

Georgia Department of Education – SY18-19 Student Data Elements

<i>Data Element</i>	<i>Definition</i>
# OF PARAPROS	The number of paraprofessionals assigned to a class for the purpose of providing support to the entire class.
21ST CENTURY SERVED	This data element is an indicator that the student was served in a 21st Century after-school program this year.
ACTION AUXILIARY CODE	This code provides additional information pertaining to the disciplinary action the student received.
ACTION CODE	A code representing the disciplinary action the student received in response to the discipline event.
ACTIVE MILITARY	This code indicates whether the student has a parent or guardian who is on full-time duty status in the active uniformed service of the United States, including members of the National Guard or Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.
ADDITIONAL COURSE TEACHER CODE ATTENDANCE 90%	Identifies whether the additional teacher, in this classroom for a specific instructional delivery model, provided this instructional service for at least 90% of the instructional days that the class met.
ADDITIONAL COURSE TEACHER CODE	The identifier of the additional teacher in the classroom assigned to assist one or more students.
ADMINISTRATOR ID	The identification number of the principal (or principal's designee) that administered a specific action about a disciplinary event.
ALL SPECIAL EDUCATION SERVICES	Indicates if a student eligible for special education services is receiving services via an Individual Education Plan (IEP) or an Individual Service Plan (ISP)
ALPHA GRADE	The alpha letter grade the student earned as a final grade for a particular course.
ALTERNATE MATH SEQUENCE	This code indicates whether a special education student in GRADE LEVEL '10' – '12' is taking the alternate course sequence for completing high school math requirements.
ALTERNATE SCHOOL CODE	A 4-digit school system number that represents the site where the student received instruction or educational services which is not the student's home school.
ALTERNATE SCHOOL NUMBER	A 4-digit school number that represents the site where the student received instruction or educational services which is not the student's home school.
ALTERNATE SYSTEM CODE	A 3-digit system number that represents the site where the student received instruction or educational services which is not the student's home school.
ALTERNATIVE ED	This code indicates the student is taking a course through an alternative education program.
ALTERNATIVE EDUCATION PROGRAM	A code that indicates whether a student is attending an alternative education program on the FTE count day

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ALTERNATIVE SYSTEM CODE	A 3-digit school system number that represents the site where the student received instruction or educational services which is not the student's home school.
BEGINNING DATE	The first date the student received services in a particular program.
BI-LIT LANGUAGE 1	The <i>first</i> language learned for the Bi-Literacy Language Diploma Seal.
BI-LIT LANGUAGE 2	The <i>second</i> language learned for the Bi-Literacy Language Diploma Seal.
BI-LIT LANGUAGE 3	The <i>third</i> language learned for the Bi-Literacy Language Diploma Seal.
CAPSTONE PROJECT	This code indicates whether the student completed a career-related CAPSTONE PROJECT.
CAREER APTITUDE INVENTORY	This data indicates the student completed a Career Aptitude Inventory during the school year and save the results in their personal career portfolio.
CAREER INTEREST INVENTORIES (MS)	This data indicates the number of CAREER INTEREST INVENTORIES completed by a student in GRADE LEVEL '06' – '08'
CCAE	Indicate if a student participated in the CCAE (Coordinated Career Academic Education / <i>Project Success</i>) program at any point during the school year.
CLASS PERIOD	A code that represents the period of time in which the class is taught during the school day.
CLASS SECTION NUMBER	A unique identifier of a class when there are multiple classes of the same course.
CONTENT COMPLETER	This code indicates whether or not the student had the opportunity to learn the entire course content.
CONTINUATION OF SERVICES	A code to indicate the student received education services during out of school suspension or expulsion.
CO-TEACHER	The special education teacher providing services in the general education classroom by sharing teaching responsibility with the general education teacher.
COUNTY OF RESIDENCE	A code to represent the Georgia county in which the student resides while he or she attends this school.
COURSE CREDIT HOURS EARNED	The number of Carnegie Units the high school student earned for the high school course.
COURSE NUMBER	The state-defined number used to identify courses.
COURSE TEACHER CODE	The identifier of the teacher for the course.
COURSE TEACHER CODE	The identification number of the teacher removing a student from class pursuant to OCGA 20-2-738.
COURSE TEACHER CODE ATTENDANCE 90%	Identifies whether the teacher was the teacher of record for at least 90% of the instructional days the class met
CREDIT IN LIEU OF COURSE	This code indicates whether the student earned credit in lieu of taking an EOC course.

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CREDIT RECOVERY	This code identifies students who are retaking a course in which the student previously was not academically successful in earning credit towards graduation.
CTI	Indicates whether the student was enrolled in CTI (Career Technical Instruction) program at any point during the school year.
DAILY GNETS SEGMENTS	The highest number of segments of GNET services provided to this student at any time during the school year.
DATE ENTERED THE 9TH GRADE	The date the student entered the ninth grade for the first time.
DATE OF BIRTH	The date the student was born as indicated on the birth certificate.
DATE OF EL SCREENER	The date that the WIDA screener was administered to those students identified by the district as an English language learner.
DATE OF ENTRY TO U.S. SCHOOL	The date the student enrolled into a US school for the first time.
DAYS MADE UP	The number of days the student was allowed to make up through an attendance recovery program.
DAYS PRESENT	The total number of days the student was present for at least one-half of the instructional day during the enrollment period.
DIPLOMA SEAL	This code represents that the student has completed all the requirements for receiving a seal on their diploma.
DIPLOMA TYPE	The code represents the type of diploma earned by the student.
DISCIPLINE EVENT IDENTIFIER	A number that uniquely identifies the event that caused disciplinary action(s) for one or more students.
DISCIPLINE PROCESS	This code identifies the procedural options available to a student who is suspended (OSS), expelled, or assigned to an alternative education program for disruptive students.
DUAL LANGUAGE IMMERSION (DLI)	A code to indicate the student is participating in a dual language immersion program where the student spends at least half of their school day in the target language and the other half day in classes taught in English.
EIP DELIVERY MODEL	The instructional model used to deliver instruction to students who are at risk of not reaching or maintaining academic grade level.
EIP SUBJECT CODE	A code to indicate the academic subject(s) in which student received Early Intervention Program (EIP) services at any time during this school year
EL MONITOR BASIS	The method used to determine the EL student's placement into EL monitoring.
ENDING DATE	The last date the student received services in a particular program.
ENGLISH LEARNER (EL)	This code indicates whether the student has been identified as having limited proficiency in English.

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ENVIRONMENT CODE	The type of residential environment in which the student lives as it relates to homelessness, delinquency, or neglect.
EOG EOC MATH	Indicates that a student in GRADE LEVEL 3 – 8, is not taking the grade appropriate EOG mathematics assessment because the student is in a higher-level mathematics course that has an EOC assessment.
EOG EOC SCIENCE	Indicates that a student in GRADE LEVEL 3 – 8, is not taking the grade appropriate EOG science assessment because the student is in a higher-level mathematics course that has an EOC assessment.
EOG-EOC ELA	Indicates that a student in grades 6-8 who is not taking the grade appropriate End-of-Grade (EOG) English Language Arts assessment because the student is in a higher-level English Language Arts course that has an End-of-Course (EOC) assessment
ESOL	This code indicates whether the student is enrolled in the state-funded ESOL program at any time during this school year.
ESOL – ITINERANT	The number of segments in which the student spends in ESOL classes taught by an itinerant teacher
ESOL – NON-ITINERANT	This code represents the number of segments in which the student spends in ESOL classes taught by a non-itinerant teacher.
ESOL DELIVERY MODEL	The instructional model used to assist English Learners (ELs) to overcome language barriers and participate in schools' educational programs
ETHNIC HISPANIC	This code represents the ethnicity of the student.
EXTENDED YEAR SERVICES	This code indicates whether special education and related services are provided to a student with a disability beyond the normal school year of the Local School System (LSS)/State Operated Program (SOP), in accordance with the student's IEP and at no cost to the parents of the student.
FREE OR REDUCED-PRICE MEAL ELIGIBILITY	The most recent free or reduced meal status for a student.
GAA	This is an indicator to identify a student that has an IEP that states the student will participate in the alternate assessment regardless of whether an assessment occurs during the current school year.
GENDER	Indicates whether the student is male or female.
GEORGIA TEST IDENTIFIER (GTID)	A unique identifier assigned to each student.
GIFTED DELIVERY MODEL	This code indicates the model used in the delivery of gifted services for a given period of instruction.
GIFTED ELIGIBILITY CODE	This code represents the eligibility status of a student for the Gifted Program.
GIFTED REFERRAL CODE	This code represents the method by which the student was referred to the Gifted Program.
GRADE LEVEL	The current grade level of the student.

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GRADUATION PROGRAM OF STUDY	A code to indicate the student is participating in the SB2 - Move On When Ready (MOWR) high school graduation option.
HOMELESS PRIMARY NIGHT SHELTER	A code to represent the type of shelter the homeless student has at night.
HOURS PER WEEK	The number of hours the student receives services each week in each area of disability based on the IEP.
IMMERSION LANGUAGE	Identifies the language being taught to the student in the dual language immersion course.
INCIDENT – CONTEXT AND LOCATION	Indicates the location, time, and sponsorship of the activity during which the incident occurred.
INCIDENT DATE	The date the discipline infraction occurred.
INCIDENT NUMBER	A unique number that identifies the event that resulted in a student being charged with at least one of the reportable incident types or receiving at least one of the reportable actions.
INCIDENT SEVERITY LEVEL	This indicates the level of severity of the infraction which should, correspondingly, be reasonable for the action taken.
INCIDENT TYPE	This code identifies the type of infraction that occurred for each incident.
INCLUSION CODE	This code indicates that a student with disabilities has an individualized education program (IEP) that identifies the general education classroom as the least restrictive environment for the delivery of special education services for that course.
INCLUSION SEGMENT	An indicator that a student with disabilities has an individualized education program (IEP) that identifies the general education classroom as the least restrictive environment for the delivery of special education services.
INDIVIDUAL GRADUATION PLAN (MS)	This code indicates whether an 8th grade student has completed an INDIVIDUAL GRADUATION PLAN.
ITINERANT TEACHER SEGMENT	This code indicates whether Special Education services are provided by a special education teacher who accumulates travel time equal to or greater than the major portion of one segment of an instructional day on the day of the FTE count.
LOCAL COURSE NAME	The name assigned to a course by a school or district.
LOCATION OF ENROLLMENT	Refers to the place of instruction for a student enrolled in the dual enrollment program.
MARKING PERIOD	A code to represent the length of time the course will be taught before a final grade is assigned.
MIDDLE NAME	The middle name of the student as represented on the birth certificate or as presented on a legal name change document.
MIGRANT	This code indicates whether the student has been a migrant student at any time this year.

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MIGRANT PRIORITY FOR SERVICE	The data element will reflect those migratory children who have made a qualifying move within the previous 1-year period and who- (1) are failing, or at risk of failing, to meet the challenging state academic standards; or (2) have dropped out of school.
MILITARY RESERVE	This code indicates whether the student has a parent or guardian who is a member of the military reserves (U.S. Armed Forces, National Guard or Reserve).
Non-ESOL	This code indicates the status of an EL student who is not in the ESOL program.
NUMERIC GRADE	The numeric final grade the student earned for a course.
ONLINE COURSE	This code indicates whether the student is taking a course via virtual instruction.
ONLINE INDICATOR	This is an indicator of whether the test will be taken online or on paper.
PARENT COMMUNICATION LANGUAGE	This code represents the language in which the parent prefers to receive school information.
PARENT PRESENT AT CONFERENCE	This code indicates whether the parent was present for a special education event/ meeting.
PLACE OF BIRTH	A code that indicates the student's country of birth.
PRE-K PROGRAM CODE	A code to indicate the student participated in a pre-kindergarten program.
PRIMARY AREA	This code represents the exceptionality of a student who has an active IEP/eligibility for special education services.
PRIOR TEN DAYS	This code indicates whether a student was present at least one of the ten school days prior to the FTE day.
PROGRAM CODE	This code indicates whether the student has attended any of the educational programs for which data are collected.
PROGRAM CODE	This code represents the type of service received by a student during an instructional segment.
PROGRAM TYPE	This code indicates the type of program the student attended.
PURPOSE FOR TAKING TEST	This element is collected to determine which students should be included in the Assessment Summary Reports for Georgia Milestones.
RACE ASIAN	One of the five race indicators that can be set to yes or no for a student.
RACE BLACK	One of the five race indicators that can be set to yes or no for a student.
RACE INDIAN	One of the five race indicators that can be set to yes or no for a student.
RACE PACIFIC	One of the five race indicators that can be set to yes or no for a student.
RACE WHITE	One of the five race indicators that can be set to yes or no for a student.

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RELATED HOURS	This code indicates the hours per week, based on the IEP, for which each student with disabilities receives direct, related, or other services.
REMEDIAL EDUCATION SUBJECT CODE	This code indicates the academic subjects for which the student received Remedial Education Program (REP) services at any time during this school year
RESIDENT STATUS CODE	This code represents the relationship between the student's address and the attending school.
RETAINED	The code indicates whether the student was retained in the same grade level.
SCHOOL CODE	A 4-digit number assigned to the school that represents the site where the student received instruction or educational services.
SCHOOL ENTRY CODE	A code that describes the reason the student entered or re-entered school this year.
SCHOOL ENTRY DATE	The date the student entered or re-entered school this year.
SCHOOL SYSTEM OF RESIDENCE	A code to represent the Georgia school system in which the student resides while the student attends this school.
SPECIAL ED ENVIRONMENT	The type of educational setting in which the student receives special education services.
SPECIAL EDUCATION EVENT CODE	This code indicates the type of special education event that occurred for a student such as IEP meeting, IEP placement, etc.
SPECIAL EDUCATION EVENT DATE	The date of the event identified by the special education event code.
SPECIAL NEEDS CODE	A code to indicate the student is a single parent.
SRC CODE	Indicates the exceptionality (Primary Area) of the student
SST	A code to indicate a formal SST (Student Support Team) Tier 3 meeting has been held for this student at some point during the school year
STUDENT ADDRESS - STATE	Student's Home Address
STUDENT ADDRESS - STREET	Student's Home Address
STUDENT ADDRESS - ZIP CODE	Student's Home Address
STUDENT ADDRESS- CITY	Student's Home Address
STUDENT ATTENDANCE 90%	Identifies whether the student attended at least 90% of the class instructional days in an EOC Course.
STUDENT CLASS END DATE	The last day the student was enrolled in a class.
STUDENT CLASS START DATE	The first day the student was enrolled in a class.
STUDENT FIRST NAME	The first name of the student as represented on the birth certificate or as presented on a legal name change document.

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STUDENT IS A SINGLE PARENT	This code indicates if a student in grades 6-12 is a single parent.
STUDENT LAST NAME	The last name of the student as represented on the birth certificate or as presented on a legal name change document.
STUDENT PRESENT AT CONFERENCE	This code indicates whether the student was present for a special education event/ meeting.
STUDENT PRIMARY LANGUAGE	This code represents the student's primary spoken language if other than English.
STUDENT STATUS	This code indicates the enrollment status of the student, i.e. retained, withdrawn, or actively enrolled.
SUPPLEMENTAL SPEECH SEGMENT	This code indicates the student is receiving speech services.
SYSTEM CODE	A 3-digit number assigned to the school system that represents the site where the student received instruction or educational services.
TEACHER FIRST NAME	The first name of the teacher of record for the course.
TEACHER LAST NAME	The last name of the teacher of record for the course.
TITLE I MATH	Indicates whether or not student is receiving Title 1 Math instruction in a Title I Targeted Assisted school.
TITLE I PARTICIPANT CODE - GUIDANCE COUNSELING/ SOCIAL WORK	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE - HEALTH / DENTAL	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE - HIGH SCHOOL	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE - JOB PREPARATION	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE –MATHEMATICS	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE - NUTRITION	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE - PUPIL TRANSPORTATION	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I PARTICIPANT CODE - READING	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.

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TITLE I PARTICIPANT CODE – SOCIAL STUDIES	This code indicates whether a student received this Title I-funded instructional service, or Title I support service.
TITLE I READING	Indicates whether or not student is receiving Title I Reading instruction in a Title I Targeted Assisted school.
TITLE III SERVED	This code indicates the student was served with TITLE III supplemental funds this school year
TOTAL DAYS ABSENT	The total number of days for which the student was absent more than one-half of the instructional day
TOTAL SERVICE MINUTES	The total number of minutes all IEP services are provided the week of the FTE count.
TRANSPORTED SEGMENT	This code indicates whether the student with a disability is transported during the school day from one instructional setting to another.
U.S. SCHOOL LESS THAN 3 YEARS	This code indicates whether the student has been enrolled in a U.S. school for less than 3 years.
UNEXCUSED DAYS ABSENT	The total number of days the student failed to attend school or a school approved function, with or without the knowledge of the parent/legal guardian, for reasons other than those specifically outlined as excused absences in State Board of Education Rule 160-5-1-.10.
WITHDRAWAL CODE	A code that describes the reason for the student's withdrawal from school.
WITHDRAWAL DATE	The date the student withdrew from school.