Composite Proficiency Level (CPL) score is ≥ 5.0, then the student is **NOT** an English Learner and should be coded EL-**No.**

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