



School-Parent Compact Teacher Feedback Form

Each school receiving Title I funds must develop with parents and family members of participating children a school-parent compact. Therefore, schools are encouraged to use this guide **with teachers** to develop a school-parent compact that aligns to its school improvement goals, and outlines the shared responsibility of the teacher/school, parents, and students to increase student academic achievement.



Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



School-Parent Compact S.M.A.R.T. Goals: <enter text here>

Identify Needs

Select Interventions

Plan
Implementation

Implement Plan

Examine
Progress

For the Whole
Child

Teachers, please complete the following chart individually or in grade-level/subject area teams.

Focus Areas for Compact: Use grade level/subject area data to identify students' greatest academic challenges. Next, determine in what skills/focus areas they need to make the most improvement. Then prioritize and select **one or two focus areas for each goal**. It is recommended that skills/focus areas be aligned with grade level standards. Refer to the [School-Parent Compact Focus Area Suggestions document](#) for examples.

- <enter text here>
- <enter text here>

Shared Responsibilities for Compact: Draft two or three corresponding activities and/or strategies teachers can share with parents to use at home with their child. **Link strategies to focus areas**.

- <enter text here>
- <enter text here>
- <enter text here>

Discuss Ideas for Compact: Determine what information/materials parents might need to complete the identified activities or strategies with their child effectively.

- <enter text here>
- <enter text here>

Completed by:

Grade Level:

Date:

Thank you for taking the time to complete this form. Your feedback is greatly valued and sincerely appreciated!

