

INDUCTION PROFESSIONAL LEARNING SERIES

cedar.org/georgia-hlp-pls



- 7 series professional learning highlighting Georgia's Tiered System of Supports and High-Leverage Practices (HLPs).
- This series will provide opportunities for induction phase teachers to learn and practice strategies for implementing HLPs within Georgia's Tiered System of Supports.
- Content is aligned with Georgia's Teacher Assessment on Performance Standards (TAPS).
- Materials are all free and can be personalized to meet district needs.

Content

This series highlights seven of the most crucial HLPs that every K-12 teacher should master and be able to demonstrate:

- PL1 – Introduction to HLPs through a Multi-Tiered System of Supports
- PL 2 – Establish a consistent, organized, and respectful learning environment; Teach social behaviors (HLPs 7 & 9)
- PL 3 – Explicit Instruction: The Key to Student Learning (HLP 16)
- PL 4 – The Gift of Feedback and Guidance to Support Student Learning (HLPs 8 & 22)
- PL 5 – Using Data to understand Students' Needs and to Inform Practice (HLPs 1 & 4)
- PL 6 – Reimagining Classroom Experiences to Maximize Student Engagement (HLPs 18 & 4)
- PL 7 – Culmination

Each Professional Learning Includes:

- PowerPoint with embedded activities
- Follow up (emailed after the PD session)
 - » Principal update: Short summary of the PL session content and suggestions for simple follow up.
 - » Mentor update: Short summary of the PL session content and suggestions for follow up and engagement activities with the mentee.
- Supporting resources

These materials are a collaborative effort of The Central Savannah River (CSRA) Area Induction Collaborative, the Georgia Department of Education, Georgia Professional Standards Commission, and the CEEDAR Center (cedar.org)

Central Savannah
River Area
Induction
Collaborative



Georgia Professional Standards Commission
Protecting Georgia's Higher Standard of Learning



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