

The Georgia Department of Education is committed to making its electronic and information technologies accessible to individuals with disabilities by meeting or exceeding the requirements of Section 508 of the Rehabilitation Act (29 U.S.C. 794d), as amended in 1998. Section 508 requires agencies to provide individuals with disabilities equal access to electronic information and data comparable to those who do not have disabilities unless an undue burden would be imposed on the agency. The Section 508 Standards are the technical requirements and criteria that are used to measure conformance within this law. [More information on Section 508 and the technical standards](#) can be found online.

## ASSISTIVE TECHNOLOGY

**Job Access With Speech (JAWS)** is the world's most popular screen reader, developed for computer users whose vision loss prevents them from seeing screen content or navigating with a mouse. JAWS provides speech and Braille output for the most popular computer applications on your PC. [For more information on JAWS, click here.](#)

**NVDA (NonVisual Desktop Access)** is a free screen reader which enables blind and vision impaired people to use computers. NVDA can also convert the text into braille if the computer user owns a device called a "braille display". [NVDA](#) works with Microsoft Windows. You can [download](#) it to your PC, or to a USB stick which you can use with any computer. [For more information on NVDA, click here.](#)

**Mac** users have accessibility features built into their operating system including VoiceOver, Siri, and "Type to Siri" that assist users with a range of either visual or hearing disabilities to access online information as well as applications on their system. [For more information on these Apple integrated accessibility features, click here.](#)

**ChromeVox** is a free screen reader that comes built into Chrome OS to provide out-of-the-box accessibility. [For more information on ChromeVox, click here.](#)

## MOBILE DEVICES

## **iPhone, iPad, iPod touch**

Apple devices include a number of built-in accessibility features to allow blind or low-vision users or those who are deaf or hard of hearing to interact with their device. If you are blind or have low vision, you can use VoiceOver, an advanced screen reader, to get the most from your iOS device. And Siri and Dictation help you type, launch apps, and read your calendar. More information on [iOS assistive features](#) is available online.

## **Android**

You can customize your Android device using accessibility settings and apps. More information on [Android assistive features](#) is available online.

## **ALTERNATIVE FORMAT REQUESTS**

We are working to make this entire website fully accessible to people with disabilities. However, we understand that some of our site content may not, as yet, achieve that goal. So, we offer to make anything that is found on our website available in an alternative format upon request.

To request an alternative format of any of our webpages, suggest accessibility improvements, or request assistance please contact AskDOE at 404-656-2800 or [webmaster@doe.k12.ga.us](mailto:webmaster@doe.k12.ga.us) and provide us the following information:

- Your name
- How we may contact you (phone number or email address)
- Description of the information or assistance you are requesting
- The page URL or description of the page on our website that is the issue

## **REPORTING AN ACCESSIBILITY ISSUE**

If you wish to report an issue related to the accessibility of any content on a Georgia Department of Education website, including a complaint about the accessibility of a webpage, document, form or other content, you may do so in any of the following ways:

2. Email GaDOE's webmaster at [webmaster@doe.k12.ga.us](mailto:webmaster@doe.k12.ga.us). Please include the Web address or URL along with a detailed description of the problems you have encountered.

3. Submit written correspondence to:

Webmaster

Georgia Department of Education

2053 Twin Towers East

205 Jesse Hill Drive, SE

Atlanta, Ga. 30334

In your correspondence, please include the web address or URL along with a detailed description of the problems you have encountered.