

# Title III-A English Learner & Immigrant Budgets Guiding Questions & Documentation

## For Commonly Used Budget Codes

FY19 Title III-A EL & Immigrant Grant FAIN: [S365A180010](#)

**Note:** By answering these questions for each budget item, you can ensure that the item is allowable, allocable, reasonable, & necessary – before submission!

Function	Object	Description Questions Checklist	Title III Documentation to Maintain
1000 – Use for items directly related to the instruction of pupils	140	<input type="checkbox"/> Is the aide or paraprofessional working only with English Learners? <input type="checkbox"/> Fully funded or split-funded? <input type="checkbox"/> What is the Title III portion and who is paying the other portion? <input type="checkbox"/> Is the Job Description uploaded?	<ul style="list-style-type: none"> <li>• Job Description</li> <li>• PARs or Time Log</li> <li>• Student Roster</li> </ul>
	199	<input type="checkbox"/> Is this additional compensation for an employed teacher working off-contract hours? <input type="checkbox"/> Pay rate per hour? <input type="checkbox"/> Is this rate the typical district rate per hour for this type of work? <input type="checkbox"/> How many hours? <input type="checkbox"/> How many teachers? <input type="checkbox"/> Have you uploaded an <i>informal job/work description</i> ?	<ul style="list-style-type: none"> <li>• Dated/Timed/Signed Teacher Attendance Rosters</li> <li>• Dated/Timed/Signed Student Attendance Rosters</li> <li>• Lesson Plans and/or other instructional documentation</li> <li>• Signed Periodic Certification</li> <li>• Job/Work Description</li> <li>• Other documentation as needed</li> </ul>
	210	<input type="checkbox"/> State Health for whom?	
	220	<input type="checkbox"/> FICA for whom? Medicare for whom?	
	230	<input type="checkbox"/> TRS for whom?	
	260	<input type="checkbox"/> Workers Comp for whom?	
	290 - 292	<input type="checkbox"/> Other benefits for whom? Which benefits?	
	300	<input type="checkbox"/> Contracted tutoring? How many hours of service? <input type="checkbox"/> Credentials of tutors for working with ELs? <input type="checkbox"/> For which students? <input type="checkbox"/> Which contracting company? <input type="checkbox"/> Has the district checked the suspension/debarment list for federal programs for this company/individual?	<ul style="list-style-type: none"> <li>• Dated/Timed/Signed Tutor Attendance Rosters</li> <li>• Dated/Timed/Signed Student Attendance Rosters</li> <li>• Lesson Plans and/or other instructional documentation</li> </ul>

			<ul style="list-style-type: none"> <li>• Signed Periodic Certification</li> <li>• Contract Description</li> <li>• Federal Programs Handbook policies/procedures</li> <li>• Other documentation as needed</li> </ul>
	532	<input type="checkbox"/> Do regular education students use this same software? How is the software funded for them? <input type="checkbox"/> Will only ELs use this software? <input type="checkbox"/> What is the subscription year for these licenses? (must benefit the ELs in this grant period) <input type="checkbox"/> What is the name of the instructional software? <input type="checkbox"/> Is it designed to increase the academic English language proficiency of English Learners? Is it effective?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Research on effectiveness with ELs and/or District data as evidence of effectiveness</li> </ul>
	610	<input type="checkbox"/> Are these consumable instructional resources only for ELs' language instruction in the supplemental Title III program? <input type="checkbox"/> Are these instructional resources that enhance/expand the existing language program (ESOL)? <input type="checkbox"/> Are these manipulatives, flashcards, or other type of resources? <input type="checkbox"/> Do other federal funds and/or local funds provide these supplies for regular ed students? <input type="checkbox"/> Have you specified the resources, and named most of them? <input type="checkbox"/> Do these resources benefit the ELs in this grant period? <input type="checkbox"/> What is the "per-unit" cost?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Research on effectiveness with ELs and/or District data as evidence of effectiveness</li> </ul>
	611 – Supplies, Technology Related (ex: flash drives, monitor stands, Kindles, iPads below capitalization threshold)	<input type="checkbox"/> Do other federal funds and/or local funds provide these technology related supplies/resources for regular ed students? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> What is the "per-unit" cost? <input type="checkbox"/> Who will use them? <input type="checkbox"/> If it is headsets, will they be used for assessment?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	615 – Expendable equipment	<input type="checkbox"/> Do regular education students use this same resource? How is it purchased for them? <input type="checkbox"/> What is the "per-unit" cost? <input type="checkbox"/> Who will be using them? Will only ELs use these electronic devices? <input type="checkbox"/> How is it reasonable & necessary?	<ul style="list-style-type: none"> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes (only for EL use in the Title III program)</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	616 – Expendable Computer	<input type="checkbox"/> How many computers? Printers? <input type="checkbox"/> What is the per unit cost? <input type="checkbox"/> How is it reasonable & necessary?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> </ul>

	Equipment (ex: printers, computers, etc.)	<input type="checkbox"/> Who will be using them? <ul style="list-style-type: none"> <li>○ Will only ELs use this expendable equipment?</li> </ul> <input type="checkbox"/> Do regular education students receive these items through local or other federal funding sources?	<ul style="list-style-type: none"> <li>● Internal control processes (only for EL use in the Title III program)</li> <li>● Inventory processes</li> <li>● Federal Programs Handbook policies/procedures</li> </ul>
	641	<input type="checkbox"/> Are these supplemental textbooks (i.e. the District has already purchased ESOL textbooks)? <input type="checkbox"/> Are they designed to increase the academic English language proficiency of English Learners? Are they effective in doing so? <input type="checkbox"/> What is the name of the books? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> What is the per unit cost?	<ul style="list-style-type: none"> <li>● P.O.s</li> <li>● Research on effectiveness with ELs and/or District data as evidence of effectiveness</li> <li>● Labeled &amp; Inventoried</li> <li>● Internal control processes</li> <li>● Inventory processes</li> <li>● Federal Programs Handbook policies/procedures</li> </ul>
	642	<input type="checkbox"/> Are these print resources other than textbooks? <input type="checkbox"/> What are they? (Name them) <input type="checkbox"/> How will they be used? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> What is the per unit price?	<ul style="list-style-type: none"> <li>● P.O.s</li> <li>● Research on effectiveness with ELs and/or District data as evidence of effectiveness</li> <li>● Labeled &amp; Inventoried</li> <li>● Internal control processes</li> <li>● Inventory processes</li> <li>● Federal Programs Handbook policies/procedures</li> </ul>
	810	<input type="checkbox"/> Is this a subscription fee or a license or registration? <input type="checkbox"/> How much is each fee? <input type="checkbox"/> How does the activity accomplish the intents and purposes of the grant? <input type="checkbox"/> For how many EL students? (summer registration fees)	<ul style="list-style-type: none"> <li>● Student registration documentation</li> <li>● Other documentation as needed</li> <li>● Federal Programs Handbook policies/procedures</li> </ul>
<b>2100 – EL Parent &amp; Pupil Services</b>	142	<input type="checkbox"/> Does this clerical position solely support the Title III language programs?	<ul style="list-style-type: none"> <li>● Student Rosters</li> <li>● Job Description</li> <li>● Periodic Certification</li> <li>● Time Logs if split-funded</li> <li>● Other documentation as needed</li> </ul>
	172 & 173	<input type="checkbox"/> Does the District use local/other state or federal funds to provide a student advisor or counselor specifically for English Learners? <input type="checkbox"/> Will this position be above & beyond the EL counselors already provided?	<ul style="list-style-type: none"> <li>● Student Rosters</li> <li>● Job Description</li> <li>● Periodic Certification</li> <li>● Time Logs if split-funded</li> <li>● Other documentation as needed</li> </ul>

		<input type="checkbox"/> Will the person in this position only work with EL students participating in the EL language program? <input type="checkbox"/> Job Description uploaded?	
	176	<input type="checkbox"/> Does the District use local/other state or federal funds to provide a school social worker specifically for English Learners? <input type="checkbox"/> Will this position be above & beyond the school social workers already provided? <input type="checkbox"/> Will the person in this position only work with EL parents of students participating in the Title III language programs? <input type="checkbox"/> Job Description uploaded?	<ul style="list-style-type: none"> <li>• Student Rosters</li> <li>• Job Description</li> <li>• Periodic Certification</li> <li>• Time Logs if split-funded</li> <li>• Other documentation as needed</li> </ul>
	177	<input type="checkbox"/> Is this a Parent Involvement position supplemental to Title I? <input type="checkbox"/> Has the Job Description been uploaded? <input type="checkbox"/> Is this position fully funded or split-funded? <input type="checkbox"/> If so, what is the Title III portion and who is paying the other portion?	<ul style="list-style-type: none"> <li>• Job Description</li> <li>• Periodic Certification</li> <li>• Time Logs if split-funded</li> <li>• Parent Event Yearly Plan/Schedule, Agendas, Attendance Rosters, Surveys, Feedback, and related documentation</li> </ul>
	199	<input type="checkbox"/> Is this additional compensation for someone working with parents or providing other services to students?	<ul style="list-style-type: none"> <li>• Informal job description</li> <li>• Student rosters</li> <li>• Time logs</li> <li>• Agendas, Notes, Other documentation</li> </ul>
	220 - 292	<input type="checkbox"/> Benefits (see 1000)	
	530	<input type="checkbox"/> Who is traveling? <input type="checkbox"/> Why are they traveling? <input type="checkbox"/> Where are they traveling? (specify)	<ul style="list-style-type: none"> <li>• Travel Documentation</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	610	<input type="checkbox"/> What supplies? Have you specified them? <input type="checkbox"/> For which parents? <input type="checkbox"/> Why? <input type="checkbox"/> Reasonable & Necessary?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried, unless consumable</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	611 – Supplies, Technology Related (ex: flash drives, monitor stands, Kindles, iPads below capitalization threshold)	<input type="checkbox"/> Do other federal funds and/or local funds provide these technology related supplies/resources for regular ed students? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> What is the “per-unit” cost? <input type="checkbox"/> Who will use them?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> </ul>
	615 & 616	<input type="checkbox"/> How many items?	<ul style="list-style-type: none"> <li>• P.O.s</li> </ul>

	(expendable equipment / expendable computer equipment)	<input type="checkbox"/> What is the per unit price? <input type="checkbox"/> Is it reasonable & necessary? <input type="checkbox"/> Who will be using them? <input type="checkbox"/> Do regular education students receive these items through local or other federal funding sources? <input type="checkbox"/> Will only ELs or their parents use these items	<ul style="list-style-type: none"> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	810	<input type="checkbox"/> Conference registration? What conference? <input type="checkbox"/> For Whom? <input type="checkbox"/> For what purpose?	<ul style="list-style-type: none"> <li>• Conference Documentation</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
<b>2210 – Improvement of Instruction -</b>	<ul style="list-style-type: none"> <li>• includes all activities that enhance the instructional experience of the students. This includes technology services, academic coaches, online learning programs for the students, etc.</li> </ul>		
	110 or 190 or 191	<input type="checkbox"/> What is this position? <input type="checkbox"/> Is this fully funded or split-funded? <input type="checkbox"/> What is the Title III portion and who is paying the other portion? <input type="checkbox"/> Is there a corresponding Job Description uploaded in the ConAPP for this position? <input type="checkbox"/> How does this position accomplish the intents and purposes of the grant? <input type="checkbox"/> Job Description uploaded?	<ul style="list-style-type: none"> <li>• Job Description</li> <li>• Periodic Certification Forms</li> <li>• Time Logs if split-funded</li> </ul>
	220 - 292	<input type="checkbox"/> Benefits (see 1000)	See other Function Codes
	300	<input type="checkbox"/> Do the contracted services improve instruction for ELs?	See other Function Codes
	432	<input type="checkbox"/> Is this Title III equipment that is being repaired/maintained?	See other Function Codes
	441	<input type="checkbox"/> Is the rental of venues for Title III PD only?	See other Function Codes
	532	<input type="checkbox"/> Is there demonstrated evidence that this software license/subscription increases teachers' capacity to understand and implement curricula, instruction & assessment specific to English Learners? <input type="checkbox"/> Is the subscription year within the 15-month grant period of performance?	See other Function Codes
	580	<input type="checkbox"/> Who is travelling? <input type="checkbox"/> Where are they traveling? <input type="checkbox"/> What is the conference name?	<ul style="list-style-type: none"> <li>• Travel Documentation</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>

		<input type="checkbox"/> How does that accomplish the intent/purposes of the grant?	
	595	<input type="checkbox"/> Are these purchased services for Title III PD only?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Other documentation</li> </ul>
	610 – supplies	<input type="checkbox"/> What are the supplies to be purchased? <input type="checkbox"/> How do they accomplish the intent/purposes of the grant? <input type="checkbox"/> Who is using them?	See other Function Codes
	611 – Supplies, Technology Related (ex: flash drives, monitor stands, Kindles, iPads below capitalization threshold)	<input type="checkbox"/> Do other federal funds and/or local funds provide these technology related supplies/resources for teachers? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> What is the “per-unit” cost? <input type="checkbox"/> Who will use them?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	615 & 616 (expendable equipment / expendable computer equipment)	<input type="checkbox"/> Do other federal funds and/or local funds provide these items to all teachers? <input type="checkbox"/> Are these items for Title III PD only? <input type="checkbox"/> What is the per-unit cost? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> Is it reasonable & necessary? <input type="checkbox"/> Who will be using them?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	642 – professional books	<input type="checkbox"/> Specify the names of the books/authors <input type="checkbox"/> Specify the quantity of books <input type="checkbox"/> Purpose for these books?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Labeled &amp; Inventoried</li> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
<b>2213 – Instructional Staff Training</b>	<b>Instructional Staff Training –</b> Activities associated with the professional development and training of instructional personnel. These include such activities as in-service training (including mentor teachers), workshops, conferences, demonstrations, courses for college credit (tuition reimbursement), and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction should be included in this code. The incremental costs associated with providing substitute teachers in the classroom (while regular teachers attend training) should be captured in this function code. All costs should be charged to this code regardless of whether training services are provided internally or purchased from external vendors. It should be noted that the salary of a teacher who is attending training would still be reported in function 1000.		
	113	<input type="checkbox"/> Are the substitutes for teachers attending a Title III training?	<ul style="list-style-type: none"> <li>• Substitute periodic certification</li> </ul>
	114	<input type="checkbox"/> Are the substitutes for teachers attending a Title III training?	<ul style="list-style-type: none"> <li>• Substitute periodic certification</li> </ul>
	116	<input type="checkbox"/> Are you paying Professional Development Stipends to teachers for participating in a Professional Development Course or Workshop?	<ul style="list-style-type: none"> <li>• Source Documentation (agendas, sign-in sheets, rosters, course completion</li> </ul>

		<input type="checkbox"/> Does the Stipend amount match the District's established stipend written in its Financial Policy? <input type="checkbox"/> What is the stipend amount? (reasonable/necessary)	verification, etc.) for Professional Learning <ul style="list-style-type: none"> <li>Federal Programs Handbook policies/procedures</li> </ul>
	220 - 290	<input type="checkbox"/> Benefits (see 1000)	
	300	<input type="checkbox"/> Who is being contracted? <input type="checkbox"/> For what are they being contracted? <input type="checkbox"/> Has the district checked the suspension/debarment list for federal programs for this company/individual? <input type="checkbox"/> How do these services accomplish the intent and purposes of the grant?	<ul style="list-style-type: none"> <li>P.O.s</li> <li>Signed Contract</li> <li>PD Attendance Rosters, Agendas, Handouts</li> <li>Federal Programs Handbook policies/procedures</li> </ul>
	580	<input type="checkbox"/> Who is traveling? <input type="checkbox"/> Where are they traveling? <input type="checkbox"/> What is the conference name? <input type="checkbox"/> How does that accomplish the intent/purposes of the grant?	<ul style="list-style-type: none"> <li>Travel Documentation</li> <li>Federal Programs Handbook policies/procedures</li> </ul>
	595	<input type="checkbox"/> Are these purchased services for Title III PD only?	<ul style="list-style-type: none"> <li>P.O.s</li> <li>Other documentation</li> </ul>
	610 - Supplies	<input type="checkbox"/> What are the supplies to be purchased? <input type="checkbox"/> How do they accomplish the intent/purposes of the grant? <input type="checkbox"/> Who is using them?	<ul style="list-style-type: none"> <li>P.O.s</li> <li>Labeled &amp; Inventoried</li> <li>Internal control processes</li> <li>Inventory processes</li> <li>Federal Programs Handbook policies/procedures</li> </ul>
	611 – Supplies, Technology Related (ex: flash drives, monitor stands, Kindles, iPads below capitalization threshold)	<input type="checkbox"/> Do other federal funds and/or local funds provide these technology related supplies/resources for teachers? <input type="checkbox"/> How many will be purchased? <input type="checkbox"/> What is the “per-unit” cost? <input type="checkbox"/> Who will use them?	<ul style="list-style-type: none"> <li>P.O.s</li> <li>Labeled &amp; Inventoried</li> <li>Internal control processes</li> <li>Inventory processes</li> <li>Federal Programs Handbook policies/procedures</li> </ul>
	615 & 616 (expendable equipment / expendable computer equipment)	<input type="checkbox"/> How many items? <input type="checkbox"/> What is the per unit price? <input type="checkbox"/> Is it reasonable & necessary? <input type="checkbox"/> Who will be using them? <input type="checkbox"/> Do regular education teacher receive these items through local or other federal funding sources?	<ul style="list-style-type: none"> <li>P.O.s</li> <li>Labeled &amp; Inventoried</li> <li>Internal control processes</li> <li>Inventory processes</li> <li>Federal Programs Handbook policies/procedures</li> </ul>
	642	<input type="checkbox"/> What books are being purchased? <input type="checkbox"/> How many? <input type="checkbox"/> For what?	<ul style="list-style-type: none"> <li>P.O.s</li> <li>Labeled &amp; Inventoried</li> </ul>

			<ul style="list-style-type: none"> <li>• Internal control processes</li> <li>• Inventory processes</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
	810	<input type="checkbox"/> Registration for which conferences? <input type="checkbox"/> Who is attending? <input type="checkbox"/> Why?	<ul style="list-style-type: none"> <li>• P.O.s</li> <li>• Conference Agendas &amp; Attendance Rosters</li> <li>• Redelivery Documentation</li> <li>• Federal Programs Handbook policies/procedures</li> </ul>
<b>2230 – General Administration of Grant</b>	142	<input type="checkbox"/> DIRECT Administration Costs <input type="checkbox"/> Are the total <b>DIRECT Admin costs</b> in 2230 and <b>AUDIT costs</b> in 2300 $\leq$ 2% of the Original Allocation?	See other Function Codes
	190	<input type="checkbox"/> Is this a portion of the Director’s salary? What %age? <input type="checkbox"/> Job Description?	See other Function Codes
	191	<input type="checkbox"/> Is this a portion of the Director’s salary? What %age? <input type="checkbox"/> Job Description?	See other Function Codes
	200 Benefits	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	430	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	432	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	530 communications	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	610	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	611	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	615 & 616	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
	810	<input type="checkbox"/> (see other Function Codes for question ideas)	See other Function Codes
<b>2300 Audit Cost &amp; Indirect Costs</b>	300	<input type="checkbox"/> Audit Costs	
	880	<input type="checkbox"/> Federal Indirect Costs	
<b>2700 - Transportation</b>	180	<input type="checkbox"/> Where are the bus drivers taking the students? <input type="checkbox"/> Which students? <input type="checkbox"/> Why?	<ul style="list-style-type: none"> <li>• Bus driver periodic certification</li> <li>• Field Trip Forms in ConAPP as Attachment</li> </ul>



		<input type="checkbox"/> How many hours? Hourly rate? <input type="checkbox"/> Has the Field Trip Form been Completed & Uploaded?	
	519	<input type="checkbox"/> What are the student transportation services purchased from other sources? <input type="checkbox"/> What are the sources? <input type="checkbox"/> How do they support the Title III language programs? <input type="checkbox"/> Are they reasonable & necessary?	<ul style="list-style-type: none"> <li>• Contracts</li> <li>• Date/Time services rendered</li> <li>• Description of services rendered</li> </ul>
	595	<input type="checkbox"/> What are the other purchased services? <input type="checkbox"/> How do they support the Title III language programs? <input type="checkbox"/> Are they reasonable & necessary? <input type="checkbox"/> Does your district pay one transportation cost or pay the drivers and fuel separately? <input type="checkbox"/> Has the Field Trip Form been Completed & Uploaded?	<ul style="list-style-type: none"> <li>• Contracts</li> <li>• Date/Time services rendered</li> <li>• Description of services rendered</li> <li>• Federal Programs Handbook</li> <li>• Complete &amp; upload Field Trip Forms in ConAPP as Attachment</li> <li>• Federal Programs Handbook</li> </ul>
	620	<input type="checkbox"/> Transportation bus fuel costs for what? <input type="checkbox"/> For whom? <input type="checkbox"/> Why? <input type="checkbox"/> Are the fuel costs reasonable & necessary? <input type="checkbox"/> Has the Field Trip Form been Completed & Uploaded?	<ul style="list-style-type: none"> <li>• Complete &amp; upload Field Trip Forms in ConAPP as Attachment</li> <li>• Federal Programs Handbook</li> </ul>

### Summary of Function & Object Codes:

- 1000
- 2100
- 2210
- 2213
  - 113 – Substitute/Temporary Employee
  - 114 – Substitute/Temporary Employee
  - 116 – Professional Development Stipends
  - 200 – All Benefit Categories
  - 300 – Purchased Professional and Technical Services
  - 580 – Travel - Employees
  - 610 – Supplies
  - 611 – Supplies – Technology Related
  - 612 – Computer Software
  - 615 – Expendable Equipment
  - 810 – Dues and Fees
  - 890 – Other Expenditures
- 2230
- 2300
- 2700